Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

KETCHUM MIDDLE SCHOOL (6-8)

KETCHUM PUBLIC SCHOOLS

Post Office Box 720, Ketchum, OK 74349 Telephone: (918) 782-3242

18-1006-505

Community Characteristics

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>501001</u>	District	State Averag
Caucasian	54%	54%	589
Black	1%	1%	9
Asian	1%	0%	2
Hispanic	2%	2%	16
Native American	42%	43%	14
Average Property Valuation per Student (12/2016)	.270	\$101,301	\$49,6
Students Eligible for Free/Reduced Lunch	77%	70%	62
		7070	02
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless	Otherwise Notea)	2.002	7.4
District Population		3,883	7,4
Poverty Rate		23%	17
Unemployment Rate		9%	6
Average Household Income		\$53,585	\$63,8
Single-Parent Families		44%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		14%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		16%	39
Average Number of Days Absent per Student	6.7	7.2	9
Mobility Rate (Incoming Students)	11%	6%	10
Student Suspension Ratio: (Higher number is better.)	1170	070	10
There was 1 suspension (of 10 days or less) for every students	6.3	15.3	13
· · · · · · · · · · · · · · · · · · ·	125.0	597.0	171
There was 1 suspension (of more than 10 days) for every students		60%	74
There was 1 suspension (of more than 10 days) for every students	6.40/		
Parents Attending Parent/Teacher Conference	64%		
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	64% 0.2	2.5	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*		2.5	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.)		2.5 298.5	3 119
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*		2.5	3

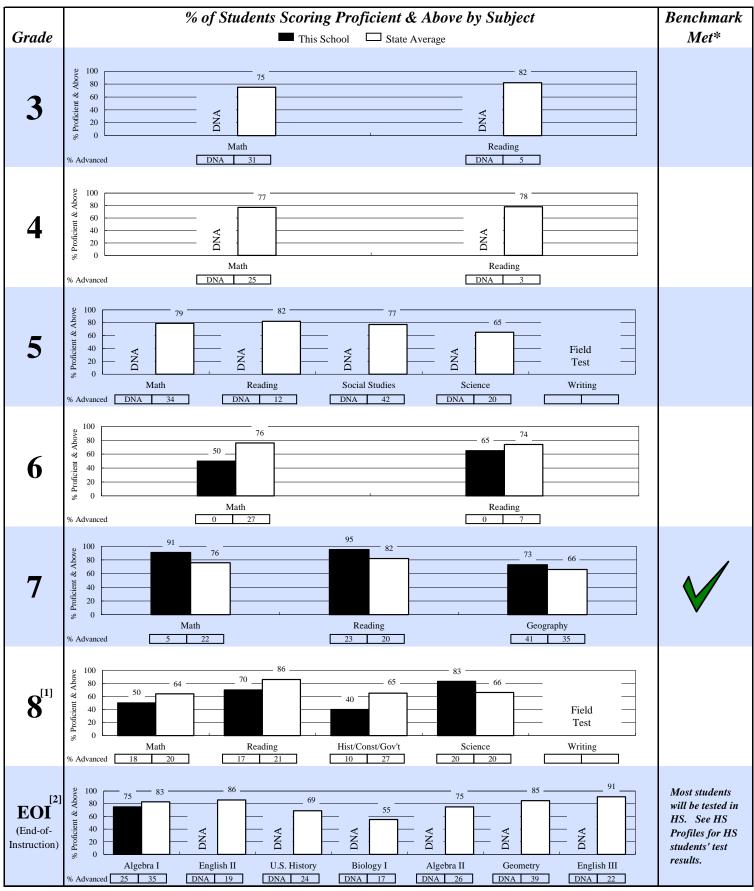
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
iussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	125	597	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	35.2%	23.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.9	40.9	21.3
Average Salary (w/ Fringe)	\$47,938	\$45,071	\$44,573
Teachers with Advanced Degree(s)	59.6%	29.7%	23.0%
Average Years of Experience	16.6	15.2	12.8
Special Education Teachers (FTE)*	0.8	3.8	2.4
Counselors (FTE)	0.3	2.0	0.7
Other Certified Professional Staff (FTE)	0.5	3.0	1.8
Administrators (FTE)	1.0	4.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

