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INDIAHOMA ELEMENTARY (EC-8)

INDIAHOMA PUBLIC SCHOOLS

307 Chebahtah, Indiahoma, OK 73552 Telephone: (580) 246-3448

16-1002-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment:	ocioeconomic Data	School	District	State Averag
Caucasian 53% 53% 55 Black 2% 2% 2% Asian 1% 0% Hispanic 7% 8% 1 Native American 37% 37% 1 Average Property Valuation per Student (12/2016) \$26,046 \$49,0 Students Eligible for Free/Reduced Lunch 73% 70% 6 S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)	Ethnic Makeup Based upon Fall Enrollment:	Benoor	District	<u>State Hverag</u>
Asian 1 1% 0% 18 18 18 18 19 19 10 10 10 10 10 10 10 10 10 10 10 10 10		53%	53%	589
Hispanic 7% 8% 1 Native American 37% 37% 37% 1 Average Property Valuation per Student (12/2016) \$26,046 \$49.6 Students Eligible for Free/Reduced Lunch 73% 70% 66 S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted) District Population 1,515 7.6 Poverty Rate 13% 1 Unemployment Rate 6% Average Household Income \$65,773 \$63,3 Single-Parent Families 30% 33 Highest Educational Level for Adults Age 25+ College Degree 21% 2 H.S. Diploma w/o College Degree 71% 66 Less than 12th Grade Education 8% 1 Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 21% 21% 3 Average Number of Days Absent per Student 6.3 5.7 Mobility Rate (Incoming Students) 11% 11% 11% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 0.0 None 17 Parents Attending Parent/Teacher Conference 98% 97% 7 Partons' Volunteer Hours per Student 8.5 11.6 Partons' Volunteer Hours per Student 8.5 11.	Black	2%	2%	90
Native American 37% 37% 37% Average Property Valuation per Student (12/2016) \$26,046 \$49.05 \$326,046 \$49.05 \$326,046 \$49.05 \$326,046 \$49.05 \$326,046 \$49.05 \$326,046 \$49.05 \$326,046 \$49.05 \$326,046 \$49.05 \$326,046 \$49.05 \$326,046 \$49.05 \$326,046 \$49.05 \$326,046	Asian	1%	0%	2
Average Property Valuation per Student (12/2016) \$26,046 \$49,05 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10	Hispanic	7%	8%	16
Students Eligible for Free/Reduced Lunch 73% 70% 66 S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted) District Population 1,515 7.4 Poverty Rate 13% 1 Unemployment Rate 66% 4 Average Household Income \$65,773 \$63.3 Single-Parent Families 30% 3 Highest Educational Level for Adults Age 25+ College Degree 21% 22 H.S. Diploma w/o College Degree 21% 66 Less than 12th Grade Education 88% 1 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 21% 21% 3 Average Number of Days Absent per Student 6.3 5.7 Mobility Rate (Incoming Students) 11% 11% 11% 11% Student Suspension (atio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 10.6 9.2 1 There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 98% 97% 77 Patrons' Volunteer Hours per Student 8.5 11.6 Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	Native American	37%	37%	14
Students Eligible for Free/Reduced Lunch 73% 70% 66 S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted) District Population 1,515 7.4 Poverty Rate 13% 1 Unemployment Rate 66% 4 Average Household Income \$65,773 \$63.3 Single-Parent Families 30% 3 Highest Educational Level for Adults Age 25+ College Degree 21% 22 H.S. Diploma w/o College Degree 21% 66 Less than 12th Grade Education 88% 1 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 21% 21% 3 Average Number of Days Absent per Student 6.3 5.7 Mobility Rate (Incoming Students) 11% 11% 11% 11% Student Suspension (atio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 10.6 9.2 1 There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 98% 97% 77 Patrons' Volunteer Hours per Student 8.5 11.6 Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	Average Property Valuation per Student (12/2016)		\$26.046	\$49,63
