Clas

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WASHINGTON ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

805 Northwest Columbia Avenue, Lawton, OK 73507 Telephone: (580) 353-6299

16-1008-195

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	48%	58%
Black	18%	26%	9%
Asian	5%	3%	2%
Hispanic	24%	18%	16%
Native American	7%	6%	14%
Average Property Valuation per Student (12/2016)		\$30,828	\$49,623
Students Eligible for Free/Reduced Lunch	86%	66%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		93,036	7,46
Poverty Rate		20%	17%
Unemployment Rate		9%	69
Average Household Income		\$55,236	\$63,89
Single-Parent Families		43%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		11%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	61%	53%	39%
Average Number of Days Absent per Student	9.4	11.0	9.
Mobility Rate (Incoming Students)	23%	19%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	25.2	9.5	13.
There was 1 suspension (of more than 10 days) for every students	0.0	241.6	171.
Parents Attending Parent/Teacher Conference	100%	72%	749
Patrons' Volunteer Hours per Student	0.4	1.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		48.3	119.
Of those charged, each averaged offense(s).		1.6	2.
Of those charged, were alleged gang members.		12	0.

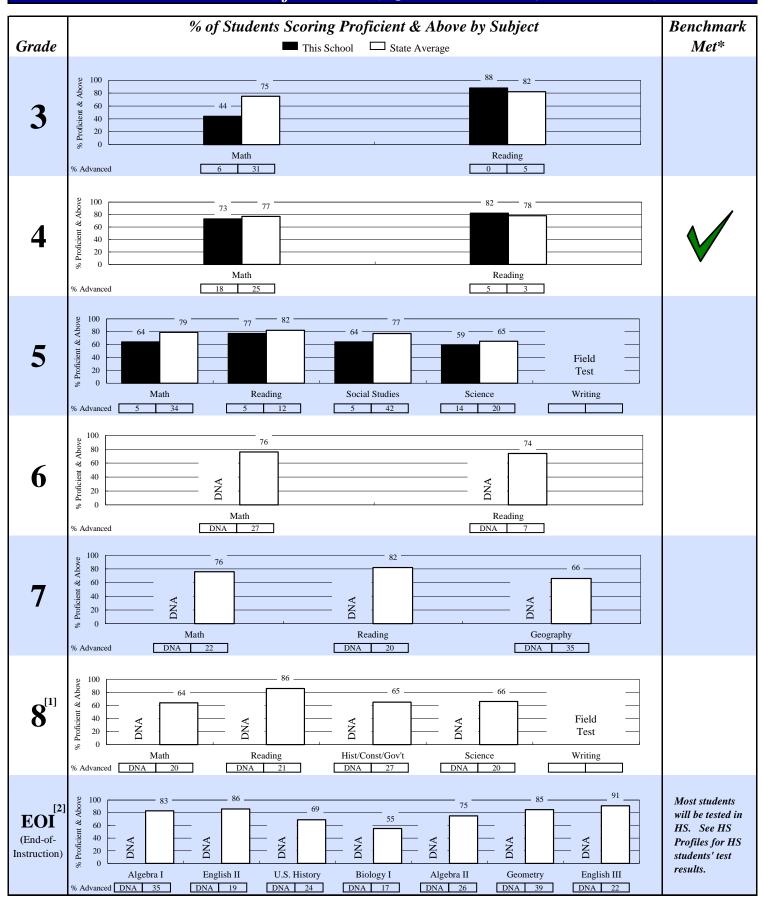
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administr	ration Characteristics		District Total	ES/MS/JHS
		School	(All Schools)	State Average
Fall Enrollment		227	14,978	386
Students as Engli	sh Language Learners (ELL)	11.5%	4.1%	8.7%
Students in Speci	al Education*	19.8%	18.0%	15.5%
Non-Special Ed. 7	Teachers (FTE):			
Number of Te	achers	12.2	740.5	21.3
Average Salar	y (w/ Fringe)	\$46,392	\$45,350	\$44,573
Teachers with	Advanced Degree(s)	43.8%	34.6%	23.0%
Average Year	s of Experience	14.2	12.9	12.8
Special Education	Teachers (FTE)*	1.0	188.1	2.4
Counselors (FTE)		1.0	46.8	0.7
Other Certified Pr	rofessional Staff (FTE)	0.3	73.0	1.8
Administrators (F	TE)	1.0	78.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

