# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### **KETCHUM HIGH SCHOOL (9-12)**

### KETCHUM PUBLIC SCHOOLS

Post Office Box 720, Ketchum, OK 74349 Telephone: (918) 782-4481

18-1006-705

## **Community Characteristics**

conomic Data	School	District	State Averag
	<u>School</u>	District	State Hverag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	54%	58
Black	1%	1%	9
Asian	0%	0%	2
Hispanic	3%	2%	16
Native American	49%	43%	14
Average Property Valuation per Student (12/2016)		\$101,301	\$49,62
Students Eligible for Free/Reduced Lunch	62%	70%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		3,883	7,40
Poverty Rate		23%	17
Unemployment Rate		9%	6
Average Household Income		\$53,585	\$63,89
Single-Parent Families		44%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		14%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		16%	39
Average Number of Days Absent per Student	8.2	7.2	9
Mobility Rate (Incoming Students)	1%	6%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	13.5	15.3	13
There was 1 suspension (of more than 10 days) for every students	0.0	597.0	171
Parents Attending Parent/Teacher Conference	25%	60%	74
Patrons' Volunteer Hours per Student	2.5	2.5	3
le Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		298.5	119
		298.5 2.0	119 2

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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# 2015-16 School Educational Process

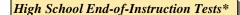
room & Administration Characteristics	School	District Total (All Schools)	High School State Average
Fall Enrollment	202	(All Schools) 597	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	20.8%	23.8%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.9	40.9	21.2
Average Salary (w/ Fringe)	\$45,276	\$45,071	\$45,995
Teachers with Advanced Degree(s)	36.6%	29.7%	31.4%
Average Years of Experience	15.6	15.2	13.8
Special Education Teachers (FTE)*	1.0	3.8	2.7
Counselors (FTE)	0.7	2.0	1.2
Other Certified Professional Staff (FTE)	1.0	3.0	1.2
Administrators (FTE)	1.0	4.0	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

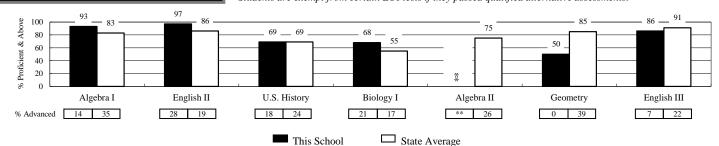
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.0	8.0
Science	6.0	6.2
Math	10.0	6.6
Social Studies	6.5	5.6
Fine Arts	13.0	6.9
Languages (non-English)	2.0	2.6
Total	48.5	35.9

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

	TTI: C 1 1	D' . ' .	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	98.0%	98.0%	98.3%
4-Year Dropout Rate (Class of 2016)	3.9%	3.9%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	61.7%	61.7%	49.5%
Average ACT Score (Class of 2016)	19.0	19.0	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	79.6%	79.6%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	2.0%	2.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahama Callaga Erashman with CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

# 2015-16 Student Performance (All Students, Full Academic Year)

