# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### LITTLE AXE MIDDLE SCHOOL (6-8)

#### LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026 Telephone: (405) 329-2156

14-1070-505

### **Community Characteristics**

Cocioeconomic Data	School	<b>District</b>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	77%	58%
Black	0%	0%	9%
Asian	1%	0%	2%
Hispanic	9%	7%	16%
Native American	17%	16%	14%
Average Property Valuation per Student (12/2016)		\$17,886	\$49,623
Students Eligible for Free/Reduced Lunch	74%	71%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		5,727	7,46
Poverty Rate		12%	17%
Unemployment Rate		8%	69
Average Household Income		\$59,388	\$63,89
Single-Parent Families		23%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		19%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		36%	399
Average Number of Days Absent per Student	11.4	11.1	9.
Mobility Rate (Incoming Students)	3%	8%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.1	5.7	13.
There was 1 suspension (of more than 10 days) for every students	72.0	91.4	171.
Parents Attending Parent/Teacher Conference	28%	60%	749
Patrons' Volunteer Hours per Student	0.2	1.3	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		213.3	119.
Of those charged, each averaged offense(s).		2.7	2.
Of those charged, were alleged gang members.		1	0.

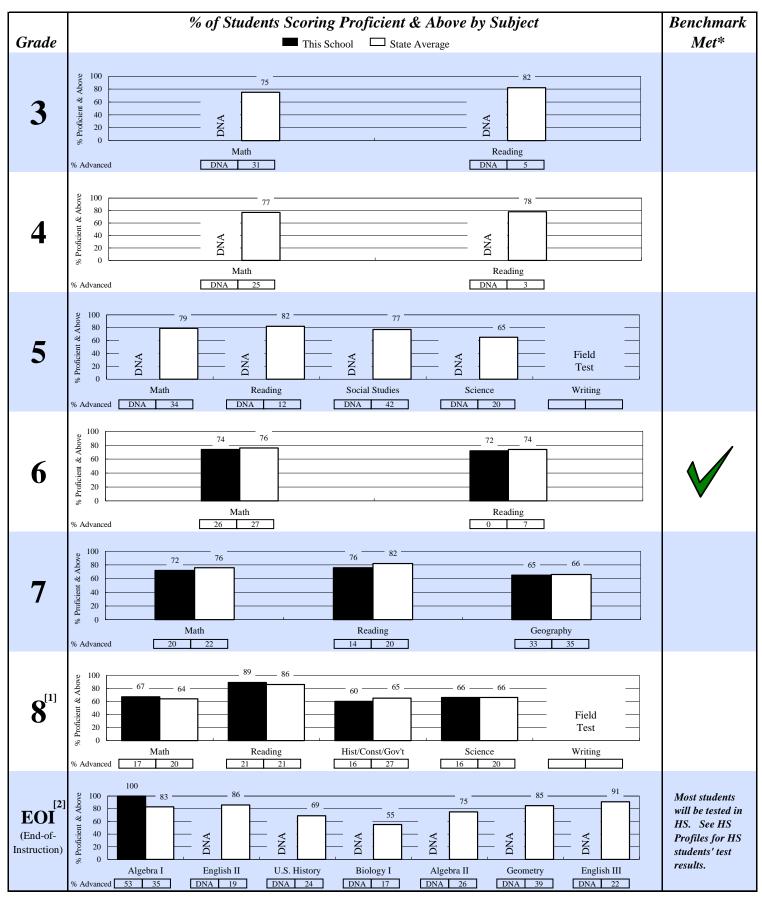
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dassioom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	288	1,280	386
Students as English Language Learners (ELL)	1.7%	1.5%	8.7%
Students in Special Education*	21.2%	20.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.2	69.4	21.3
Average Salary (w/ Fringe)	\$41,924	\$41,231	\$44,573
Teachers with Advanced Degree(s)	23.5%	19.8%	23.0%
Average Years of Experience	11.3	12.5	12.8
Special Education Teachers (FTE)*	2.7	8.0	2.4
Counselors (FTE)	1.0	3.0	0.7
Other Certified Professional Staff (FTE)	0.8	3.9	1.8
Administrators (FTE)	2.0	7.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2015-16 Student Performance (All Students, Full Academic Year)

