# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **BLUEJACKET MIDDLE SCHOOL (6-8)**

#### BLUEJACKET PUBLIC SCHOOLS

Post Office Box 29, Bluejacket, OK 74333 Telephone: (918) 784-2133

18-1020-505

### **Community Characteristics**

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			_
Caucasian	52%	60%	589
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	3%	1%	16
Native American	44%	38%	14
Average Property Valuation per Student (12/2016)		\$38,207	\$49,62
Students Eligible for Free/Reduced Lunch	66%	68%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless C	Otherwise Noted)		
District Population		1,466	7,46
Poverty Rate		12%	17
Unemployment Rate		2%	6
Average Household Income		\$51,605	\$63,89
Single-Parent Families		26%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		17%	13
ration, Motivation & Parental Support			
		51%	39
KG-3rd graders receiving reading remediation			
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	7.0	7.9	9
	7.0 2%	7.9 9%	
Average Number of Days Absent per Student Mobility Rate (Incoming Students)			
Average Number of Days Absent per Student			10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> )	2%	9%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	2% 0.0	9% None	10 13 171
Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	2% 0.0 0.0	9% None None	10 13 171 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	2% 0.0 0.0 50%	9% None None 66%	10 13 171 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Ile Offenders & Offenses (Office of Juvenile Affairs)*	2% 0.0 0.0 50%	9% None None 66% 5.9	10 13 171 74 3
Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	2% 0.0 0.0 50%	9% None None 66%	9 10 13 171 74 3

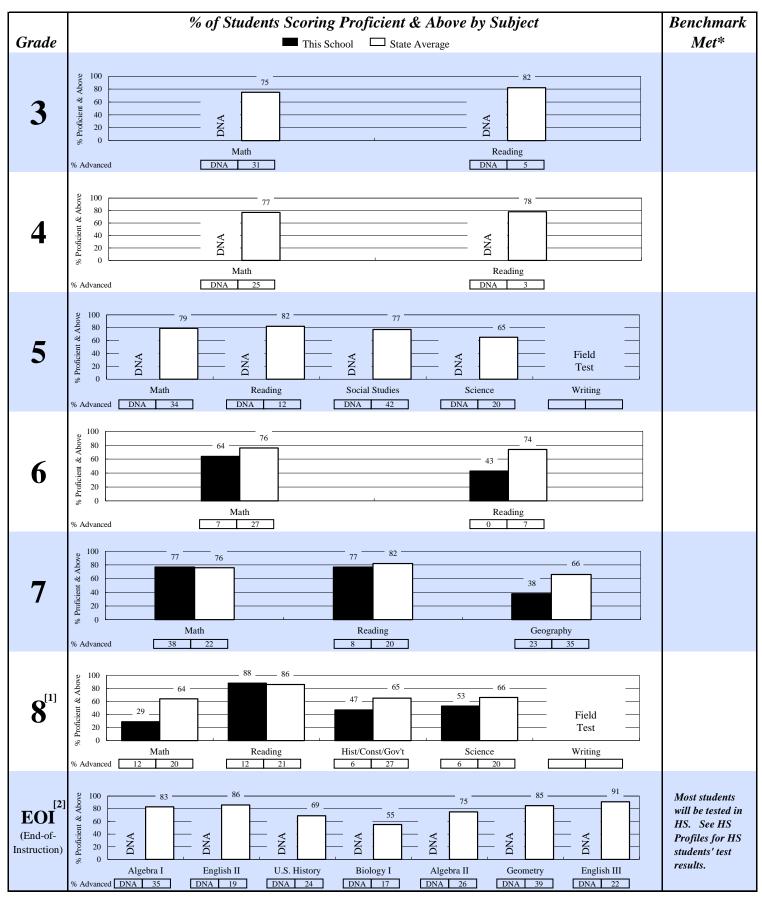
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	61	224	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	18.0%	18.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	3.8	14.2	21.3
Average Salary (w/ Fringe)	\$41,407	\$44,208	\$44,573
Teachers with Advanced Degree(s)	28.5%	21.7%	23.0%
Average Years of Experience	14.1	13.5	12.8
Special Education Teachers (FTE)*	0.4	1.0	2.4
Counselors (FTE)	0.1	0.3	0.7
Other Certified Professional Staff (FTE)	0.1	0.4	1.8
Administrators (FTE)	0.7	2.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2015-16 Student Performance (All Students, Full Academic Year)

