Office of Educational Quality and Accountability
840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### FREEDOM ELEMENTARY (KG-5)

#### LAWTON PUBLIC SCHOOLS

5720 Geronimo Road, Lawton, OK 73503

16-1008-127

# **Community Characteristics**

Socioeconomic Data		5	
	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:	550/	400/	500/
Caucasian	55%	48%	58%
Black	17%	26%	9%
Asian	3%	3%	2%
Hispanic	24%	18%	16%
Native American	1%	6%	14%
Average Property Valuation per Student (12/2016)		\$30,828	\$49,623
Students Eligible for Free/Reduced Lunch	56%	66%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		93,036	7,461
Poverty Rate		20%	17%
Unemployment Rate		9%	6%
Average Household Income		\$55,236	\$63,890
Single-Parent Families		43%	34%
Highest Educational Level for Adults Age 25+			
College Degree		20%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		11%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	53%	39%
Average Number of Days Absent per Student	8.9	11.0	9.4
Mobility Rate (Incoming Students)	25%	19%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	32.4	9.5	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	241.6	171.4
Parents Attending Parent/Teacher Conference	80%	72%	74%
Patrons' Volunteer Hours per Student	1.8	1.8	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		48.3	119.2
Of those charged, each averaged offense(s).		1.6	2.2
Of those charged, were alleged gang members.		12	0.4

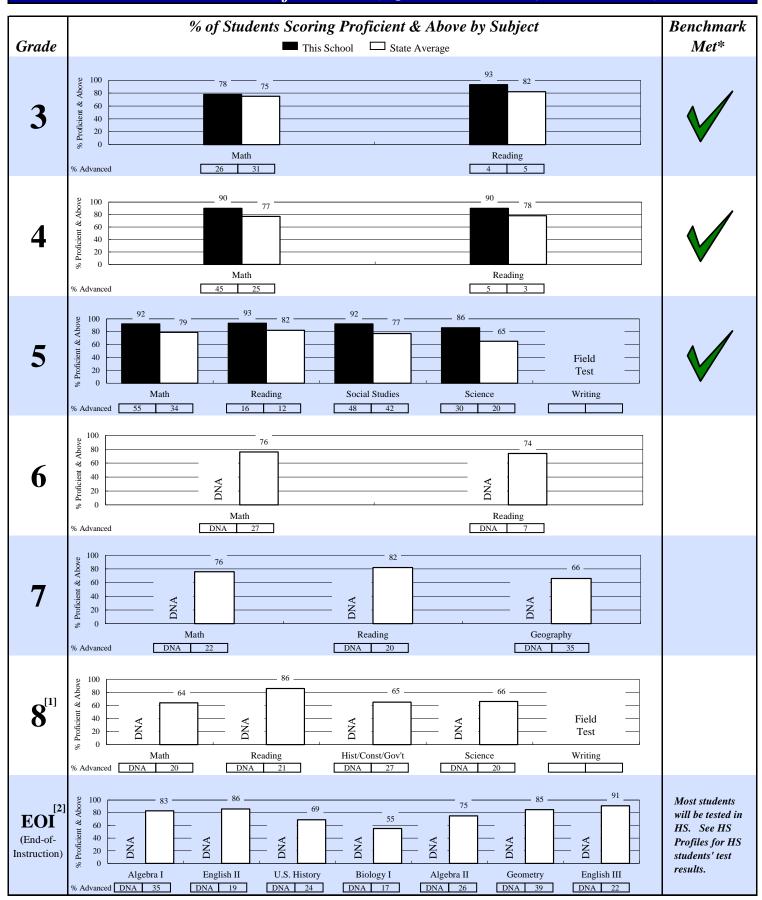
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	1,133	14,978	386
Students as English Language Learners (ELL)	6.9%	4.1%	8.7%
Students in Special Education*	10.6%	18.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	48.9	740.5	21.3
Average Salary (w/ Fringe)	\$43,840	\$45,350	\$44,573
Teachers with Advanced Degree(s)	22.6%	34.6%	23.0%
Average Years of Experience	13.2	12.9	12.8
Special Education Teachers (FTE)*	7.5	188.1	2.4
Counselors (FTE)	2.0	46.8	0.7
Other Certified Professional Staff (FTE)	3.5	73.0	1.8
Administrators (FTE)	3.0	78.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

