Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

FLETCHER JR HIGH SCHOOL (7-8)

FLETCHER PUBLIC SCHOOLS

Post Office Box 489, Fletcher, OK 73541 Telephone: (580) 549-3013

16-1009-615

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	83%	81%	58%
Black	0%	1%	9%
Asian	2%	0%	2%
Hispanic	5%	10%	16%
Native American	11%	8%	14%
Average Property Valuation per Student (12/2016)		\$31,720	\$49,623
Students Eligible for Free/Reduced Lunch	62%	58%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,584	7,461
Poverty Rate		15%	17%
Unemployment Rate		13%	6%
Average Household Income		\$68,626	\$63,890
Single-Parent Families		31%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		9%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		28%	39%
Average Number of Days Absent per Student	7.5	8.2	9.4
Mobility Rate (Incoming Students)	11%	5%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.5	26.8	13.
There was 1 suspension (of more than 10 days) for every students	0.0	96.4	171.4
Parents Attending Parent/Teacher Conference	56%	66%	749
Patrons' Volunteer Hours per Student	1.9	4.5	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		241.0	119.3
Of those charged, each averaged offense(s).		1.5	2.3
Of those charged, were alleged gang members.		0	0.

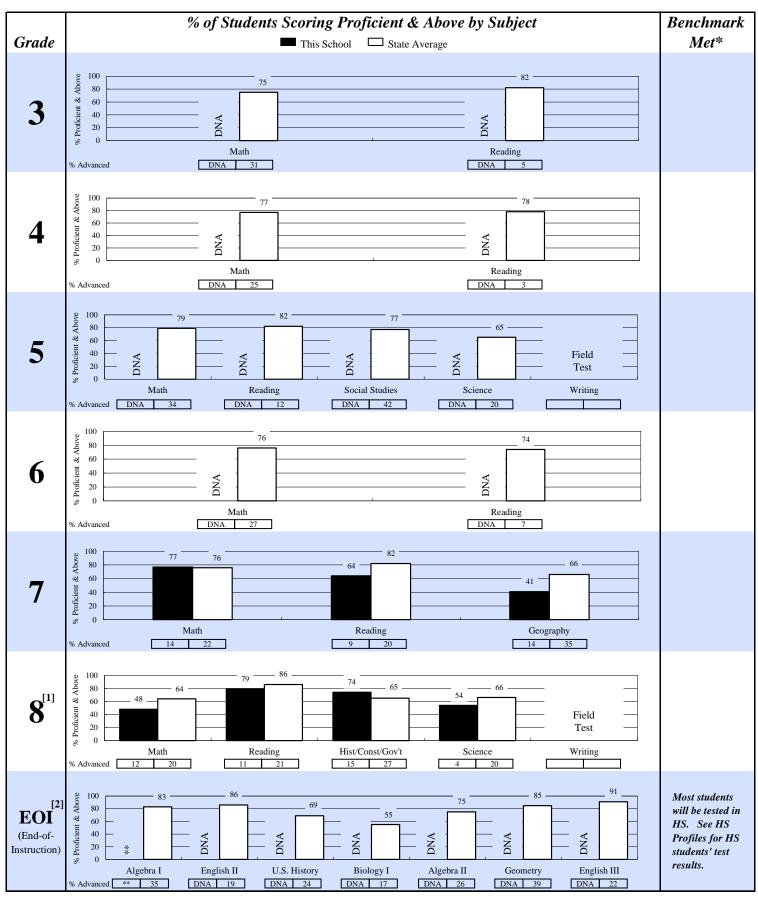
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	63	482	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	20.6%	22.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.9	30.0	21.3
Average Salary (w/ Fringe)	\$42,309	\$42,245	\$44,573
Teachers with Advanced Degree(s)	8.8%	20.0%	23.0%
Average Years of Experience	14.4	15.2	12.8
Special Education Teachers (FTE)*	0.5	2.0	2.4
Counselors (FTE)	0.3	1.0	0.7
Other Certified Professional Staff (FTE)	0.0	0.0	1.8
Administrators (FTF)	0.5	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