District Population		73%		62
Poverty Rate	S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate 6% Average Household Income \$65,773 \$63,8 Single-Parent Families 30% 3 Highest Educational Level for Adults Age 25+ College Degree 21% 2 H.S. Diploma w/o College Degree 71% 6 Less than 12th Grade Education 8% 1 Eparation, Motivation & Parental Support 8% 1 KG-3rd graders receiving reading remediation 21% 21% 3 Average Number of Days Absent per Student 6.3 5.7 Mobility Rate (Incoming Students) 11% 11% 1 Student Suspension Ratio: (Higher number is better.) 1 9.2 1 There was 1 suspension (of 10 days or less) for everystudents 10.6 9.2 1 There was 1 suspension (of more than 10 days) for everystudents 0.0 None 17 Parents Attending Parent/Teacher Conference 98% 97% 7 Patrons' Volunteer Hours per Student 8.5 11.6 Vernile Offenders & Offenses (Office of Juvenile Affairs)* None Reported 11 <t< td=""><td>District Population</td><td></td><td>1,515</td><td>7,4</td></t<>	District Population		1,515	7,4
Average Household Income Soft,773 Single-Parent Families 30% Single-Parent Families 30% Alighest Educational Level for Adults Age 25+ College Degree Als. Diploma w/o College Degree Less than 12th Grade Education Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Of those charged, each averaged offense(s). None Reported 11 None Reported 11 None Reported 11 Of those charged, each averaged offense(s).	Poverty Rate		13%	17
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree 11% Exercise 12th Grade Education Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Partnors' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	Unemployment Rate		6%	6
Highest Educational Level for Adults Age 25+ College Degree 21% 2 H.S. Diploma w/o College Degree 71% 6 Less than 12th Grade Education 8% 1 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 21% 21% 3 Average Number of Days Absent per Student 6.3 5.7 Mobility Rate (Incoming Students) 11% 11% 11% 11% 11% 11% 11% 11% 11% 11	Average Household Income		\$65,773	\$63,8
College Degree 21% 2 2 H.S. Diploma w/o College Degree 71% 6 Less than 12th Grade Education 8% 1 **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 21% 21% 3 Average Number of Days Absent per Student 6.3 5.7 Mobility Rate (Incoming Students) 11% 11% 11% 11% 11% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 10.6 9.2 1 There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 98% 97% 7 Patrons' Volunteer Hours per Student 8.5 11.6 **Venile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s).	Single-Parent Families		30%	34
H.S. Diploma w/o College Degree 71% 66 Less than 12th Grade Education 8% 1 **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 21% 21% 3 Average Number of Days Absent per Student 6.3 5.7 Mobility Rate (Incoming Students) 11% 11% 11% 11% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 10.6 9.2 1 There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 98% 97% 7 Patrons' Volunteer Hours per Student 8.5 11.6 **Venile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 8% 1 Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 21% 21% 3 Average Number of Days Absent per Student 6.3 5.7 Mobility Rate (Incoming Students) 11% 11% 11% 11% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 10.6 9.2 1 There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 98% 97% 7 Patrons' Volunteer Hours per Student 8.5 11.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s).	College Degree		21%	24
