Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

MANNFORD MIDDLE SCHOOL (6-8)

MANNFORD PUBLIC SCHOOLS

136 EVANS AVENUE, MANNFORD, OK 74044 Telephone: (918) 865-4680

19-1003-500

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	81%	58%
Black	1%	0%	9%
Asian	1%	0%	2%
Hispanic	4%	3%	16%
Native American	15%	15%	14%
Average Property Valuation per Student (12/2016)		\$28,034	\$49,623
Students Eligible for Free/Reduced Lunch	67%	67%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		7,212	7,461
Poverty Rate		13%	17%
Unemployment Rate		5%	6%
Average Household Income		\$58,558	\$63,890
Single-Parent Families		40%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		15%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		33%	39%
Average Number of Days Absent per Student	10.3	10.2	9.
Mobility Rate (Incoming Students)	3%	5%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	14.4	21.1	13.
There was 1 suspension (of more than 10 days) for every students	51.3	108.1	171.4
Parents Attending Parent/Teacher Conference	75%	71%	749
Patrons' Volunteer Hours per Student	0.0	1.6	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		147.5	119.
Of those charged, each averaged offense(s).		2.6	2.:
Of those charged, were alleged gang members.		0	0.

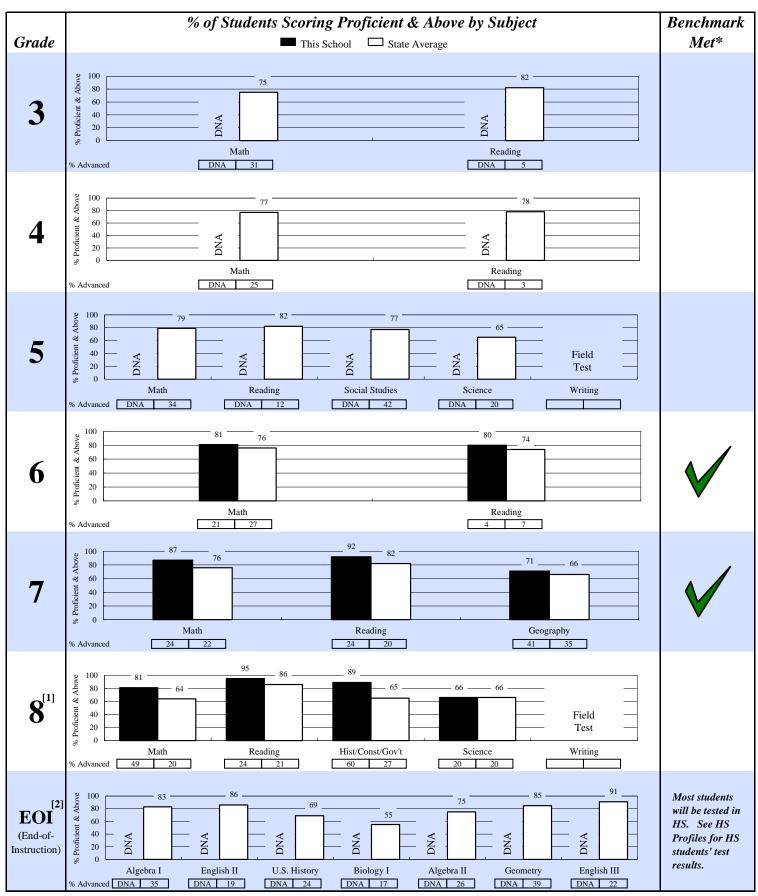
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	359	1,622	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	21.2%	19.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.9	86.2	21.3
Average Salary (w/ Fringe)	\$42,398	\$42,993	\$44,573
Teachers with Advanced Degree(s)	8.4%	16.0%	23.0%
Average Years of Experience	14.5	15.8	12.8
Special Education Teachers (FTE)*	3.0	11.8	2.4
Counselors (FTE)	0.8	3.0	0.7
Other Certified Professional Staff (FTE)	0.5	5.3	1.8
Administrators (FTE)	2.0	11.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

