Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CLEVELAND ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

1202 Southwest 27th Street, Lawton, OK 73505 Telephone: (580) 353-8861

16-1008-110

Community Characteristics

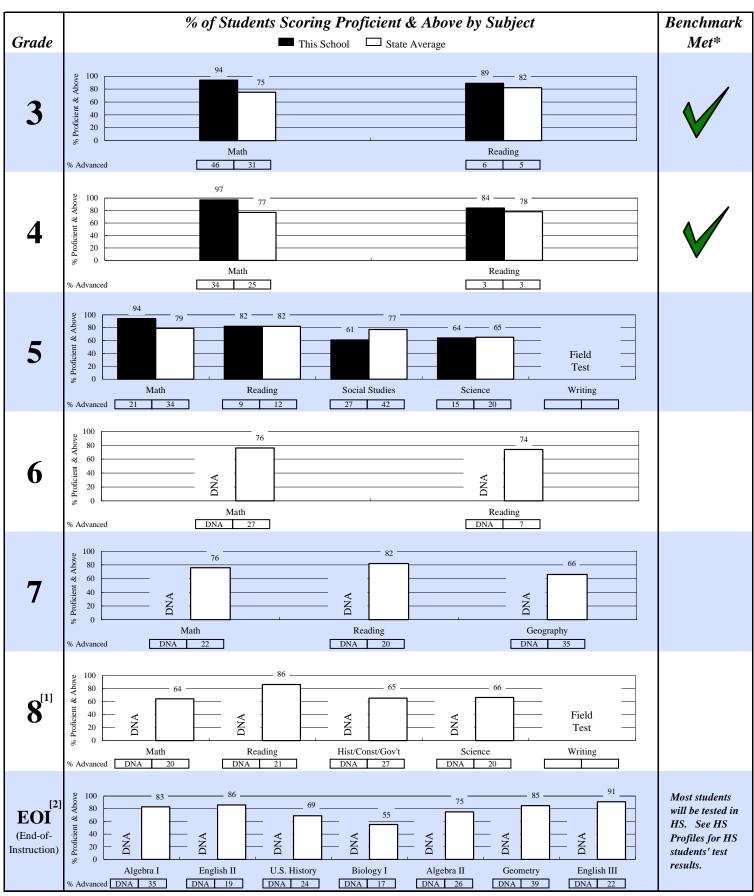
ioeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	48%	48%	589
Black	19%	26%	99
Asian	0%	3%	29
Hispanic	27%	18%	169
Native American	6%	6%	149
Average Property Valuation per Student (12/2016)		\$30,828	\$49,62
Students Eligible for Free/Reduced Lunch	91%	66%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		93,036	7,46
Poverty Rate		20%	179
Unemployment Rate		9%	6
Average Household Income		\$55,236	\$63,89
Single-Parent Families		43%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		11%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	67%	53%	399
Average Number of Days Absent per Student	9.7	11.0	9
Mobility Rate (Incoming Students)	25%	19%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.2	9.5	13
There was 1 suspension (of more than 10 days) for every students	0.0	241.6	171
Parents Attending Parent/Teacher Conference	83%	72%	74
Patrons' Volunteer Hours per Student	1.1	1.8	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		48.3	119
One out of every students was charged. (<i>Higher number is better.</i>)			
One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).		1.6	2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	395	14,978	386		
Students as English Language Learners (ELL)	9.1%	4.1%	8.7%		
Students in Special Education*	11.9%	18.0%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	21.3	740.5	21.3		
Average Salary (w/ Fringe)	\$44,831	\$45,350	\$44,573		
Teachers with Advanced Degree(s)	23.5%	34.6%	23.0%		
Average Years of Experience	13.3	12.9	12.8		
Special Education Teachers (FTE)*	2.0	188.1	2.4		
Counselors (FTE)	1.0	46.8	0.7		
Other Certified Professional Staff (FTE)	1.5	73.0	1.8		
Administrators (FTE)	1.0	78.9	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

