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SULLIVAN VILLAGE ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

3802 Southeast Elmhurst Lane, Lawton, OK 73501 Telephone: (580) 355-0800

16-1008-183

Community Characteristics

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	48%	58
Black	21%	26%	9
Asian	1%	3%	2
Hispanic	19%	18%	16
Native American	4%	6%	14
Average Property Valuation per Student (12/2016)		\$30,828	\$49,62
Students Eligible for Free/Reduced Lunch	68%	66%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		93,036	7,4
Poverty Rate		20%	17
Unemployment Rate		9%	ϵ
Average Household Income		\$55,236	\$63,8
Single-Parent Families		43%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		11%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	55%	53%	39
Average Number of Days Absent per Student	9.8	11.0	9
Mobility Rate (Incoming Students)	11%	19%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	34.8	9.5	13
There was 1 suspension (of more than 10 days) for every students	0.0	241.6	171
Parents Attending Parent/Teacher Conference	88%	72%	74
Patrons' Volunteer Hours per Student	2.8	1.8	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		48.3	119
Of those charged, each averaged offense(s).		1.6	2
Of those charged, were alleged gang members.		12	C

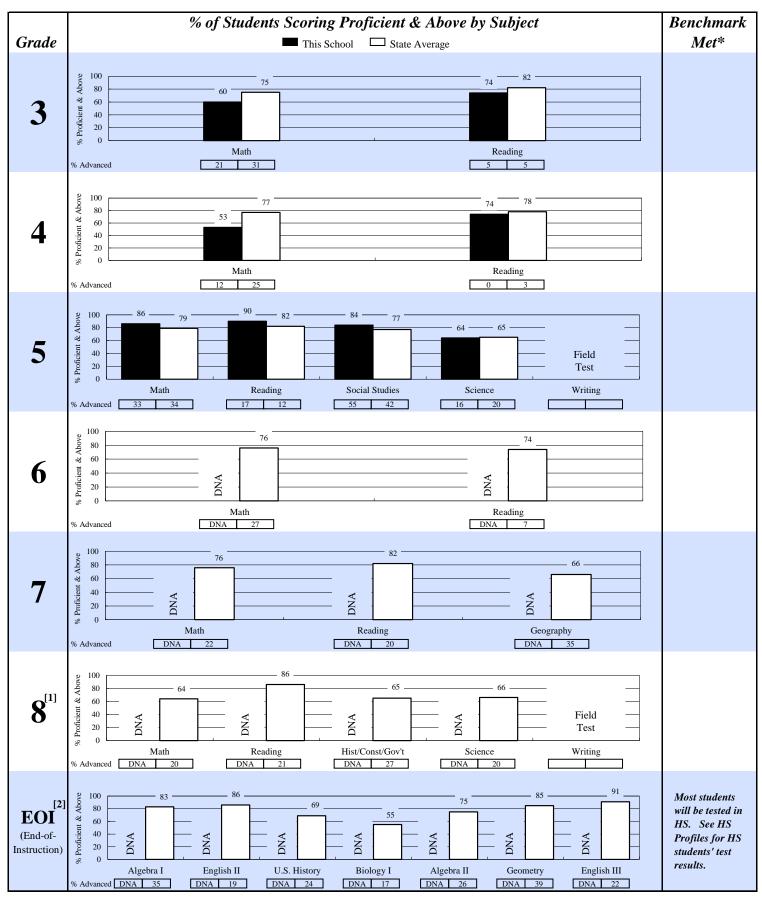
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

asseroom &	Administration Characteristics		District Total	ES/MS/JHS
issroom & Auministration Characteristics		<u>School</u>	(All Schools)	State Average
Fall E	nrollment	487	14,978	386
Studen	nts as English Language Learners (ELL)	2.5%	4.1%	8.7%
Stude	nts in Special Education*	18.3%	18.0%	15.5%
Non-S	Special Ed. Teachers (FTE):			
Nι	umber of Teachers	22.4	740.5	21.3
Av	verage Salary (w/ Fringe)	\$45,100	\$45,350	\$44,573
Te	eachers with Advanced Degree(s)	12.6%	34.6%	23.0%
Av	verage Years of Experience	14.9	12.9	12.8
Specia	al Education Teachers (FTE)*	5.7	188.1	2.4
Couns	selors (FTE)	1.0	46.8	0.7
Other	Certified Professional Staff (FTE)	0.5	73.0	1.8
Admir	nistrators (FTE)	1.0	78.9	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

