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ADAMS ELEMENTARY (KG-5)

LAWTON PUBLIC SCHOOLS

3501 Northwest Ferris Avenue, Lawton, OK 73505 Telephone: (580) 353-7983

16-1008-105

Community Characteristics

| oeconomic Data | School | <u>District</u> | State Average |
|---|----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 48% | 48% | 58% |
| Black | 21% | 26% | 9% |
| Asian | 2% | 3% | 2% |
| Hispanic | 23% | 18% | 169 |
| Native American | 6% | 6% | 149 |
| Average Property Valuation per Student (12/2016) | | \$30,828 | \$49,62 |
| Students Eligible for Free/Reduced Lunch | 84% | 66% | 629 |
| Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of | herwise Noted) | | |
| District Population | | 93,036 | 7,46 |
| Poverty Rate | | 20% | 179 |
| Unemployment Rate | | 9% | 69 |
| Average Household Income | | \$55,236 | \$63,89 |
| Single-Parent Families | | 43% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 20% | 249 |
| H.S. Diploma w/o College Degree | | 69% | 639 |
| Less than 12th Grade Education | | 11% | 139 |
| paration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 56% | 53% | 399 |
| Average Number of Days Absent per Student | 7.9 | 11.0 | 9. |
| Mobility Rate (Incoming Students) | 14% | 19% | 109 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 14.1 | 9.5 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 0.0 | 241.6 | 171 |
| Parents Attending Parent/Teacher Conference | 88% | 72% | 749 |
| Patrons' Volunteer Hours per Student | 2.3 | 1.8 | 3. |
| nile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) | | 48.3 | 119 |
| Of those charged, each averaged offense(s). | | 1.6 | 2. |
| Of those charged, were alleged gang members. | | 12 | 0 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

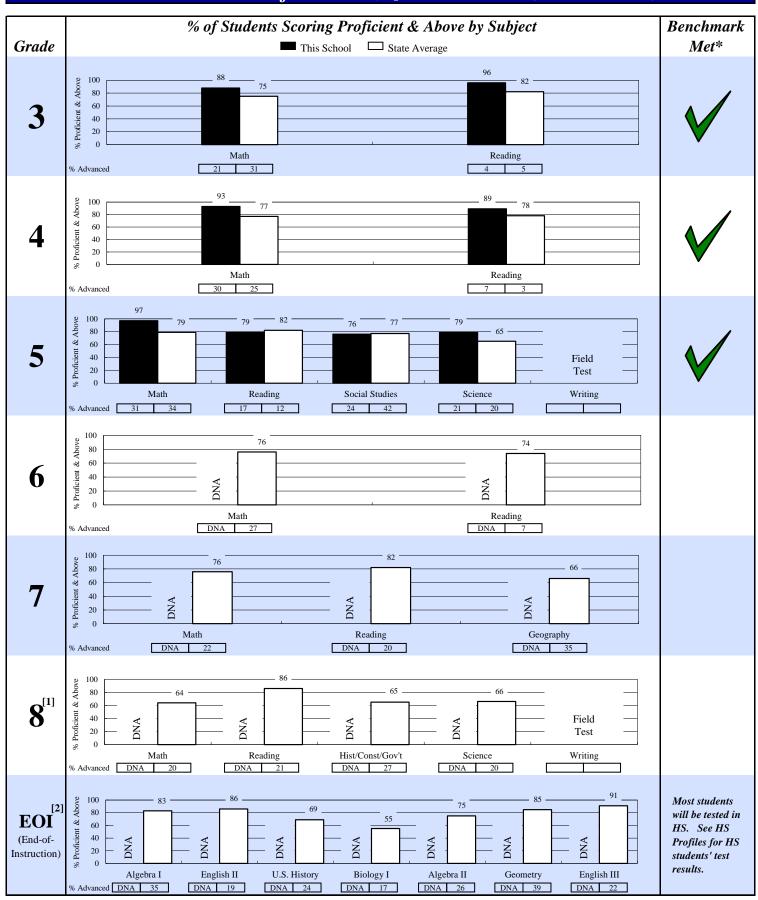
2015-2016 School Educational Process

| assroom & Administration Characteristics | | l | | District Total | ES/MS/JHS |
|--|--|-----------------------------------|--------------------|--------------------------|-----------------|
| | | | <u>School</u> | (All Schools) | State Average |
| | Fall Enrollment | | 240 | 14,978 | 386 |
| | Students as English Language Learners (ELL) | | 7.5% | 4.1% | 8.7% |
| | Students in Special Education* | | 14.6% | 18.0% | 15.5% |
| | Non-Special Ed. Teachers (FTE): | | | | |
| | Number of Teachers | | 12.0 | 740.5 | 21.3 |
| | Average Salary (w/ Fringe) | | \$45,422 | \$45,350 | \$44,573 |
| | Teachers with Advanced Degree(s) | | 41.7% | 34.6% | 23.0% |
| | Average Years of Experience | | 14.1 | 12.9 | 12.8 |
| | Special Education Teachers (FTE)* | | 2.0 | 188.1 | 2.4 |
| | Counselors (FTE) | | 1.0 | 46.8 | 0.7 |
| | Other Certified Professional Staff (FTE) | | 0.5 | 73.0 | 1.8 |
| | Administrators (FTE) | | 1.0 | 78.9 | 1.3 |
| | *Fach school has its own unique characteristic | s for special advecation programs | Please contact the | school for program speci | fic information |

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

