# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **BRADLEY ELEMENTARY (EC-5)**

#### DRUMRIGHT PUBLIC SCHOOLS

508 South Skinner Avenue, Drumright, OK 74030 Telephone: (918) 352-9519

19-1039-115

### **Community Characteristics**

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	83%	80%	58%
Black	3%	2%	9%
Asian	0%	1%	29
Hispanic	5%	5%	169
Native American	9%	12%	149
Average Property Valuation per Student (12/2016)		\$35,121	\$49,62
Students Eligible for Free/Reduced Lunch	89%	82%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		3,528	7,46
Poverty Rate		15%	179
Unemployment Rate		6%	69
Average Household Income		\$52,616	\$63,89
Single-Parent Families		44%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	31%	399
Average Number of Days Absent per Student	9.6	8.2	9.
Mobility Rate (Incoming Students)	21%	19%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	25.1	6.2	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	96%	85%	749
Patrons' Volunteer Hours per Student	2.0	1.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		93.3	119.
Of those charged, each averaged offense(s).		4.5	2.
Of those charged, were alleged gang members.		0	0.

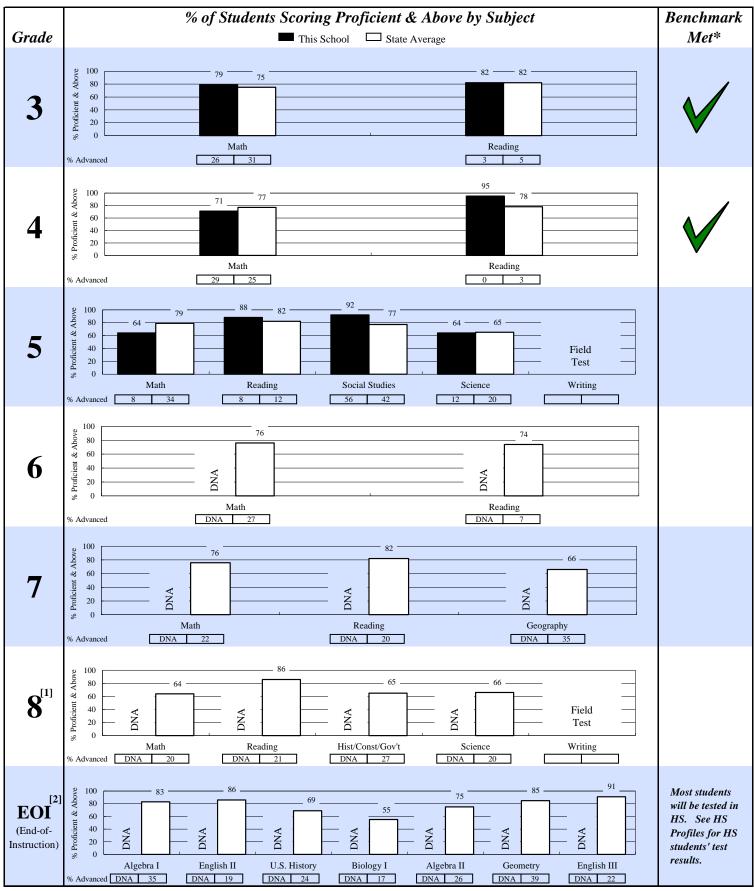
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	251	560	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	15.5%	17.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.3	36.6	21.3
Average Salary (w/ Fringe)	\$47,194	\$47,014	\$44,573
Teachers with Advanced Degree(s)	12.9%	19.6%	23.0%
Average Years of Experience	18.6	18.3	12.8
Special Education Teachers (FTE)*	1.0	2.9	2.4
Counselors (FTE)	0.0	0.9	0.7
Other Certified Professional Staff (FTE)	0.3	1.0	1.8
Administrators (FTE)	1.0	4.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

