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MOUNDS ELEMENTARY (EC-8)

MOUNDS PUBLIC SCHOOLS

1603 Russell Ave, Mounds, OK 74047 Telephone: (918) 827-6100

19-1005-105

Community Characteristics

Socioeconomic Data		51	
	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:	660/	660/	500/
Caucasian	66%	66%	58%
Black	0%	1%	9%
Asian	0%	0%	2%
Hispanic	5%	6%	16%
Native American	29%	28%	14%
Average Property Valuation per Student (12/2016)		\$28,463	\$49,623
Students Eligible for Free/Reduced Lunch	81%	73%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		3,546	7,461
Poverty Rate		15%	17%
Unemployment Rate		5%	6%
Average Household Income		\$58,157	\$63,890
Single-Parent Families		46%	34%
Highest Educational Level for Adults Age 25+			
College Degree		17%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		13%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	21%	21%	39%
Average Number of Days Absent per Student	10.5	11.0	9.4
Mobility Rate (Incoming Students)	FTR	3%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	6.2	13.7
There was 1 suspension (of more than 10 days) for every students	FTR	45.0	171.4
Parents Attending Parent/Teacher Conference	FTR	10%	74%
Patrons' Volunteer Hours per Student	FTR	0.0	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		587.0	119.2
Of those charged, each averaged offense(s).		4.0	2.2
Of those charged, were alleged gang members.		0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

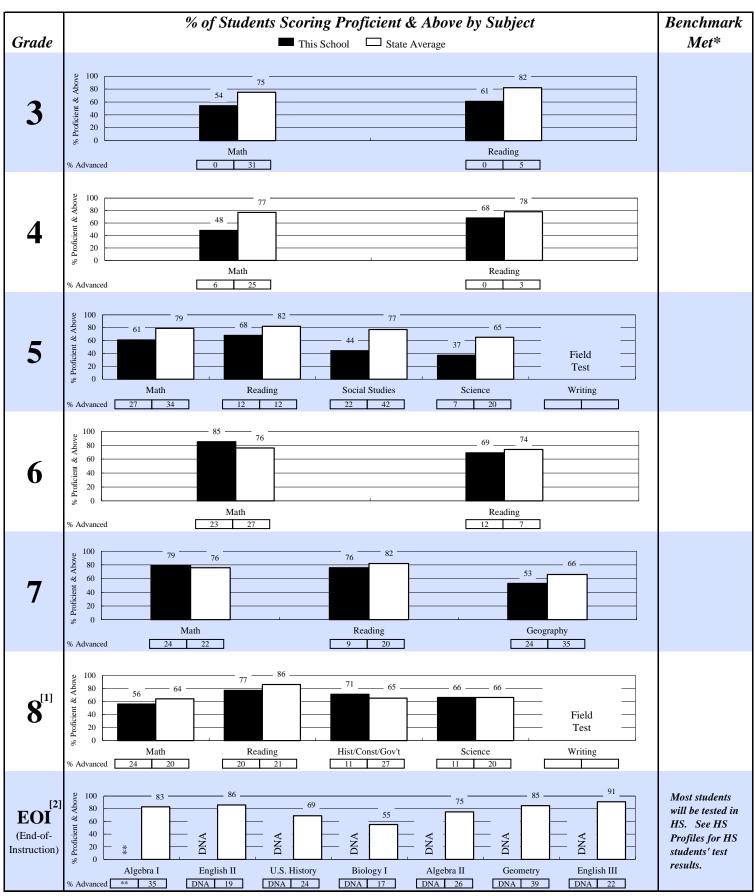
2015-2016 School Educational Process

Classroom & Administration Characteristics	I	District Total	ES/MS/JHS
Classioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	407	587	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	17.9%	19.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.7	35.4	21.3
Average Salary (w/ Fringe)	\$40,711	\$41,847	\$44,573
Teachers with Advanced Degree(s)	20.8%	32.3%	23.0%
Average Years of Experience	12.6	13.7	12.8
Special Education Teachers (FTE)*	1.5	3.0	2.4
Counselors (FTE)	1.0	2.0	0.7
Other Certified Professional Staff (FTE)	1.5	2.0	1.8
Administrators (FTE)	2.6	4.6	1.3
*Each school has its own unique characteristic	or for special advection programs. Places contact	the seheel for program spee	ifia information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

