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BIG PASTURE ELEMENTARY (EC-8)

BIG PASTURE PUBLIC SCHOOLS

Post Office Box 167, Randlett, OK 73562 Telephone: (580) 281-3460

17-1333-105

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	76%	589
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	18%	18%	169
Native American	6%	6%	149
Average Property Valuation per Student (12/2016)		\$47,245	\$49,62
Students Eligible for Free/Reduced Lunch	64%	58%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	herwise Noted)		
District Population		1,109	7,46
Poverty Rate		12%	179
Unemployment Rate		10%	69
Average Household Income		\$59,521	\$63,89
Single-Parent Families		28%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		14%	139
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	27%	27%	399
Average Number of Days Absent per Student	7.2	7.9	9
Mobility Rate (Incoming Students)	10%	11%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	197.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	95%	87%	74
Patrons' Volunteer Hours per Student	3.2	4.4	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.			

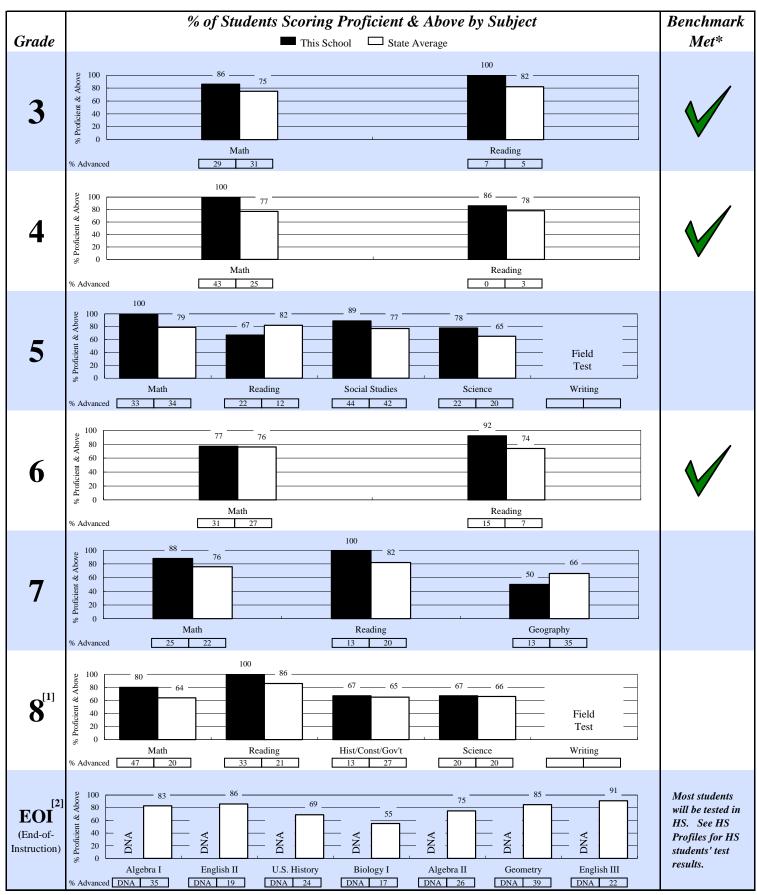
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assurance 0 Administration Changetonistics	I	District Total	ES/MS/JHS
assroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	154	197	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	16.2%	18.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.3	14.6	21.3
Average Salary (w/ Fringe)	\$43,109	\$43,071	\$44,573
Teachers with Advanced Degree(s)	40.2%	32.5%	23.0%
Average Years of Experience	14.7	14.8	12.8
Special Education Teachers (FTE)*	0.8	1.0	2.4
Counselors (FTE)	0.3	0.5	0.7
Other Certified Professional Staff (FTE)	0.4	0.4	1.8
Administrators (FTE)	0.5	1.5	1.3
*Fach school has its own unique characteristic	es for special education programs. Places contact	the school for program spec	rific information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



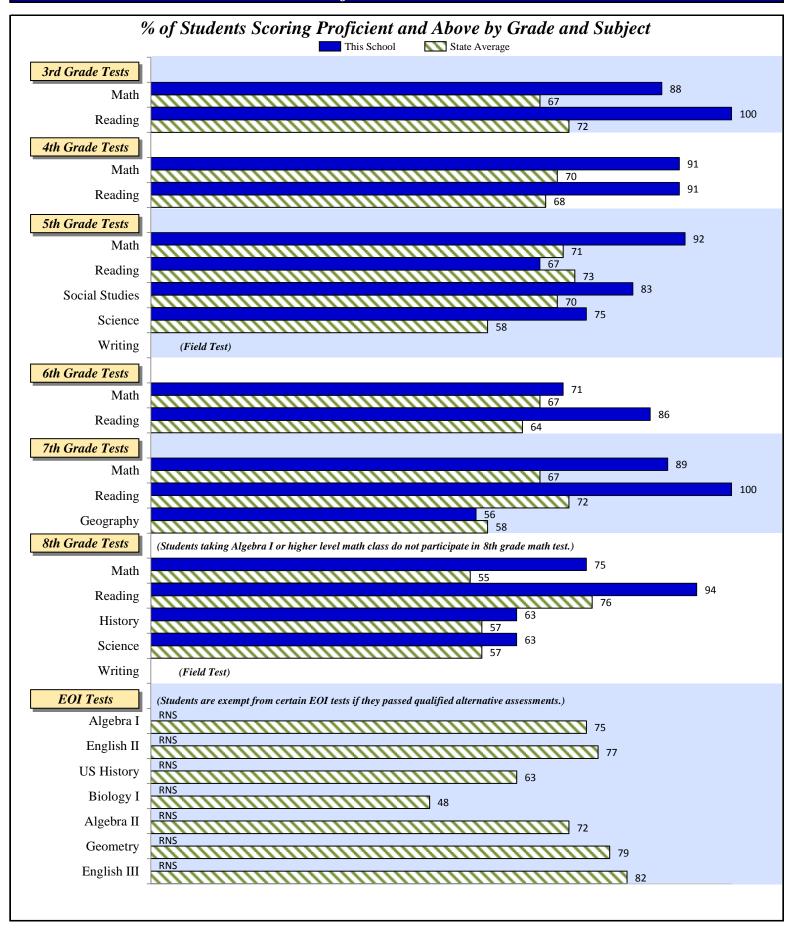
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.