Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### LONE STAR ELEMENTARY (EC-8)

#### LONE STAR PUBLIC SCHOOLS

2945 S Hickory, Sapulpa, OK 74066 Telephone: (918) 224-0201

19-C008-105

## **Community Characteristics**

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	72%	58
Black	2%	2%	9
Asian	0%	0%	2
Hispanic	6%	6%	16
Native American	20%	20%	14
Average Property Valuation per Student (12/2016)		\$7,984	\$49,6
Students Eligible for Free/Reduced Lunch	55%	55%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless	Otherwise Noted)		
District Population		4,857	7,4
Poverty Rate		22%	17
Unemployment Rate		4%	6
Average Household Income		\$53,355	\$63,8
Single-Parent Families		36%	34
Highest Educational Level for Adults Age 25+			
College Degree		7%	24
H.S. Diploma w/o College Degree		78%	63
Less than 12th Grade Education		15%	13
ration, Motivation & Parental Support			
anon, mouranon & Lareman Support			
KG-3rd graders receiving reading remediation	41%	41%	39
***************************************	41% 10.0	41% 10.0	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	10.0	10.0	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	10.0	10.0	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	10.0 14%	10.0 14%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	10.0 14% 12.9	10.0 14% 12.9	10 10 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	10.0 14% 12.9 180.8	10.0 14% 12.9 180.8	10 11 17 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	10.0 14% 12.9 180.8 87%	10.0 14% 12.9 180.8 87%	10 11 17 72
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  The Offenders & Offenses (Office of Juvenile Affairs)*	10.0 14% 12.9 180.8 87%	10.0 14% 12.9 180.8 87% 1.7	13 171 74
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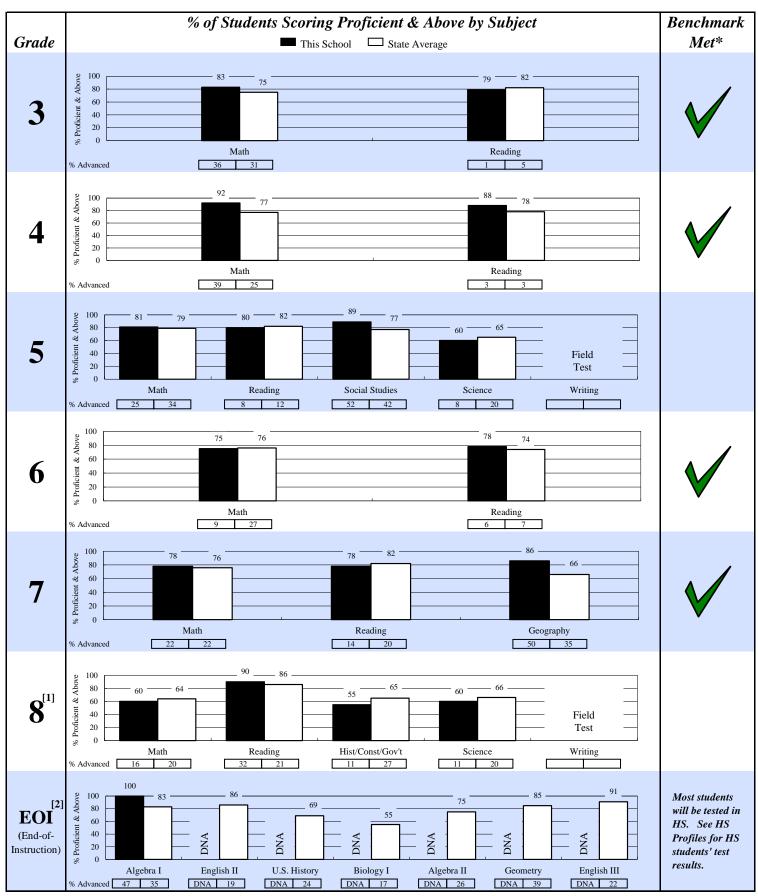
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	904	904	386
Students as English Language Learners (ELL)	1.8%	1.8%	8.7%
Students in Special Education*	10.2%	10.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	50.5	50.5	21.3
Average Salary (w/ Fringe)	\$43,812	\$43,812	\$44,573
Teachers with Advanced Degree(s)	14.9%	14.9%	23.0%
Average Years of Experience	16.5	16.5	12.8
Special Education Teachers (FTE)*	2.0	2.0	2.4
Counselors (FTE)	1.3	1.3	0.7
Other Certified Professional Staff (FTE)	3.6	3.6	1.8
Administrators (FTE)	2.0	3.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\label{eq:continuous} \textbf{[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.}$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

