

Soci

2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

SAPULPA HIGH SCHOOL (10-12)

SAPULPA PUBLIC SCHOOLS

3 South Mission Street, Sapulpa, OK 74066 Telephone: (918) 224-6560

19-1033-705

Community Characteristics

ioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	73%	58%
Black	4%	4%	9%
Asian	1%	1%	2%
Hispanic	5%	6%	16%
Native American	19%	17%	14%
Average Property Valuation per Student (12/2016)		\$44,934	\$49,623
Students Eligible for Free/Reduced Lunch	58%	68%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	21,592	7,461
Poverty Rate	15%	17%
Unemployment Rate	6%	6%
Average Household Income	\$62,075	\$63,890
Single-Parent Families	29%	34%
Highest Educational Level for Adults Age 25+		
College Degree	18%	24%
H.S. Diploma w/o College Degree	68%	63%
Less than 12th Grade Education	15%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		46%	39%
Average Number of Days Absent per Student	12.3	11.2	9.4
Mobility Rate (Incoming Students)	3%	8%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	19.9	11.2	13.7
There was 1 suspension (of more than 10 days) for every students	345.7	247.8	171.4
Parents Attending Parent/Teacher Conference	30%	61%	74%
Patrons' Volunteer Hours per Student	0.5	0.8	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	80.9	119.2
Of those charged, each averaged offense(s).	2.1	2.2
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Syn	nbols Used on this Report 🛛 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

2015-16 School Educational Process

room & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	1,037	3,965	381
Students as English Language Learners (ELL)	1.0%	2.5%	3.5%
Students in Special Education*	16.1%	16.2%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	53.5	213.3	21.2
Average Salary (w/ Fringe)	\$45,125	\$44,311	\$45,995
Teachers with Advanced Degree(s)	31.1%	20.7%	31.4%
Average Years of Experience	14.8	13.7	13.8
Special Education Teachers (FTE)*	11.0	32.4	2.7
Counselors (FTE)	2.8	11.0	1.2
Other Certified Professional Staff (FTE)	4.9	32.7	1.2
Administrators (FTE)	5.1	20.7	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

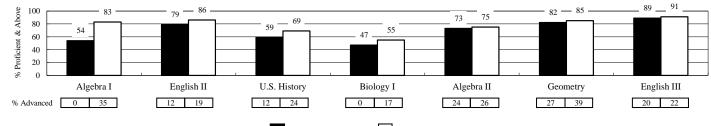
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	16.5
Science	13.0
Math	13.0
Social Studies	9.0
Fine Arts	19.0
Languages (non-English)	4.0
Total	74.5

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



This School St

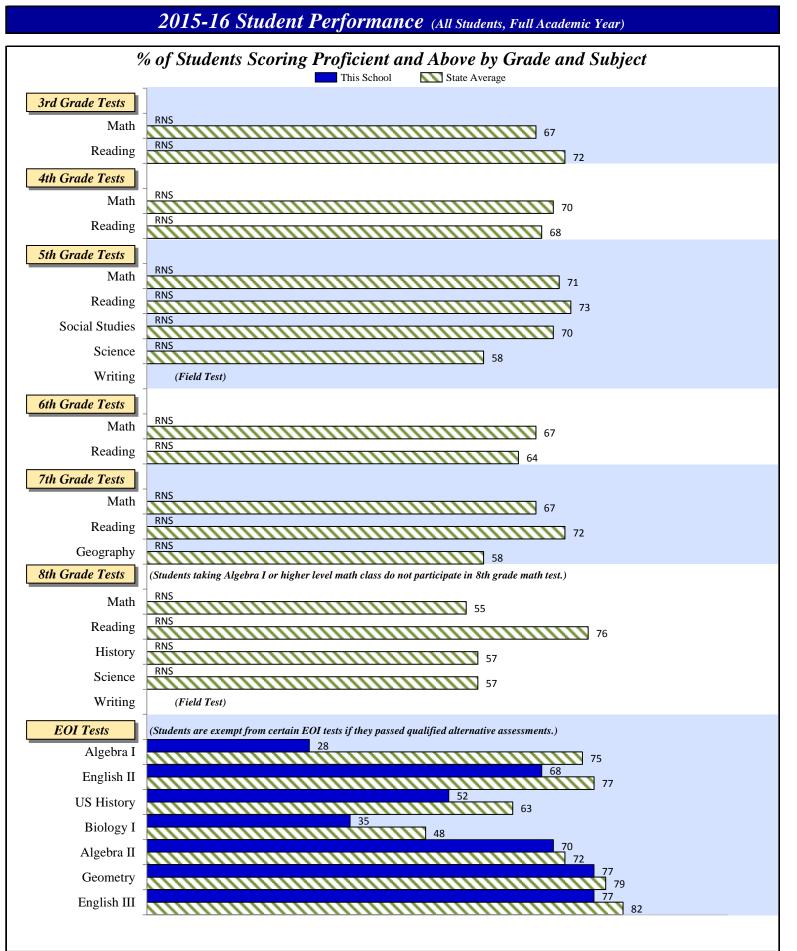
State Average

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	95.7%	95.7%	98.3%
4-Year Dropout Rate (Class of 2016)	11.6%	13.7%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	51.3%	51.3%	49.5%
Average ACT Score (Class of 2016)	18.7	18.7	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	70.4%	70.5%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	4.8%	4.8%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldshome College Freshmen with GRA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

	→ Sy	ymbols Used on this Report 🛛 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	p (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.