Clas

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Web: http://www.EdProfiles.info

EISENHOWER MIDDLE SCHOOL (6-8)

LAWTON PUBLIC SCHOOLS

5702 West Gore Boulevard, Lawton, OK 73505 Telephone: (580) 353-1040

16-1008-545

Community Characteristics

peconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	42%	48%	589
Black	33%	26%	99
Asian	4%	3%	29
Hispanic	14%	18%	169
Native American	6%	6%	149
Average Property Valuation per Student (12/2016)		\$30,828	\$49,62
Students Eligible for Free/Reduced Lunch	67%	66%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		93,036	7,46
Poverty Rate		20%	17
Unemployment Rate		9%	6
Average Household Income		\$55,236	\$63,89
Single-Parent Families		43%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		11%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		53%	39
Average Number of Days Absent per Student	9.7	11.0	9
Mobility Rate (Incoming Students)	13%	19%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.0	9.5	13
There was 1 suspension (of more than 10 days) for every students	286.0	241.6	171
Parents Attending Parent/Teacher Conference	24%	72%	74
Patrons' Volunteer Hours per Student	1.1	1.8	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		48.3	119
Of those charged, each averaged offense(s).		1.6	2
Of those charged, were alleged gang members.		12	0

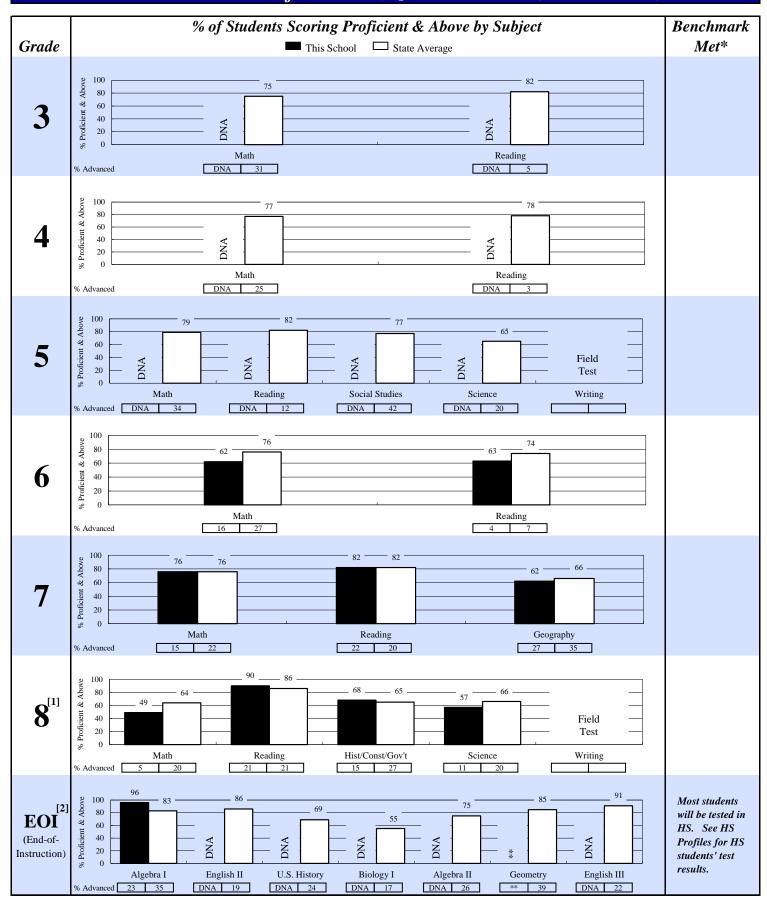
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
ssroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	858	14,978	386
Students as English Language Learners (ELL)	2.3%	4.1%	8.7%
Students in Special Education*	15.6%	18.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	45.0	740.5	21.3
Average Salary (w/ Fringe)	\$47,228	\$45,350	\$44,573
Teachers with Advanced Degree(s)	38.2%	34.6%	23.0%
Average Years of Experience	18.3	12.9	12.8
Special Education Teachers (FTE)*	14.0	188.1	2.4
Counselors (FTE)	3.0	46.8	0.7
Other Certified Professional Staff (FTE)	1.5	73.0	1.8
Administrators (FTE)	4.0	78.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

