Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BLUEJACKET ELEMENTARY (EC-5)

BLUEJACKET PUBLIC SCHOOLS

Post Office Box 29, Bluejacket, OK 74333 Telephone: (918) 784-2266

18-1020-105

Community Characteristics

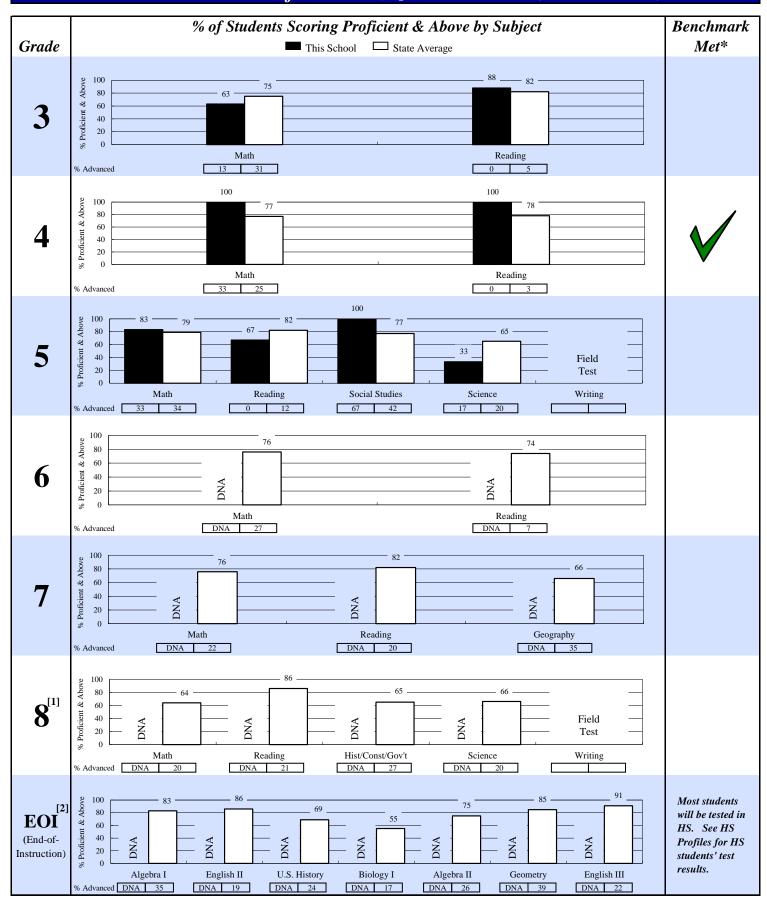
	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	60%	589
Black	0%	0%	99
Asian	1%	0%	29
Hispanic	0%	1%	16
Native American	34%	38%	14
Average Property Valuation per Student (12/2016)		\$38,207	\$49,62
Students Eligible for Free/Reduced Lunch	79%	68%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,466	7,40
Poverty Rate		12%	17
Unemployment Rate		2%	6
Average Household Income		\$51,605	\$63,89
Single-Parent Families		26%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		17%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	51%	51%	39
	7.8	7.9	ç
Average Number of Days Absent per Student		9%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	13%	970	10
Mobility Rate (Incoming Students)	13%	970	10
	0.0	None	
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)			13
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	0.0	None	13 171
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	0.0 0.0	None None	13 171 74
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	0.0 0.0 91%	None None 66%	13 171 74
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Administration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	85	224	386		
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%		
Students in Special Education*	11.8%	18.3%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	4.8	14.2	21.3		
Average Salary (w/ Fringe)	\$41,761	\$44,208	\$44,573		
Teachers with Advanced Degree(s)	24.4%	21.7%	23.0%		
Average Years of Experience	11.6	13.5	12.8		
Special Education Teachers (FTE)*	0.2	1.0	2.4		
Counselors (FTE)	0.1	0.3	0.7		
Other Certified Professional Staff (FTE)	0.1	0.4	1.8		
Administrators (FTE)	0.8	2.3	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

