# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### CACHE MIDDLE SCHOOL (7-8)

#### CACHE PUBLIC SCHOOLS

102 East H Ave, Cache, OK 73527 Telephone: (580) 429-8489

16-1001-505

#### **Community Characteristics**

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	62%	58%
Black	10%	8%	9%
Asian	1%	2%	2%
Hispanic	11%	13%	16%
Native American	16%	15%	14%
Average Property Valuation per Student (12/2016)		\$61,263	\$49,623
Students Eligible for Free/Reduced Lunch	40%	43%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		8,200	7,461
Poverty Rate		11%	17%
Unemployment Rate		7%	6%
Average Household Income		\$93,638	\$63,890
Single-Parent Families		26%	34%
Highest Educational Level for Adults Age 25+			
College Degree		27%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		6%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		22%	39%
Average Number of Days Absent per Student	8.6	7.6	9.4
Mobility Rate (Incoming Students)	7%	6%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	14.2	38.2	13.
There was 1 suspension (of more than 10 days) for every students	312.0	623.3	171.4
Parents Attending Parent/Teacher Conference	60%	73%	74%
Patrons' Volunteer Hours per Student	0.4	2.9	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		93.5	119.3
Of those charged, each averaged offense(s).		1.4	2.2
Of those charged, were alleged gang members.		0	0.0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

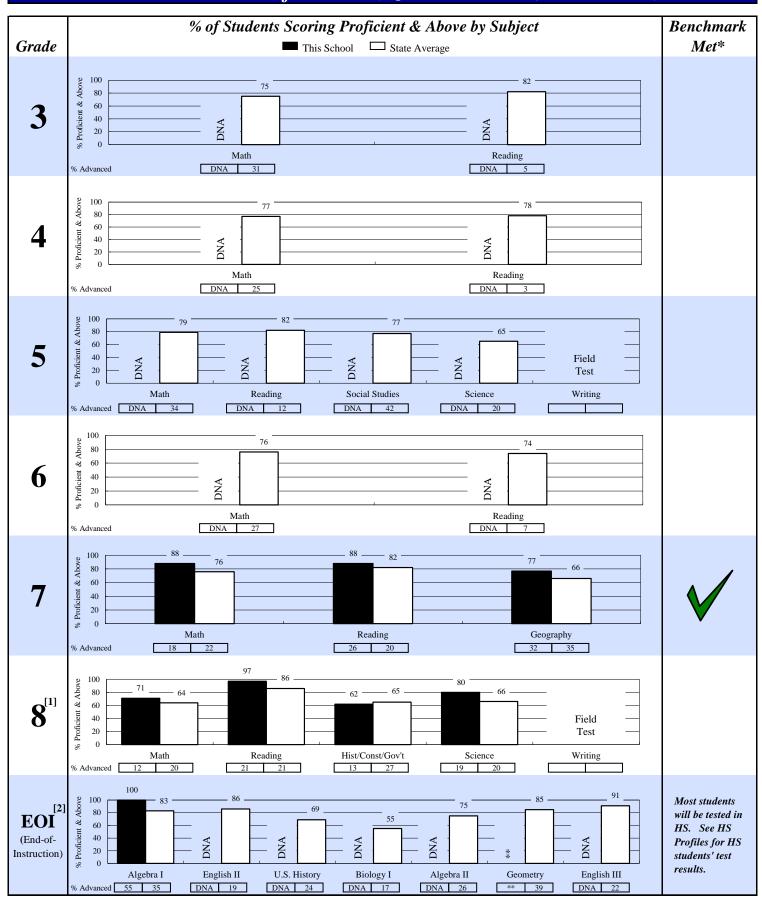
#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	312	1,870	386
Students as English Language Learners (ELL)	0.0%	0.9%	8.7%
Students in Special Education*	20.2%	18.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.4	103.2	21.3
Average Salary (w/ Fringe)	\$46,536	\$47,084	\$44,573
Teachers with Advanced Degree(s)	22.4%	39.6%	23.0%
Average Years of Experience	9.3	13.0	12.8
Special Education Teachers (FTE)*	2.8	12.3	2.4
Counselors (FTE)	1.0	2.9	0.7
Other Certified Professional Staff (FTE)	1.3	11.2	1.8
Administrators (FTE)	1.0	10.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

CACHE - CACHE MIDDLE SCHOOL 16-I001-505

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

