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KELLYVILLE ELEMENTARY (EC-3)

KELLYVILLE PUBLIC SCHOOLS

Post Office Box 99, Kellyville, OK 74039 Telephone: (918) 247-6300

19-1031-105

Community Characteristics

cioeconomic Data		D' . ' .	g
	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:	720/	7.60/	500
Caucasian	73%	76%	58'
Black	1%	1%	9
Asian	0%	0%	2
Hispanic	4%	4%	16
Native American	20%	18%	14
Average Property Valuation per Student (12/2016)		\$34,081	\$49,63
Students Eligible for Free/Reduced Lunch	78%	70%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless	s Otherwise Noted)		
District Population		6,368	7,4
Poverty Rate		17%	17
Unemployment Rate		4%	(
Average Household Income		\$60,259	\$63,8
Single-Parent Families		32%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	24
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		18%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	52%	52%	39
Average Number of Days Absent per Student	11.9	11.4	g
Mobility Rate (Incoming Students)	14%	8%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	28.2	11.2	13
There was 1 suspension (of more than 10 days) for every students	0.0	136.1	171
Parents Attending Parent/Teacher Conference	94%	79%	74
Patrons' Volunteer Hours per Student	0.9	2.0	
	0.7	2.0	•
venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.)		121.0	11/
• —		121.0	119
Of those charged, each averaged offense(s).		2.4	2
Of those charged, were alleged gang members.		0	

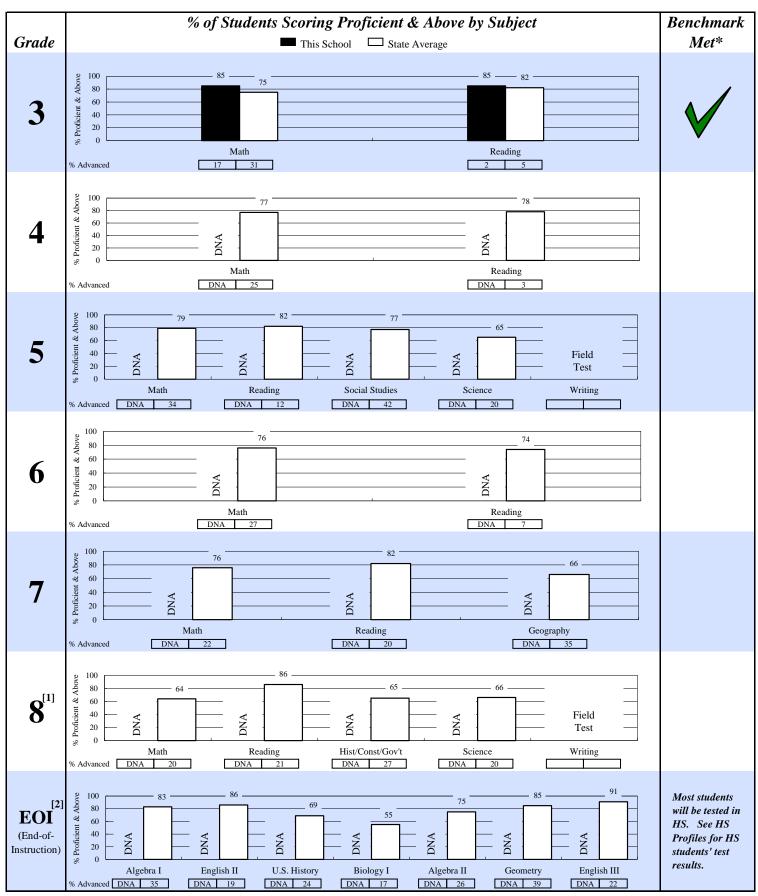
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
iussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	338	1,089	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	19.2%	19.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.0	66.7	21.3
Average Salary (w/ Fringe)	\$42,434	\$43,745	\$44,573
Teachers with Advanced Degree(s)	14.3%	11.0%	23.0%
Average Years of Experience	13.5	14.1	12.8
Special Education Teachers (FTE)*	1.0	4.0	2.4
Counselors (FTE)	0.7	2.0	0.7
Other Certified Professional Staff (FTE)	2.5	5.4	1.8
Administrators (FTE)	1.0	8.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

