Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

COLLINS ELEMENTARY (3-5)

BRISTOW PUBLIC SCHOOLS

420 N. Main, Bristow, OK 74010 Telephone: (918) 367-5551

19-1002-115

Community Characteristics

ocioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>5411001</u>	<u> </u>	<u>State 11, 6145</u>
Caucasian	56%	57%	589
Black	8%	9%	99
Asian	1%	1%	29
Hispanic	2%	3%	16
Native American	34%	31%	14
Average Property Valuation per Student (12/2016)		\$25,662	\$49,62
Students Eligible for Free/Reduced Lunch	73%	79%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		8,803	7,4
Poverty Rate		20%	17
Unemployment Rate		9%	6
Average Household Income		\$52,274	\$63,8
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		73%	63
Less than 12th Grade Education		14%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	38%	46%	39
Average Number of Days Absent per Student	7.5	9.7	9
Mobility Rate (Incoming Students)	6%	7%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	80.0	11.1	13
There was 1 suspension (of more than 10 days) for every students	0.0	89.1	171
Parents Attending Parent/Teacher Conference	89%	64%	74
Patrons' Volunteer Hours per Student	6.1	3.6	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		68.5	119
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		0	0
			-

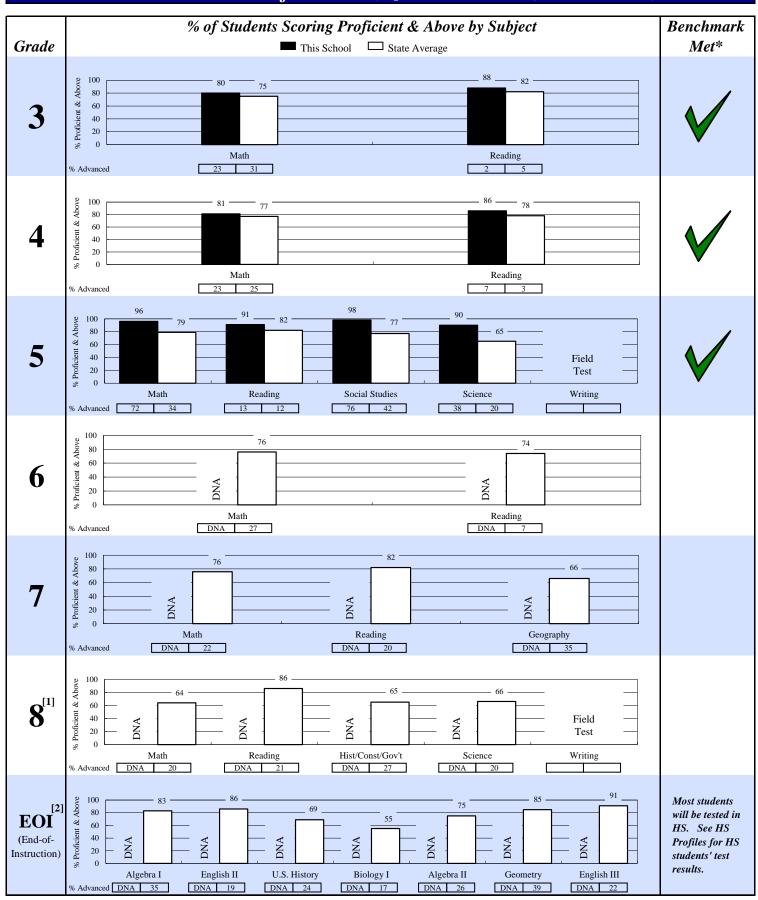
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	400	1,781	386
Students as English Language Learners (ELL)	0.5%	0.2%	8.7%
Students in Special Education*	17.0%	18.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.3	99.7	21.3
Average Salary (w/ Fringe)	\$42,233	\$44,187	\$44,573
Teachers with Advanced Degree(s)	10.8%	22.1%	23.0%
Average Years of Experience	20.5	17.0	12.8
Special Education Teachers (FTE)*	2.0	8.0	2.4
Counselors (FTE)	0.0	3.0	0.7
Other Certified Professional Staff (FTE)	4.0	16.1	1.8
Administrators (FTE)	1.0	8.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

