Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

RONGEY MIDDLE SCHOOL (7-8)

KIEFER PUBLIC SCHOOLS

4600 West 151st Street, Kiefer, OK 74041 Telephone: (918) 321-3533

19-1018-505

Community Characteristics

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	73%	589
Black	0%	1%	99
Asian	0%	0%	29
Hispanic	7%	7%	169
Native American	20%	20%	149
Average Property Valuation per Student (12/2016)		\$57,572	\$49,62
Students Eligible for Free/Reduced Lunch	53%	51%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		3,037	7,46
Poverty Rate		13%	17
Unemployment Rate		5%	6
Average Household Income		\$72,052	\$63,89
Single-Parent Families		28%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		12%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		33%	399
Average Number of Days Absent per Student	6.5	6.5	9
Mobility Rate (Incoming Students)	8%	7%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	16.3	22.8	13
There was 1 suspension (of more than 10 days) for every students	98.0	121.8	171
Parents Attending Parent/Teacher Conference	36%	70%	74
Patrons' Volunteer Hours per Student	4.1	2.9	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		731.0	119
Of those charged, each averaged offense(s).		2.0	2
Of those charged, were alleged gang members.		0	0

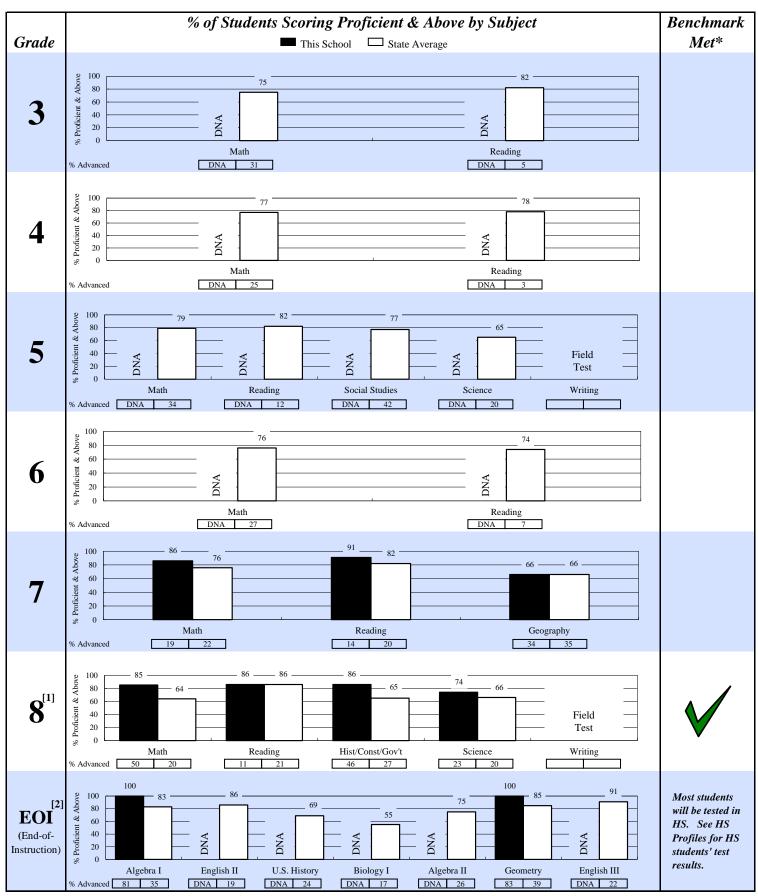
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	98	731	386
Students as English Language Learners (ELL)	1.0%	2.1%	8.7%
Students in Special Education*	20.4%	14.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.5	39.6	21.3
Average Salary (w/ Fringe)	\$40,650	\$40,873	\$44,573
Teachers with Advanced Degree(s)	5.2%	18.4%	23.0%
Average Years of Experience	13.4	11.4	12.8
Special Education Teachers (FTE)*	0.4	2.1	2.4
Counselors (FTE)	0.4	1.0	0.7
Other Certified Professional Staff (FTE)	0.4	3.0	1.8
Administrators (FTE)	0.6	4.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

