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Web: http://www.EdProfiles.info

TOMLINSON MIDDLE SCHOOL (6-8)

LAWTON PUBLIC SCHOOLS

702 Northwest Homestead Drive, Lawton, OK 73505 Telephone: (580) 585-6416

16-1008-540

Community Characteristics

Black	oeconomic Data	School	<u>District</u>	State Averag
Black	Ethnic Makeup Based upon Fall Enrollment:			
Asian	Caucasian	40%	48%	589
Hispanic	Black	33%	26%	9
Native American 5% 6% 1-4 Average Property Valuation per Student (12/2016) \$30,828 \$49,6 Students Eligible for Free/Reduced Lunch 80% 66% 66 Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted) 55 66% 66 District Population 93,036 7,4 7 7 7 Poverty Rate 20% 1° 1° 10 1°	Asian	2%	3%	2
Average Property Valuation per Student (12/2016) \$30,828 \$49,6	Hispanic	20%	18%	16
Students Eligible for Free/Reduced Lunch 80% 66% 66% 66%	Native American	5%	6%	14
District Population 93,036 7,4	Average Property Valuation per Student (12/2016)		\$30,828	\$49,62
District Population	Students Eligible for Free/Reduced Lunch	80%	66%	62
Poverty Rate	Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
Unemployment Rate	District Population		93,036	7,4
Average Household Income \$55,236 \$63,8 Single-Parent Families 43% 34 Highest Educational Level for Adults Age 25+ College Degree 20% 20% 22 H.S. Diploma w/o College Degree 69% 66% 11% 11% 12 Aration, Motivation & Parental Support KG-3rd graders receiving reading remediation 53% 33% Average Number of Days Absent per Student 10.0 11.0 11.0 11.0 11.0 11.0 11.0 11.	Poverty Rate		20%	17
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree 20% 2. H.S. Diploma w/o College Degree 69% 6. Less than 12th Grade Education 11% 1. Aration, Motivation & Parental Support KG-3rd graders receiving reading remediation 53% 3. Average Number of Days Absent per Student 10.0 11.0 11.0 1.0 1.0 1.0 1.0 1.0 1.0	Unemployment Rate		9%	ϵ
Highest Educational Level for Adults Age 25+ College Degree 20% 22 H.S. Diploma w/o College Degree 69% 69% 66 Less than 12th Grade Education 11% 11% 11 aration, Motivation & Parental Support KG-3rd graders receiving reading remediation 53% 39 Average Number of Days Absent per Student 10.0 11.0 11.0 11.0 11.0 11.0 11.0 11.	Average Household Income		\$55,236	\$63,8
College Degree 20% 22 H.S. Diploma w/o College Degree 69% 66 Less than 12th Grade Education 11% 11 Arration, Motivation & Parental Support KG-3rd graders receiving reading remediation 53% 39 Average Number of Days Absent per Student 10.0 11.0 Mobility Rate (Incoming Students) 17% 19% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 4.5 9.5 1. There was 1 suspension (of more than 10 days) for every students 118.2 241.6 17 Parents Attending Parent/Teacher Conference 40% 72% 74 Patrons' Volunteer Hours per Student 1.9 1.8 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 48.3 110 Of those charged, each averaged offense(s). 1.6	Single-Parent Families		43%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education Taration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of more than 10 days) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of 10 days or less) for every students There was 1 suspen	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 11% 1: aration, Motivation & Parental Support KG-3rd graders receiving reading remediation 53% 3: Average Number of Days Absent per Student 10.0 11.0 Mobility Rate (Incoming Students) 17% 19% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 4.5 9.5 1. There was 1 suspension (of more than 10 days) for every students 118.2 241.6 17 Parents Attending Parent/Teacher Conference 40% 72% 7/4 Patrons' Volunteer Hours per Student 1.9 1.8 mile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 48.3 11/4 Of those charged, each averaged offense(s).	College Degree		20%	24
KG-3rd graders receiving reading remediation KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students 118.2 241.6 17 Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 1.9 1.8 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 48.3 11.0 12.0 48.3 11.0 48.3 11.0 13.0 14.0 15.0	H.S. Diploma w/o College Degree		69%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students 118.2 241.6 17 Parents Attending Parent/Teacher Conference 40% 72% 72 Patrons' Volunteer Hours per Student 1.9 1.8 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 48.3 110 Of those charged, each averaged offense(s).	Less than 12th Grade Education		11%	13
Average Number of Days Absent per Student 10.0 11.0 Mobility Rate (Incoming Students) 17% 19% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 4.5 9.5 11. There was 1 suspension (of more than 10 days) for every students 118.2 241.6 17 Parents Attending Parent/Teacher Conference 40% 72% 74 Patrons' Volunteer Hours per Student 1.9 1.8 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 48.3 115 Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 17% 19% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 4.5 9.5 11. There was 1 suspension (of more than 10 days) for every students 118.2 241.6 17 Parents Attending Parent/Teacher Conference 40% 72% 74 Patrons' Volunteer Hours per Student 1.9 1.8 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 48.3 114 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation		53%	39
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	10.0	11.0	9
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	17%	19%	10
There was 1 suspension (of 10 days or less) for every students	Student Suspension Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 40% 72% 74 Patrons' Volunteer Hours per Student 1.9 1.8 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 48.3 114 Of those charged, each averaged offense(s). 1.6		4.5	9.5	13
Patrons' Volunteer Hours per Student 1.9 1.8 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 48.3 11. Of those charged, each averaged offense(s). 1.6	There was 1 suspension (of more than 10 days) for every students	118.2	241.6	171
Patrons' Volunteer Hours per Student 1.9 1.8 nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 48.3 11. Of those charged, each averaged offense(s). 1.6	Parents Attending Parent/Teacher Conference	40%	72%	74
One out of every students was charged. (<i>Higher number is better</i> .) 48.3 Of those charged, each averaged offense(s). 1.6	e e e e e e e e e e e e e e e e e e e		1.8	3
One out of every students was charged. (<i>Higher number is better</i> .) 48.3 Of those charged, each averaged offense(s). 1.6	enile Offenders & Offenses (Office of Juvenile Affairs)*			
			48.3	119
Of those charged, were alleged gang members.	Of those charged, each averaged offense(s).		1.6	2
	Of those charged, were alleged gang members.		12	C

