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## 2016 SCHOOL PROFILES

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## **BRISTOW MIDDLE SCHOOL (6-8)**

**BRISTOW PUBLIC SCHOOLS** 

420 N. Main, Bristow, OK 74010

Telephone: (918) 367-3551

19-1002-505

## **Community Characteristics**

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	57%	58
Black	9%	9%	9
Asian	0%	1%	2
Hispanic	4%	3%	16
Native American	31%	31%	14
Average Property Valuation per Student (12/2016)		\$25,662	\$49,62
Students Eligible for Free/Reduced Lunch	77%	79%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		8,803	7,4
Poverty Rate		20%	17
Unemployment Rate		9%	6
Average Household Income		\$52,274	\$63,8
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		73%	63
Less than 12th Grade Education		14%	13
uration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		46%	39
Average Number of Days Absent per Student	8.9	9.7	9
Mobility Rate (Incoming Students)	6%	7%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.5	11.1	13
There was 1 suspension (of more than 10 days) for every students	35.7	89.1	171
Parents Attending Parent/Teacher Conference	40%	64%	74
Patrons' Volunteer Hours per Student	2.7	3.6	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		68.5	119
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		0	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	pere not committed

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

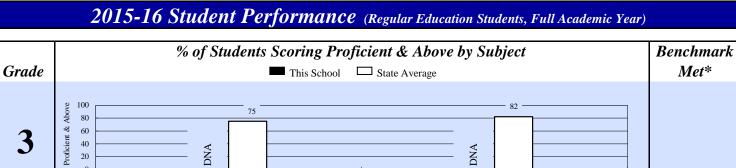
## 2015-2016 School Educational Process

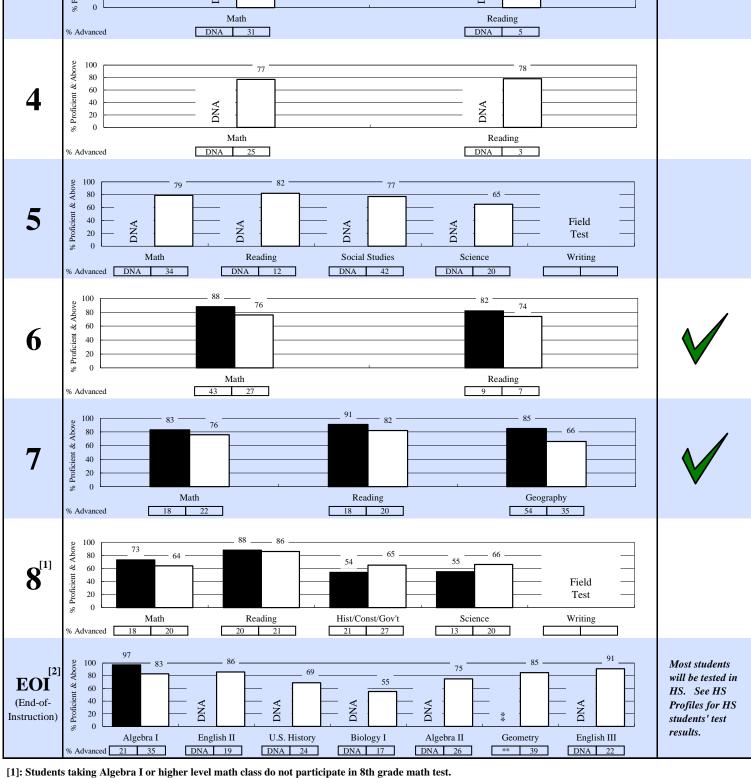
		District Total	ES/MS/JHS
sroom & Administration Characteristics			
	School	(All Schools)	State Average
Fall Enrollment	393	1,781	386
Students as English Language Learners (ELL)	0.0%	0.2%	8.7%
Students in Special Education*	19.1%	18.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.8	99.7	21.3
Average Salary (w/ Fringe)	\$45,191	\$44,187	\$44,573
Teachers with Advanced Degree(s)	31.3%	22.1%	23.0%
Average Years of Experience	18.8	17.0	12.8
Special Education Teachers (FTE)*	2.3	8.0	2.4
Counselors (FTE)	1.0	3.0	0.7
Other Certified Professional Staff (FTE)	1.4	16.1	1.8
Administrators (FTE)	2.0	8.7	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



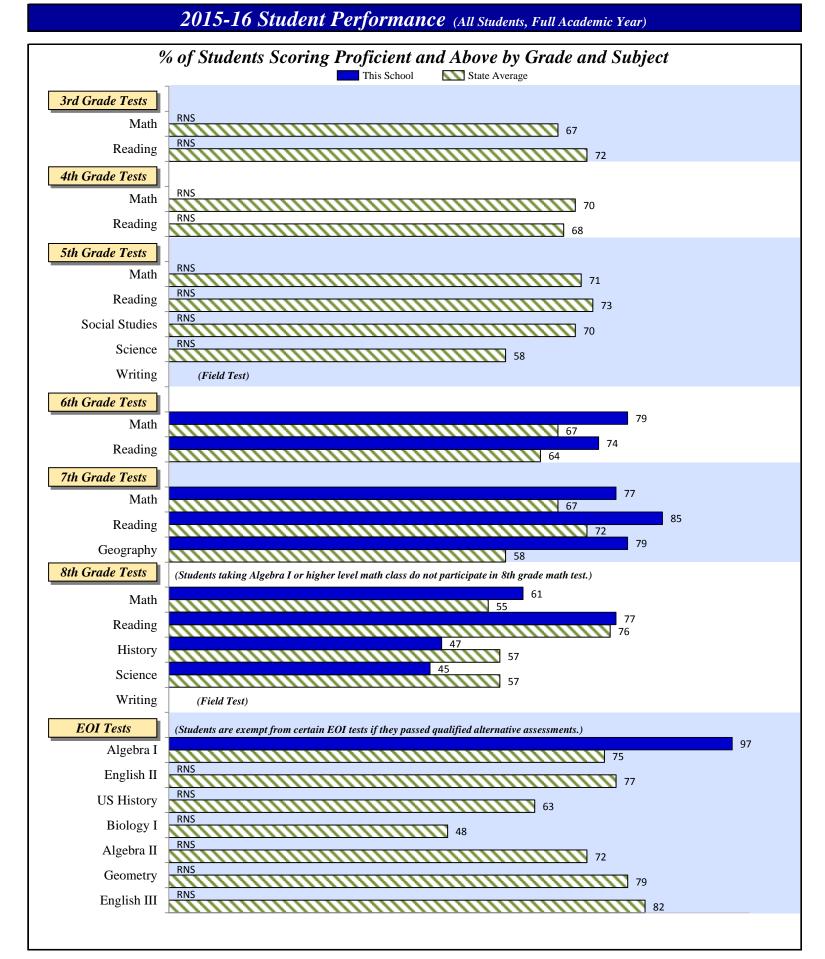




[1]: Students taking Algebra 1 or higher level math class do not participate in 8th grade math test [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.





♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.