# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **VINITA ELEMENTARY (EC-5)**

#### VINITA PUBLIC SCHOOLS

101 S. Smith, Vinita, OK 74301 Telephone: (918) 256-5350

18-1065-200

# **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	56%	58%
Black	2%	3%	9%
Asian	1%	1%	2%
Hispanic	5%	5%	16%
Native American	36%	35%	149
Average Property Valuation per Student (12/2016)		\$32,667	\$49,62
Students Eligible for Free/Reduced Lunch	74%	70%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		9,194	7,46
Poverty Rate		22%	179
Unemployment Rate		8%	69
Average Household Income		\$48,292	\$63,89
Single-Parent Families		43%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		17%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	36%	36%	399
Average Number of Days Absent per Student	10.2	11.3	9.
Mobility Rate (Incoming Students)	9%	8%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	15.8	13.
There was 1 suspension (of more than 10 days) for every students	0.0	175.2	171.
Parents Attending Parent/Teacher Conference	85%	56%	749
Patrons' Volunteer Hours per Student	0.1	0.1	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		50.9	119
Of those charged, each averaged offense(s).		2.2	2
Of those charged, were alleged gang members.		0	0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

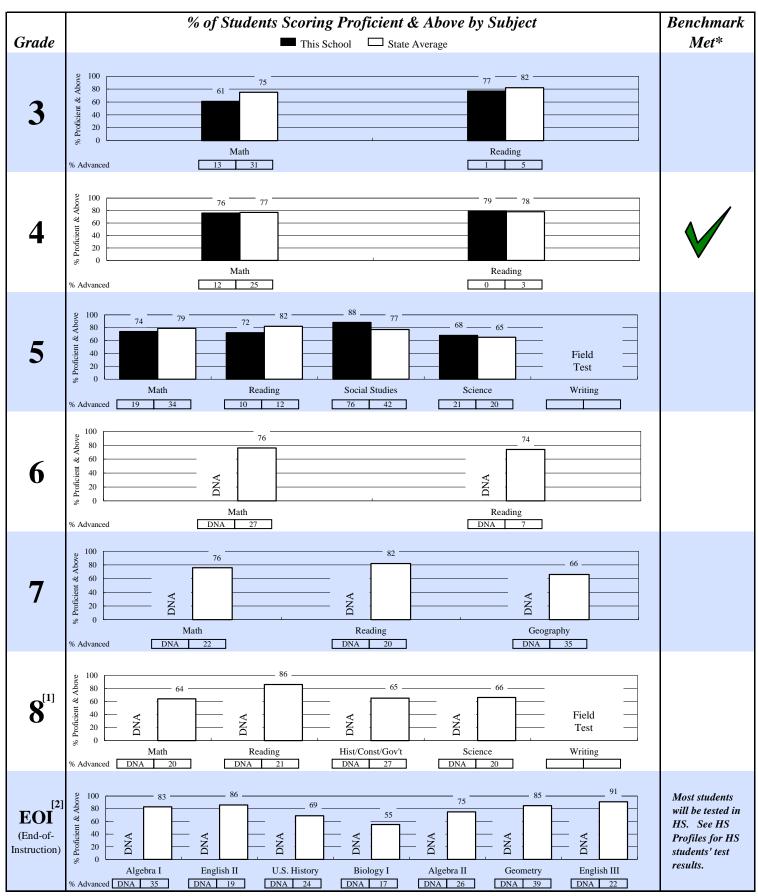
#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	741	1,577	386
Students as English Language Learners (ELL)	0.1%	0.1%	8.7%
Students in Special Education*	19.4%	21.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	40.9	86.8	21.3
Average Salary (w/ Fringe)	\$45,484	\$46,329	\$44,573
Teachers with Advanced Degree(s)	26.4%	24.9%	23.0%
Average Years of Experience	14.9	15.6	12.8
Special Education Teachers (FTE)*	6.0	13.2	2.4
Counselors (FTE)	2.0	5.0	0.7
Other Certified Professional Staff (FTE)	5.0	10.8	1.8
Administrators (FTE)	2.0	8.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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### 2015-16 Student Performance (All Students, Full Academic Year)

