Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

LITTLE AXE HIGH SCHOOL (9-12)

LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026 Telephone: (405) 329-1612

14-1070-715

Community Characteristics

peconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	77%	58%
Black	1%	0%	9%
Asian	0%	0%	2%
Hispanic	7%	7%	16%
Native American	22%	16%	14%
Average Property Valuation per Student (12/2016)		\$17,886	\$49,623
Students Eligible for Free/Reduced Lunch	65%	71%	62%
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		5,727	7,46
Poverty Rate		12%	179
Unemployment Rate		8%	69
Average Household Income		\$59,388	\$63,890
Single-Parent Families		23%	34%
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		19%	13%
aration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		36%	39%
Average Number of Days Absent per Student	12.6	11.1	9.4
Mobility Rate (Incoming Students)	6%	8%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	3.8	5.7	13.
There was I suspension (of 10 days of less) for every students	35.1	91.4	171.
There was 1 suspension (of more than 10 days) for every students		60%	74%
· · · · · · · · · · · · · · · · · · ·	30%		
There was 1 suspension (of more than 10 days) for every students	30% 0.2	1.3	3.4
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference		1.3	3.
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		1.3	3.
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*			

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

2015-16 School Educational Process

sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	351	1,280	381
Students as English Language Learners (ELL)	0.6%	1.5%	3.5%
Students in Special Education*	23.4%	20.6%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.8	69.4	21.2
Average Salary (w/ Fringe)	\$43,462	\$41,231	\$45,995
Teachers with Advanced Degree(s)	38.7%	19.8%	31.4%
Average Years of Experience	13.5	12.5	13.8
Special Education Teachers (FTE)*	2.1	8.0	2.7
Counselors (FTE)	1.0	3.0	1.2
Other Certified Professional Staff (FTE)	0.8	3.9	1.2
Administrators (FTE)	1.9	7.4	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

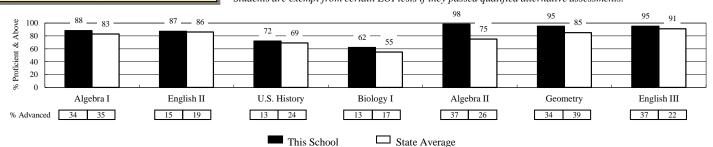
Language Arts	8.0	8.0
Science	5.0	6.2
Math	9.5	6.6
Social Studies	4.0	5.6
Fine Arts	11.0	6.9
Languages (non-English)	2.0	2.6
Total	39.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

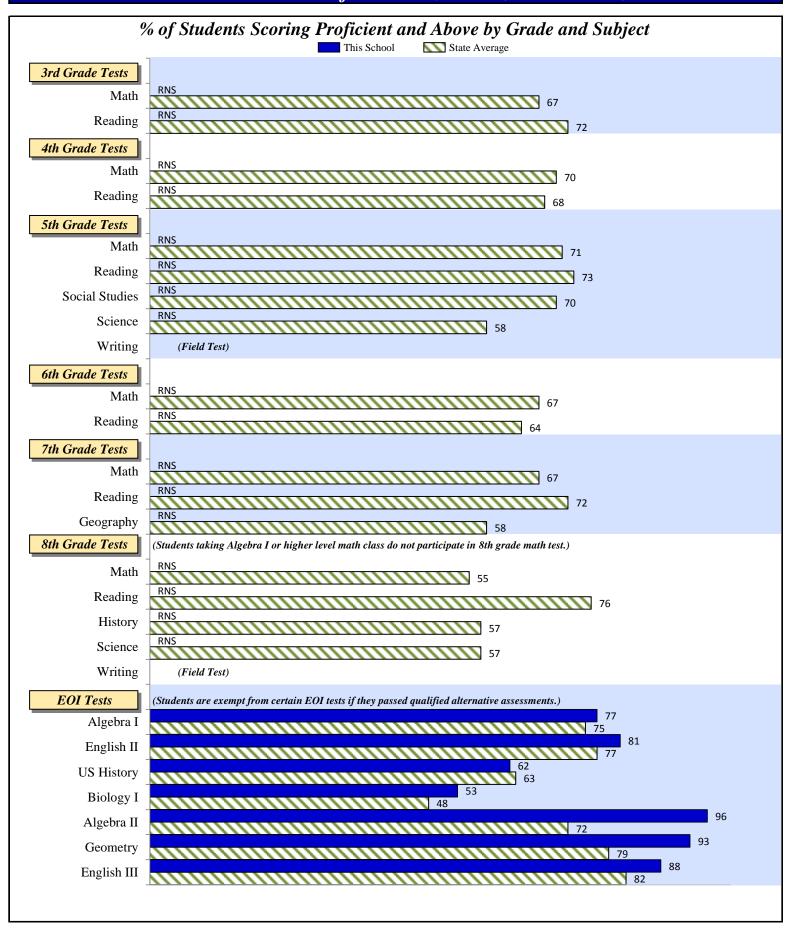
DNA = Data Not Available

NA = Not Applicable

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	97.1%	97.1%	98.3%
4-Year Dropout Rate (Class of 2016)	8.3%	8.3%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	85.9%	85.9%	49.5%
Average ACT Score (Class of 2016)	18.8	18.8	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	68.2%	68.2%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	4.5%	4.6%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c m.ac. acveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.