Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BLUEJACKET HIGH SCHOOL (9-12)

BLUEJACKET PUBLIC SCHOOLS

Post Office Box 29, Bluejacket, OK 74333 Telephone: (918) 784-2133

18-1020-705

Community Characteristics

	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	60%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	1%	1%	16%
Native American	38%	38%	14%
Average Property Valuation per Student (12/2016)		\$38,207	\$49,623
Students Eligible for Free/Reduced Lunch	58%	68%	62%
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1.466	7,461
Poverty Rate		12%	17%
Unemployment Rate		2%	6%
Average Household Income		\$51,605	\$63,890
Single-Parent Families		26%	34%
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		17%	13%
aration, Motivation & Parental Support			
			39%
KG-3rd Graders Receiving Reading Remediation		51%	3970
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student	8.8	51% 7.9	
6 6	8.8 9%		9.4
Average Number of Days Absent per Student Mobility Rate (Incoming Students)		7.9	9.4
Average Number of Days Absent per Student		7.9	9.4 10%
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	9%	7.9 9%	9.4 10% 13.7
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	9% 0.0	7.9 9% None	9.4 10% 13.7 171.4
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	9% 0.0 0.0	7.9 9% None None	9.4 10% 13.7 171.4 74%
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	9% 0.0 0.0 50%	7.9 9% None None 66%	9.4 10% 13.7 171.4 74%
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	9% 0.0 0.0 50%	7.9 9% None None 66%	9.4 10% 13.7 171.4 74% 3.4
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Inile Offenders & Offenses (Office of Juvenile Affairs)*	9% 0.0 0.0 50%	7.9 9% None None 66% 5.9	9.4 10% 13.7 171.4 74% 3.4

Class

2015-16 School Educational Process

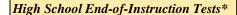
sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	78	224	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	25.6%	18.3%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.6	14.2	21.2
Average Salary (w/ Fringe)	\$48,205	\$44,208	\$45,995
Teachers with Advanced Degree(s)	14.9%	21.7%	31.4%
Average Years of Experience	14.8	13.5	13.8
Special Education Teachers (FTE)*	0.5	1.0	2.7
Counselors (FTE)	0.1	0.3	1.2
Other Certified Professional Staff (FTE)	0.1	0.4	1.2
Administrators (FTE)	0.1	2.3	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

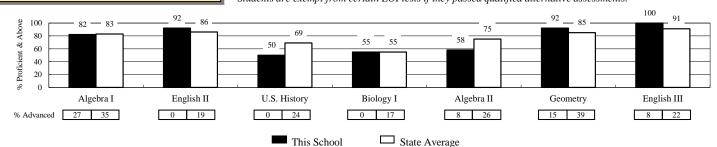
Language Arts	6.0	8.0
Science	3.0	6.2
Math	6.0	6.6
Social Studies	4.0	5.6
Fine Arts	2.0	6.9
Languages (non-English)	0.0	2.6
Total	21.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	4.8%	4.8%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	70.0%	70.0%	49.5%
Average ACT Score (Class of 2016)	20.2	20.2	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	45.0%	45.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	10.0%	10.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)

