# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### EISENHOWER ELEMENTARY (KG-5)

#### LAWTON PUBLIC SCHOOLS

315 Southwest 52nd Street, Lawton, OK 73505 Telephone: (580) 355-4599

16-1008-125

### **Community Characteristics**

ioeconomic Data	C -11	District	C4-4- A
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	42%	48%	58%
Caucasian Black	33%	26%	9%
Asian			
	2% 18%	3% 18%	2% 16%
Hispanic Native American			
	5%	6%	14%
Average Property Valuation per Student (12/2016)	0201	\$30,828	\$49,62
Students Eligible for Free/Reduced Lunch	83%	66%	629
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unle	ss Otherwise Noted)		
District Population	_	93,036	7,46
Poverty Rate		20%	179
Unemployment Rate		9%	69
Average Household Income		\$55,236	\$63,89
Single-Parent Families		43%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		11%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	63%	53%	399
Average Number of Days Absent per Student	8.8	11.0	9.
Mobility Rate (Incoming Students)	20%	19%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	11.2	9.5	13.
There was 1 suspension (of more than 10 days) for every students	0.0	241.6	171.
Parents Attending Parent/Teacher Conference	82%	72%	749
Patrons' Volunteer Hours per Student	0.2	1.8	3.
rations volunteer riours per student			
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		48.3	119
enile Offenders & Offenses (Office of Juvenile Affairs)*		48.3 1.6	119 2

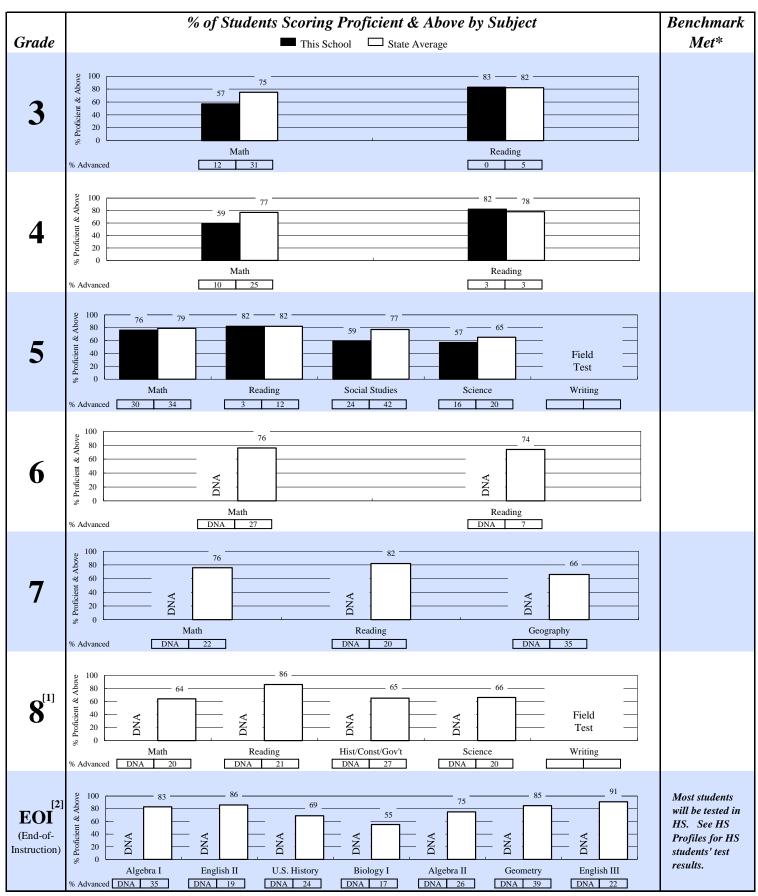
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
iussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	324	14,978	386
Students as English Language Learners (ELL)	3.4%	4.1%	8.7%
Students in Special Education*	17.6%	18.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.6	740.5	21.3
Average Salary (w/ Fringe)	\$41,785	\$45,350	\$44,573
Teachers with Advanced Degree(s)	32.2%	34.6%	23.0%
Average Years of Experience	5.9	12.9	12.8
Special Education Teachers (FTE)*	4.0	188.1	2.4
Counselors (FTE)	1.0	46.8	0.7
Other Certified Professional Staff (FTE)	1.0	73.0	1.8
Administrators (FTE)	1.0	78.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

