Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BRISTOW HIGH SCHOOL (9-12)

BRISTOW PUBLIC SCHOOLS

420 N. Main, Bristow, OK 74010 Telephone: (918) 367-2241

19-1002-705

Community Characteristics

onomic Data	School	District	State Avera
	Bellooi	District	State Avera
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	57%	58
Black	9%	9%	Ģ
Asian	1%	1%	2
Hispanic	5%	3%	16
Native American	28%	31%	14
Average Property Valuation per Student (12/2016)		\$25,662	\$49,6
Students Eligible for Free/Reduced Lunch	73%	79%	6
nsus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
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District Population		8,803	7,4
Poverty Rate		20%	1'
Unemployment Rate		9%	(
Average Household Income		\$52,274	\$63,8
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			_
College Degree		13%	24
H.S. Diploma w/o College Degree		73%	63
Less than 12th Grade Education		14%	1
tion, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		46%	39
Average Number of Days Absent per Student	11.4	9.7	
Mobility Rate (Incoming Students)	6%	7%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	6.9	11.1	1
There was 1 suspension (of more than 10 days) for every students	51.9	89.1	17
	30%	64%	7-
Parents Attending Parent/Teacher Conference	4.0	3.6	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	4.9		
Patrons' Volunteer Hours per Student	4.9		
e e e e e e e e e e e e e e e e e e e	4.9		
Patrons' Volunteer Hours per Student	4.9	68.5	11
Patrons' Volunteer Hours per Student e Offenders & Offenses (Office of Juvenile Affairs)*	4.9	68.5 2.3	11

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	467	1,781	381
Students as English Language Learners (ELL)	0.0%	0.2%	3.5%
Students in Special Education*	20.8%	18.3%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.1	99.7	21.2
Average Salary (w/ Fringe)	\$44,578	\$44,187	\$45,995
Teachers with Advanced Degree(s)	22.2%	22.1%	31.4%
Average Years of Experience	13.7	17.0	13.8
Special Education Teachers (FTE)*	2.7	8.0	2.7
Counselors (FTE)	2.0	3.0	1.2
Other Certified Professional Staff (FTE)	1.9	16.1	1.2
Administrators (FTE)	2.5	8.7	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

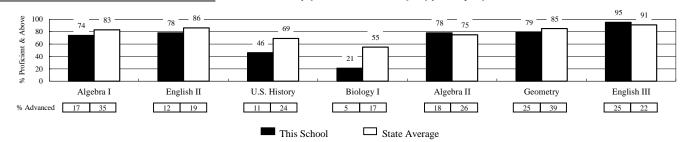
Language Arts	11.0	8.0
Science	7.0	6.2
Math	6.5	6.6
Social Studies	6.0	5.6
Fine Arts	7.0	6.9
Languages (non-English)	3.0	2.6
Total	40.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	96.1%	96.1%	98.3%
4-Year Dropout Rate (Class of 2016)	12.4%	12.4%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	70.3%	70.3%	49.5%
Average ACT Score (Class of 2016)	20.0	20.0	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	89.9%	89.9%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	3.0%	3.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course	are under development.		
in Math, English, Science, or Reading		zz zevetope	

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)

