Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

NORMAN NORTH HIGH SCHOOL (8-12)

NORMAN PUBLIC SCHOOLS

1809 Stubbeman Avenue, Norman, OK 73069 Telephone: (405) 366-5954

14-1029-710

Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	73%	58%
Black	4%	6%	9%
Asian	4%	3%	2%
Hispanic	10%	13%	16%
Native American	5%	5%	14%
Average Property Valuation per Student (12/2016)		\$60,164	\$49,623
Students Eligible for Free/Reduced Lunch	34%	49%	62%
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		114,645	7,461
Poverty Rate		18%	17%
Unemployment Rate		5%	6%
Average Household Income		\$71,495	\$63,890
Single-Parent Families		32%	34%
Highest Educational Level for Adults Age 25+		5270	2170
College Degree		42%	24%
H.S. Diploma w/o College Degree		51%	63%
Less than 12th Grade Education		7%	13%
paration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		25%	39%
Average Number of Days Absent per Student	13.2	10.8	9.4
Mobility Rate (Incoming Students)	8%	9%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	20.9	14.3	13.7
There was 1 suspension (of more than 10 days) for every students	158.5	178.3	171.4
Parents Attending Parent/Teacher Conference	97%	84%	74%
Patrons' Volunteer Hours per Student	0.7	4.8	3.4
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		198.7	119.2
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). Of those charged, were alleged gang members.		198.7 4.9	119.2 2.2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classr

2015-16 School Educational Process

room & Administration Characteristics		District Total	High School
Toom & Hamilton allow Cital actoristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	2,378	16,046	381
Students as English Language Learners (ELL)	1.5%	5.0%	3.5%
Students in Special Education*	16.2%	16.3%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	101.4	813.8	21.2
Average Salary (w/ Fringe)	\$48,881	\$45,982	\$45,995
Teachers with Advanced Degree(s)	52.6%	32.0%	31.4%
Average Years of Experience	15.1	11.5	13.8
Special Education Teachers (FTE)*	20.4	138.2	2.7
Counselors (FTE)	6.0	40.0	1.2
Other Certified Professional Staff (FTE)	8.0	108.1	1.2
Administrators (FTE)	7.8	79.9	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

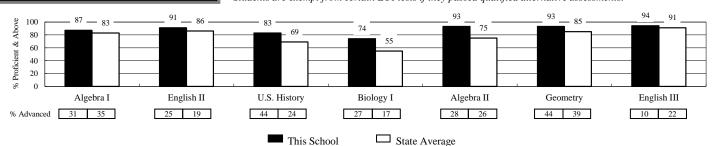
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	12.0	8.0
Science	13.5	6.2
Math	14.0	6.6
Social Studies	13.5	5.6
Fine Arts	20.5	6.9
Languages (non-English)	19.0	2.6
Total	92.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

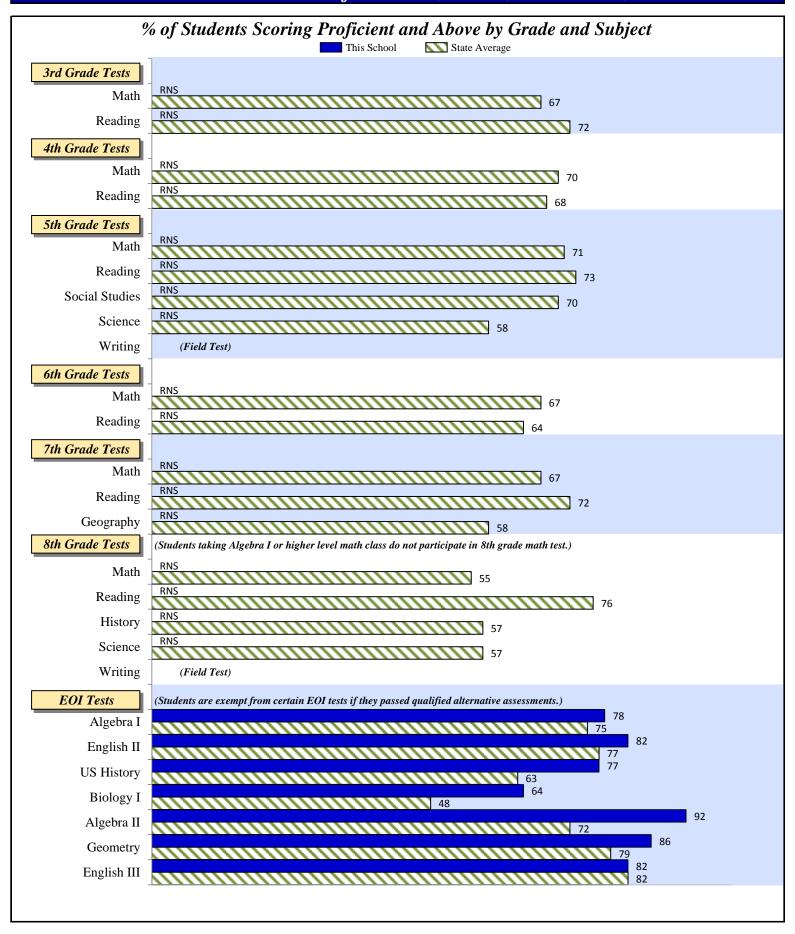


Additional High School Performance Measures

			TT' 1 C 1 1
	This School	District	High School State Average
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	99.6%	99.1%	98.3%
4-Year Dropout Rate (Class of 2016)	3.1%	5.4%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	33.7%	44.4%	49.5%
Average ACT Score (Class of 2016)	23.7	23.2	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	84.2%	91.3%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	11.1%	11.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oldshama Callaga Erashman with CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.