Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

RIDGECREST ELEMENTARY (KG-5)

LAWTON PUBLIC SCHOOLS

1614 Northwest 47th Street, Lawton, OK 73505 Telephone: (580) 355-6033

16-1008-140

Community Characteristics

ocioeconomic Data			
octoeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	41%	48%	589
Black	34%	26%	99
Asian	2%	3%	29
Hispanic	20%	18%	169
Native American	3%	6%	149
Average Property Valuation per Student (12/2016)		\$30,828	\$49,62
Students Eligible for Free/Reduced Lunch	89%	66%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		93,036	7,46
Poverty Rate		20%	179
Unemployment Rate		9%	60
Average Household Income		\$55,236	\$63.89
Single-Parent Families		43%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		11%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	58%	53%	399
Average Number of Days Absent per Student	10.1	11.0	9.
Mobility Rate (Incoming Students)	20%	19%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	19.3	9.5	13
There was 1 suspension (of more than 10 days) for every students	0.0	241.6	171
Parents Attending Parent/Teacher Conference	79%	72%	749
Patrons' Volunteer Hours per Student	1.0	1.8	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		48.3	119
Of those charged, each averaged offense(s).		1.6	2.
Of those charged, were alleged gang members.		12	0

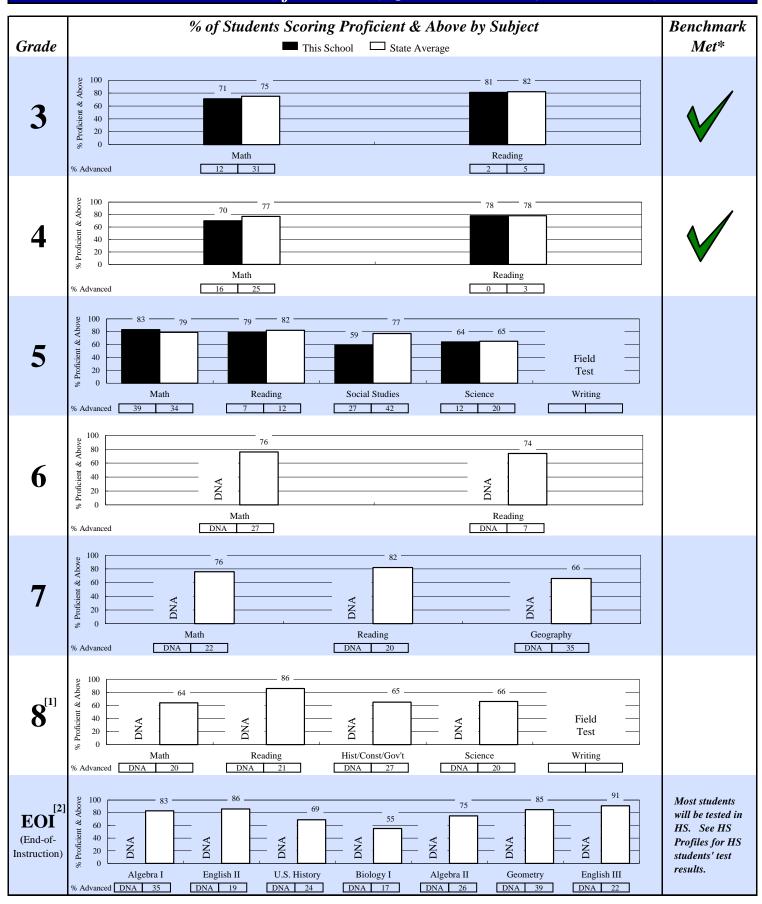
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS	
issroom & Auministration Characteristics		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	520	14,978	386
	Students as English Language Learners (ELL)	5.6%	4.1%	8.7%
	Students in Special Education*	14.4%	18.0%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	27.6	740.5	21.3
	Average Salary (w/ Fringe)	\$42,667	\$45,350	\$44,573
	Teachers with Advanced Degree(s)	30.1%	34.6%	23.0%
	Average Years of Experience	9.3	12.9	12.8
	Special Education Teachers (FTE)*	4.0	188.1	2.4
	Counselors (FTE)	2.0	46.8	0.7
	Other Certified Professional Staff (FTE)	1.0	73.0	1.8
	Administrators (FTE)	2.0	78.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

