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# 2016 SCHOOL PROFILES

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### **CROSBY PARK ELEMENTARY (KG-5)**

LAWTON PUBLIC SCHOOLS

1602 Northwest Horton Boulevard, Lawton, OK 73505 Telephone: (580) 353-7107

16-1008-114

#### **Community Characteristics**

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	48%	58
Black	26%	26%	9
Asian	1%	3%	2
Hispanic	16%	18%	16
Native American	5%	6%	14
Average Property Valuation per Student (12/2016)		\$30,828	\$49,6
Students Eligible for Free/Reduced Lunch	68%	66%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		93,036	7,4
Poverty Rate		20%	17
Unemployment Rate		9%	6
Average Household Income		\$55,236	\$63,8
Single-Parent Families		43%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		11%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	43%	53%	39
Average Number of Days Absent per Student	6.7	11.0	9
Mobility Rate (Incoming Students)	12%	19%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	36.5	9.5	13
There was 1 suspension (of more than 10 days) for every students	0.0	241.6	171
Parents Attending Parent/Teacher Conference	94%	72%	74
Patrons' Volunteer Hours per Student	1.1	1.8	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u></u> students was charged. ( <i>Higher number is better.</i> )		48.3	119
Of those charged, each averaged offense(s).		1.6	2
Of those charged, were alleged gang members.		12	(

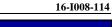
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

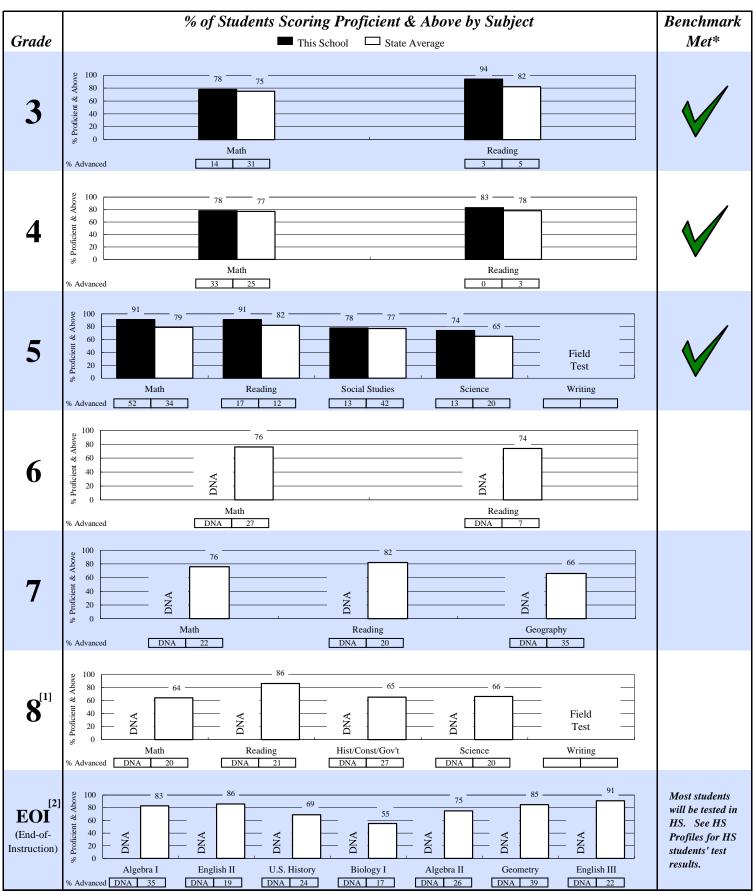
ssroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
Fa	all Enrollment	292	14,978	386
St	tudents as English Language Learners (ELL)	6.5%	4.1%	8.7%
St	tudents in Special Education*	24.7%	18.0%	15.5%
Ν	on-Special Ed. Teachers (FTE):			
	Number of Teachers	14.0	740.5	21.3
	Average Salary (w/ Fringe)	\$47,772	\$45,350	\$44,573
	Teachers with Advanced Degree(s)	28.6%	34.6%	23.0%
	Average Years of Experience	18.3	12.9	12.8
S	pecial Education Teachers (FTE)*	6.0	188.1	2.4
C	ounselors (FTE)	1.0	46.8	0.7
0	ther Certified Professional Staff (FTE)	1.5	73.0	1.8
A	dministrators (FTE)	1.0	78.9	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report						
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws			
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data			



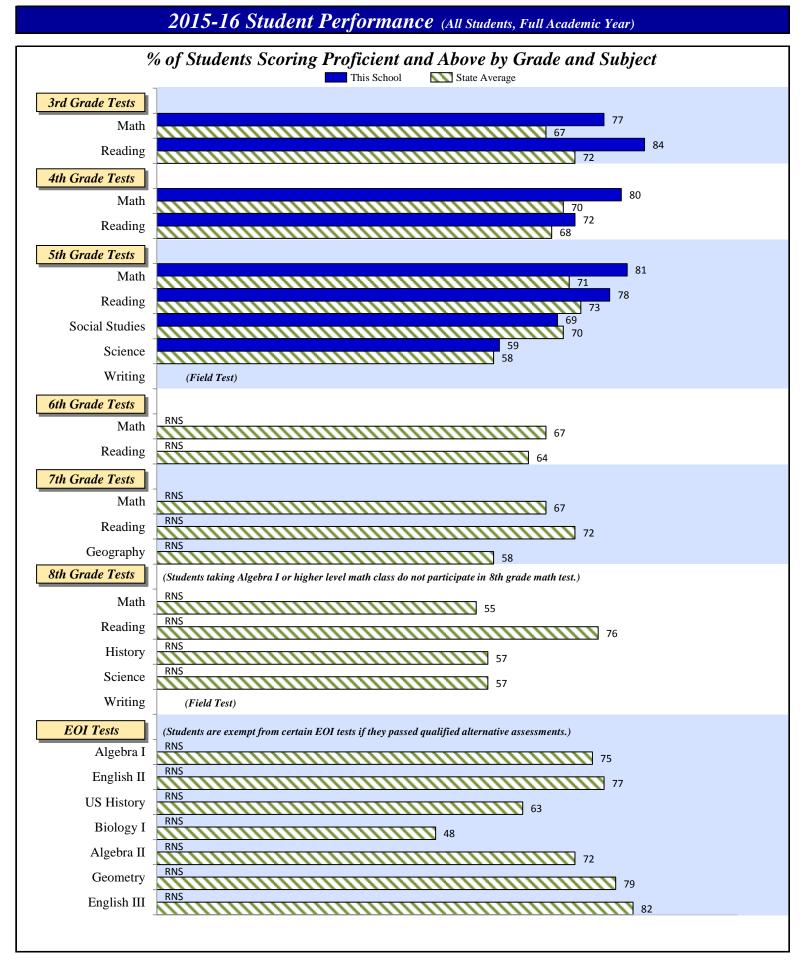
### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.