Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# ARAPAHO-BUTLER ELEMENTARY (EC-8)

#### ARAPAHO-BUTLER PUBLIC SCHOOLS

Post Office Box 160, Arapaho, OK 73620 Telephone: (580) 323-7264

20-1005-105

# **Community Characteristics**

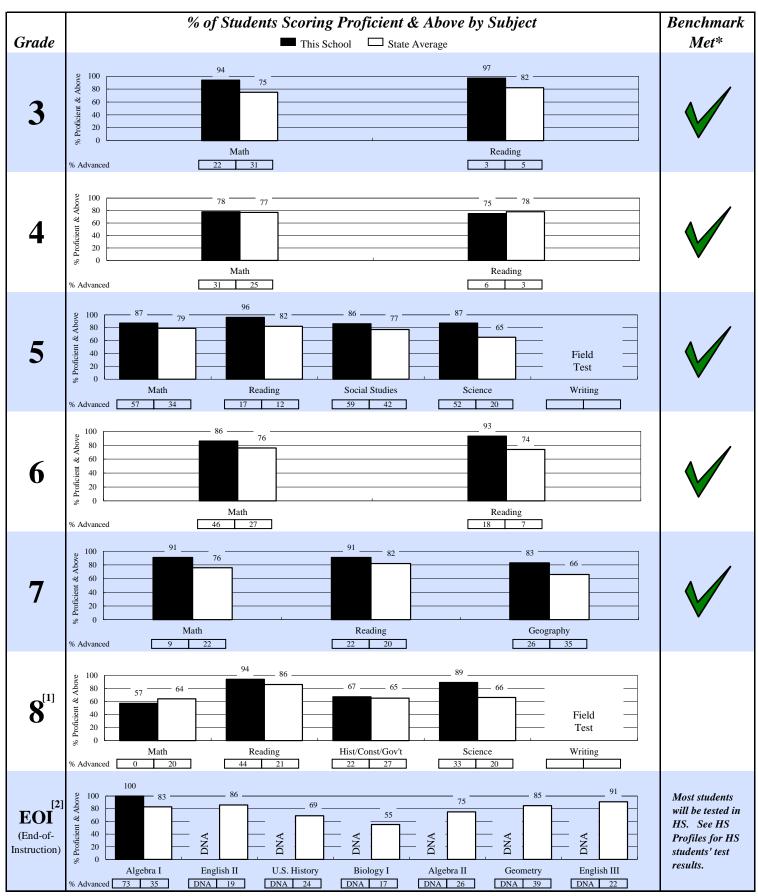
oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	82%	589
Black	1%	1%	9
Asian	1%	1%	2
Hispanic	12%	12%	16
Native American	5%	4%	14
Average Property Valuation per Student (12/2016)		\$65,599	\$49,62
Students Eligible for Free/Reduced Lunch	45%	43%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,713	7,4
Poverty Rate		14%	17
Unemployment Rate		0%	6
Average Household Income		\$63,223	\$63,8
Single-Parent Families		22%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		11%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	17%	17%	39
Average Number of Days Absent per Student	5.2	5.5	9
Mobility Rate (Incoming Students)	4%	4%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	113.0	54.3	13
There was 1 suspension (of more than 10 days) for every students	0.0	434.0	171
Parents Attending Parent/Teacher Conference	97%	94%	74
Patrons' Volunteer Hours per Student	1.6	2.2	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		108.5	119
Of those charged, each averaged offense(s).		1.5	2
Of those charged, were alleged gang members.		0	C

### \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	School	(All Schools)	State Average		
Fall Enrollment	339	434	386		
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%		
Students in Special Education*	8.9%	11.3%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	19.8	28.7	21.3		
Average Salary (w/ Fringe)	\$44,397	\$44,396	\$44,573		
Teachers with Advanced Degree(s)	27.4%	24.4%	23.0%		
Average Years of Experience	16.9	17.6	12.8		
Special Education Teachers (FTE)*	1.3	2.0	2.4		
Counselors (FTE)	0.4	1.0	0.7		
Other Certified Professional Staff (FTE)	0.6	1.0	1.8		
Administrators (FTE)	1.0	2.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



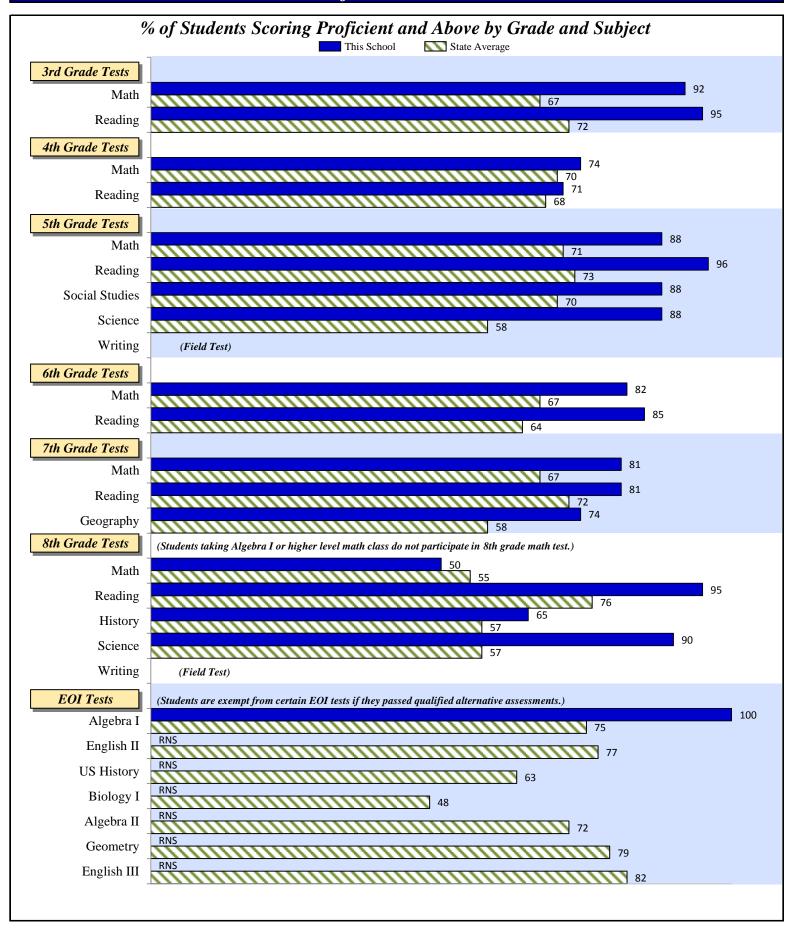
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

<sup>★ (</sup>The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.