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#### STERLING ELEMENTARY (EC-8)

#### STERLING PUBLIC SCHOOLS

Post Office Box 158, Sterling, OK 73567 Telephone: (580) 365-4166

16-1003-105

## **Community Characteristics**

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	85%	58%
Black	1%	0%	9%
Asian	0%	0%	29
Hispanic	8%	7%	169
Native American	8%	8%	149
Average Property Valuation per Student (12/2016)		\$25,450	\$49,62
Students Eligible for Free/Reduced Lunch	52%	50%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		2,095	7,46
Poverty Rate		14%	179
Unemployment Rate		7%	69
Average Household Income		\$68,147	\$63,89
Single-Parent Families		33%	349
Highest Educational Level for Adults Age 25+			
College Degree		23%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		8%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	21%	21%	399
Average Number of Days Absent per Student	6.4	6.7	9.
Mobility Rate (Incoming Students)	3%	3%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	98.3	83.2	13.
There was 1 suspension (of more than 10 days) for every students	0.0	416.0	171.
Parents Attending Parent/Teacher Conference	82%	63%	749
Patrons' Volunteer Hours per Student	2.4	3.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		138.7	119.
Of those charged, each averaged offense(s).		4.7	2.
Of those charged, were alleged gang members.		0	0.

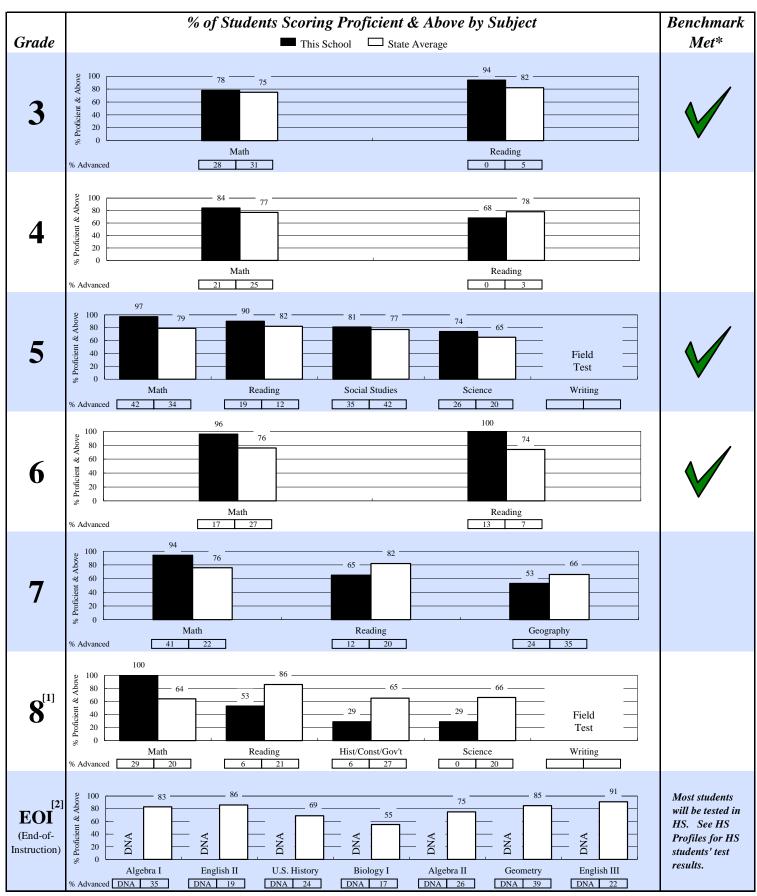
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics	Cahaal	District Total	ES/MS/JHS
Fall Enrollment	School 295	(All Schools) 416	State Average 386
Students as English Language Learners (ELL)	2.7%	2.2%	8.7%
Students in Special Education*	12.2%	13.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.5	25.3	21.3
Average Salary (w/ Fringe)	\$44,420	\$44,795	\$44,573
Teachers with Advanced Degree(s)	13.1%	15.8%	23.0%
Average Years of Experience	16.0	15.5	12.8
Special Education Teachers (FTE)*	1.3	2.0	2.4
Counselors (FTE)	0.5	1.0	0.7
Other Certified Professional Staff (FTE)	0.0	0.0	1.8
Administrators (FTE)	1.0	3.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2015-16 Student Performance (All Students, Full Academic Year)