KG-3rd graders receiving reading remediation 21% 21% 3 Average Number of Days Absent per Student 6.3 5.7 Mobility Rate (Incoming Students) 11% 11% 11% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 10.6 9.2 1 There was 1 suspension (of more than 10 days) for everystudents 0.0 None 17 Parents Attending Parent/Teacher Conference 98% 97% 7 Patrons' Volunteer Hours per Student 8.5 11.6 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 11 Of those charged, each averagedoffense(s).	H.S. Diploma w/o College Degree		71%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s).	Less than 12th Grade Education		8%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	eparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 11% 11% 11% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 10.6 9.2 1 There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 98% 97% 7. Patrons' Volunteer Hours per Student 8.5 11.6 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	21%	21%	39
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	6.3	5.7	Ģ
There was 1 suspension (of 10 days or less) for every students 10.6 9.2 1 There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 98% 97% 7. Patrons' Volunteer Hours per Student 8.5 11.6 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s). 0.0	Mobility Rate (Incoming Students)	11%	11%	10
There was 1 suspension (of more than 10 days) for every students	Student Suspension Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 98% 97% 7. Patrons' Volunteer Hours per Student 8.5 11.6 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s). 0.0	There was 1 suspension (of 10 days or less) for every students	10.6	9.2	13
Patrons' Volunteer Hours per Student 8.5 11.6 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). None Reported 11 Of those charged, each averaged offense(s).	There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Patrons' Volunteer Hours per Student 8.5 11.6 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). None Reported 11 Of those charged, each averaged offense(s).	Parents Attending Parent/Teacher Conference	98%	97%	74
One out of every students was charged. (<i>Higher number is better.</i>) None Reported 11 Of those charged, each averaged offense(s). 0.0	<u> </u>	8.5	11.6	3
One out of every students was charged. (<i>Higher number is better.</i>) None Reported 11 Of those charged, each averaged offense(s). 0.0	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			None Reported	119
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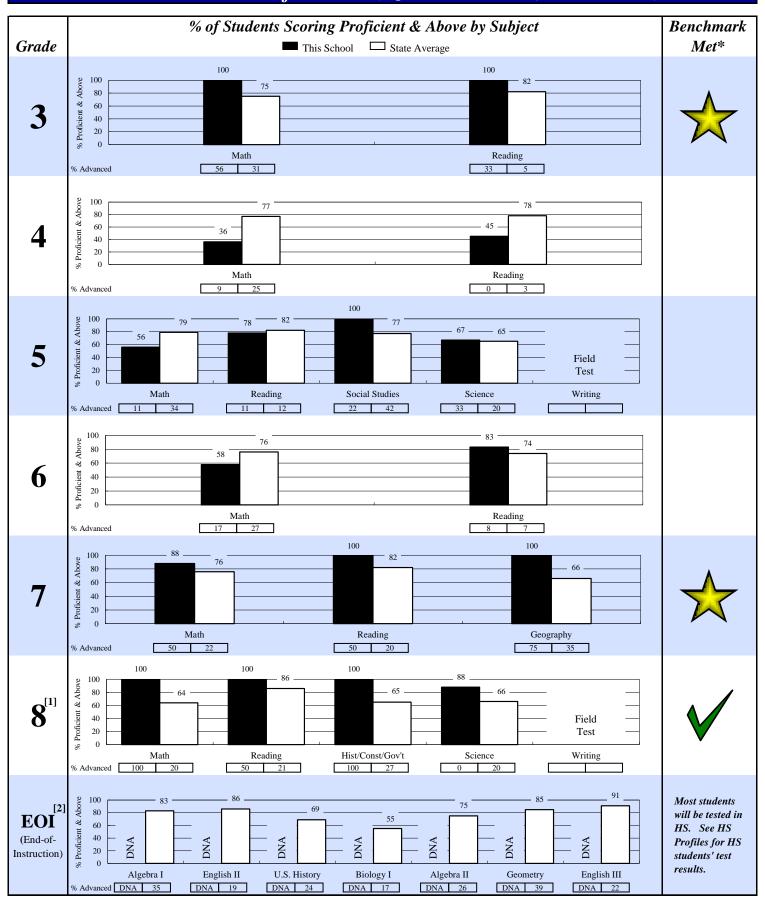
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
tussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	148	211	386
Students as English Language Learners (ELL)	7.4%	6.6%	8.7%
Students in Special Education*	27.0%	28.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.5	15.9	21.3
Average Salary (w/ Fringe)	\$37,929	\$38,974	\$44,573
Teachers with Advanced Degree(s)	16.0%	20.7%	23.0%
Average Years of Experience	16.2	16.5	12.8
Special Education Teachers (FTE)*	0.5	1.0	2.4
Counselors (FTE)	0.5	1.0	0.7
Other Certified Professional Staff (FTE)	0.9	1.4	1.8
Administrators (FTE)	0.5	2.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

