Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

LONGFELLOW MIDDLE SCHOOL (6-8)

NORMAN PUBLIC SCHOOLS

215 North Ponca Avenue, Norman, OK 73071 Telephone: (405) 366-5948

14-1029-502

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	73%	58%
Black	7%	6%	9%
Asian	2%	3%	29
Hispanic	10%	13%	169
Native American	4%	5%	149
Average Property Valuation per Student (12/2016)		\$60,164	\$49,62
Students Eligible for Free/Reduced Lunch	52%	49%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		114,645	7,46
Poverty Rate		18%	179
Unemployment Rate		5%	69
Average Household Income		\$71,495	\$63,89
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		42%	249
H.S. Diploma w/o College Degree		51%	639
Less than 12th Grade Education		7%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		25%	399
Average Number of Days Absent per Student	10.9	10.8	9.
Mobility Rate (Incoming Students)	7%	9%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.6	14.3	13.
There was 1 suspension (of more than 10 days) for every students	70.9	178.3	171.
Parents Attending Parent/Teacher Conference	37%	84%	749
Patrons' Volunteer Hours per Student	0.6	4.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		198.7	119.
Of those charged, each averaged offense(s).		4.9	2.
Of those charged, were alleged gang members.		5	0.

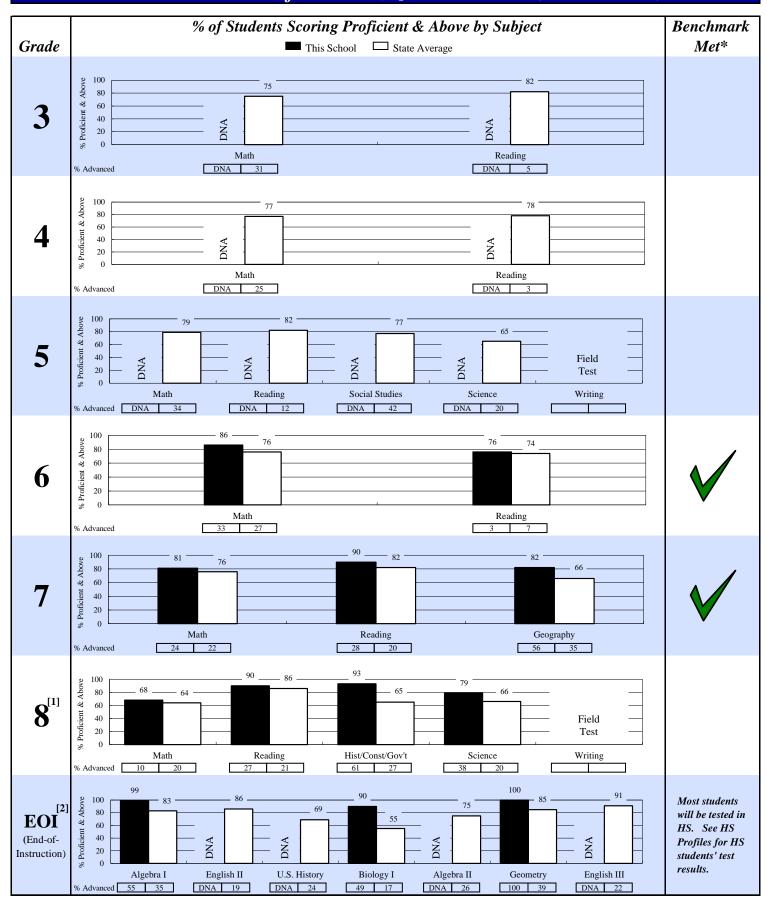
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Lussioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	709	16,046	386
Students as English Language Learners (ELL)	1.7%	5.0%	8.7%
Students in Special Education*	21.4%	16.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.9	813.8	21.3
Average Salary (w/ Fringe)	\$46,611	\$45,982	\$44,573
Teachers with Advanced Degree(s)	23.3%	32.0%	23.0%
Average Years of Experience	12.6	11.5	12.8
Special Education Teachers (FTE)*	8.3	138.2	2.4
Counselors (FTE)	3.0	40.0	0.7
Other Certified Professional Staff (FTE)	2.5	108.1	1.8
Administrators (FTE)	2.9	79.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

