# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### GERONIMO ELEMENTARY (EC-6)

#### GERONIMO PUBLIC SCHOOLS

800 West Main Street, Geronimo, OK 73543 Telephone: (580) 353-0882

16-1004-105

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	70%	58%
Black	3%	3%	9%
Asian	3%	2%	29
Hispanic	11%	10%	169
Native American	13%	15%	149
Average Property Valuation per Student (12/2016)		\$55,083	\$49,62
Students Eligible for Free/Reduced Lunch	74%	72%	629
I.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		3,866	7,46
Poverty Rate		9%	179
Unemployment Rate		6%	69
Average Household Income		\$57,882	\$63,89
Single-Parent Families		42%	349
Highest Educational Level for Adults Age 25+			
College Degree		8%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		23%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	34%	34%	399
Average Number of Days Absent per Student	7.4	8.3	9.
Mobility Rate (Incoming Students)	11%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	24.4	18.4	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	80%	80%	749
Patrons' Volunteer Hours per Student	2.1	2.4	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		110.7	119.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		0	0.

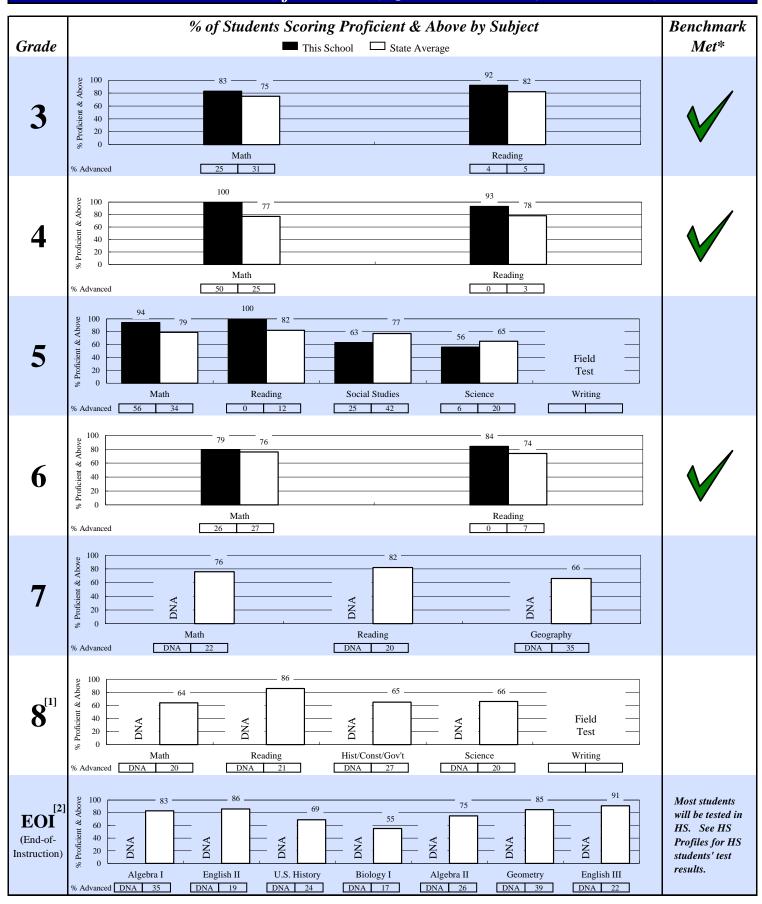
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	195	332	386
	Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
	Students in Special Education*	16.4%	15.4%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	10.7	18.7	21.3
	Average Salary (w/ Fringe)	\$43,040	\$42,030	\$44,573
	Teachers with Advanced Degree(s)	15.8%	17.7%	23.0%
	Average Years of Experience	11.3	10.8	12.8
	Special Education Teachers (FTE)*	0.0	0.2	2.4
	Counselors (FTE)	0.0	1.0	0.7
	Other Certified Professional Staff (FTE)	0.3	1.0	1.8
	Administrators (FTE)	1.0	3.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