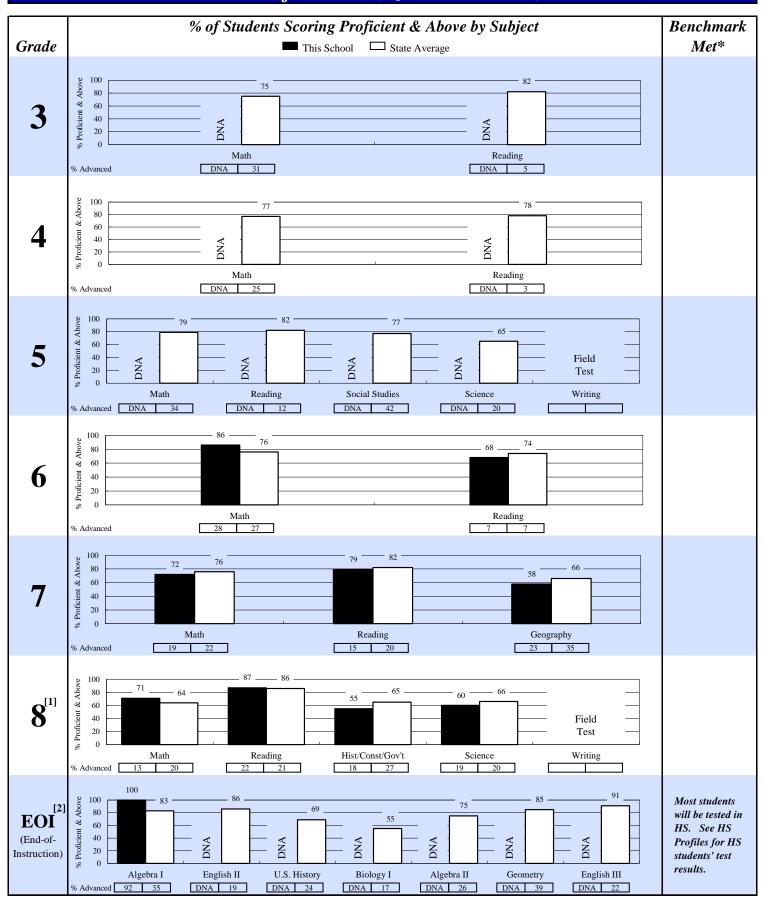
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics	l .	J	District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u> </u>	School	(All Schools)	State Average
Fall Enrollment		709	14,978	386
Students as English Language Learners (ELL)		2.4%	4.1%	8.7%
Students in Special Education*	:	23.4%	18.0%	15.5%
Non-Special Ed. Teachers (FTE):				
Number of Teachers		41.1	740.5	21.3
Average Salary (w/ Fringe)	\$4	46,446	\$45,350	\$44,573
Teachers with Advanced Degree(s)	:	32.3%	34.6%	23.0%
Average Years of Experience		15.3	12.9	12.8
Special Education Teachers (FTE)*		15.8	188.1	2.4
Counselors (FTE)		3.0	46.8	0.7
Other Certified Professional Staff (FTE)		3.3	73.0	1.8
Administrators (FTE)		4.0	78.9	1.3
*Fach school has its own unique characteristic	es for special education programs Please	contact the school for	program specific informat	ion

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

