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2016 SCHOOL PROFILES

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WALTERS MIDDLE SCHOOL (6-8)

WALTERS PUBLIC SCHOOLS

418 South Broadway Street, Walters, OK 73572 Telephone: (580) 875-3214

17-1001-505

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	73%	58
Black	1%	1%	9
Asian	1%	1%	2
Hispanic	5%	7%	16
Native American	20%	17%	14
Average Property Valuation per Student (12/2016)		\$25,388	\$49,62
Students Eligible for Free/Reduced Lunch	65%	60%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless (Otherwise Noted)		
District Population		3,463	7,40
Poverty Rate		18%	17
Unemployment Rate		9%	6
Average Household Income		\$54,332	\$63,8
Single-Parent Families		34%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education	14%	13	
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		24%	39
Average Number of Days Absent per Student	6.9	7.7	9
Mobility Rate (Incoming Students)	7%	8%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.8	19.2	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	90%	64%	74
Patrons' Volunteer Hours per Student	1.0	1.2	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u>students</u> was charged. (<i>Higher number is better.</i>)		64.6	119
		15	2
Of those charged, each averaged offense(s).		1.5	2

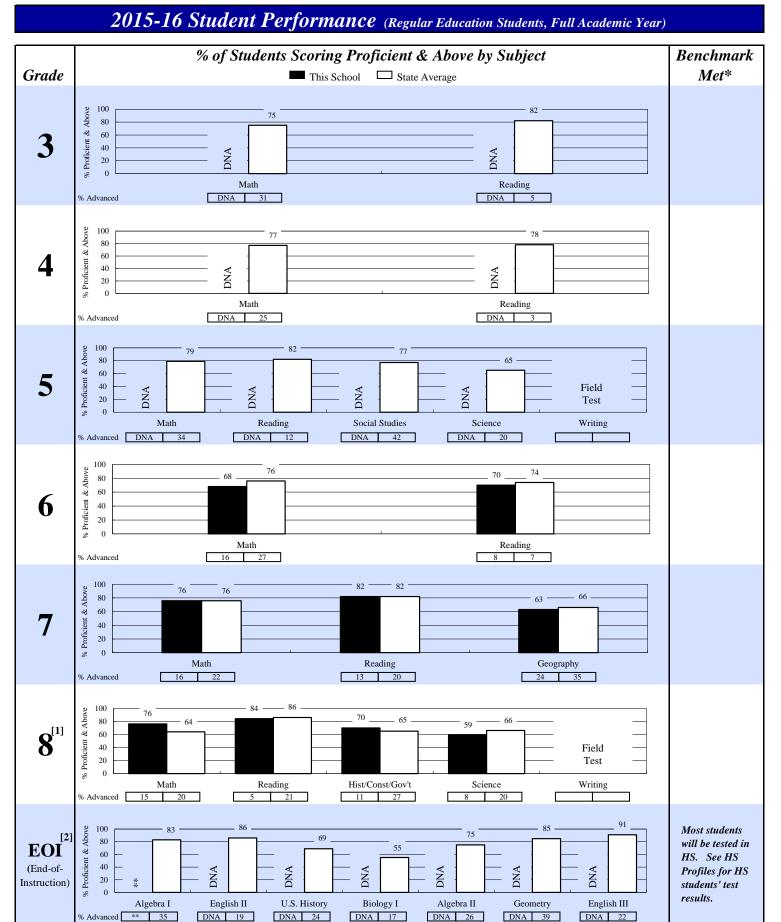
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
ssroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	148	711	386
Students as English Language Learners (ELL)	1.4%	1.0%	8.7%
Students in Special Education*	16.2%	13.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.4	44.2	21.3
Average Salary (w/ Fringe)	\$39,467	\$43,898	\$44,573
Teachers with Advanced Degree(s)	13.0%	5.8%	23.0%
Average Years of Experience	11.8	16.7	12.8
Special Education Teachers (FTE)*	0.5	1.5	2.4
Counselors (FTE)	0.1	1.6	0.7
Other Certified Professional Staff (FTE)	0.3	3.6	1.8
Administrators (FTE)	0.9	3.9	1.3

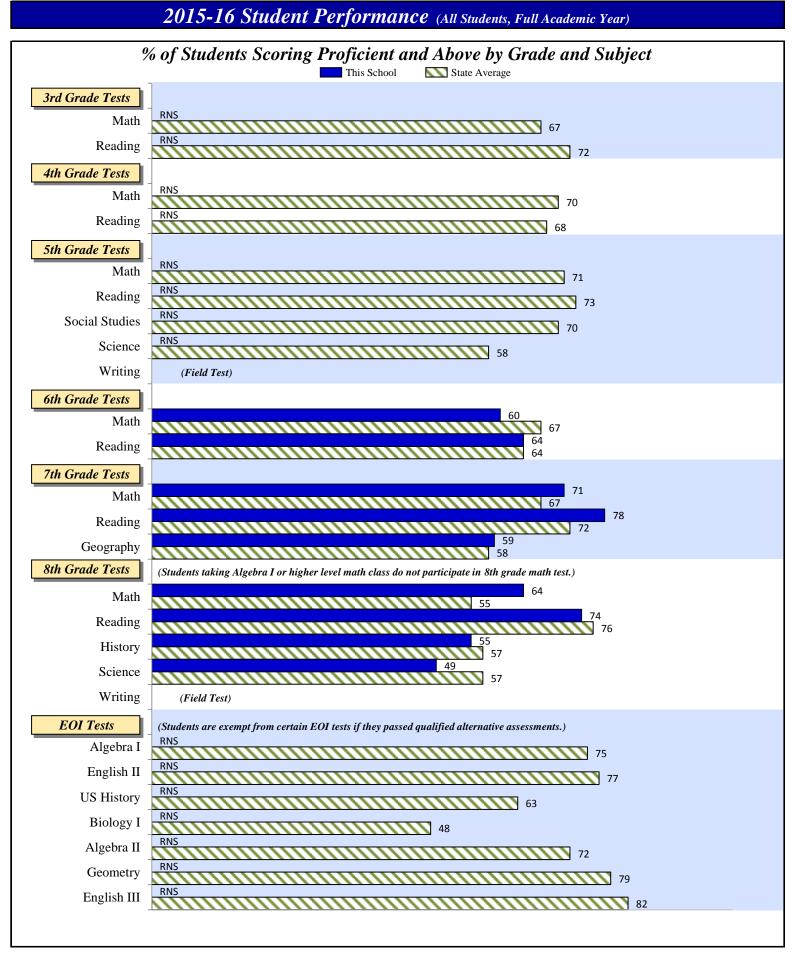
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.