# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### IRVING MIDDLE SCHOOL (6-8)

#### NORMAN PUBLIC SCHOOLS

125 Vicksburg Avenue, Norman, OK 73071 Telephone: (405) 366-5941

14-1029-500

### **Community Characteristics**

ocioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>501001</u>	District	State Averag
Caucasian	71%	73%	589
Black	9%	6%	9
Asian	3%	3%	2
Hispanic	12%	13%	16
Native American	6%	5%	14
Average Property Valuation per Student (12/2016)		\$60,164	\$49,62
Students Eligible for Free/Reduced Lunch	61%	49%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O		.,,,	<u> </u>
District Population		114,645	7,46
Poverty Rate		18%	17
Unemployment Rate		5%	6
Average Household Income		\$71,495	\$63,89
Single-Parent Families		32%	34
Highest Educational Level for Adults Age 25+			
College Degree		42%	24
H.S. Diploma w/o College Degree		51%	63
Less than 12th Grade Education		7%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		25%	39
Average Number of Days Absent per Student	13.3	10.8	9
Mobility Rate (Incoming Students)	11%	9%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.4	14.3	13
There was 1 suspension (of more than 10 days) for every students	73.1	178.3	171
Parents Attending Parent/Teacher Conference	28%	84%	74
Patrons' Volunteer Hours per Student	1.3	4.8	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better. )		198.7	119
Of those charged, each averaged offense(s).		4.9	2
Of those charged, were alleged gang members.		5	0
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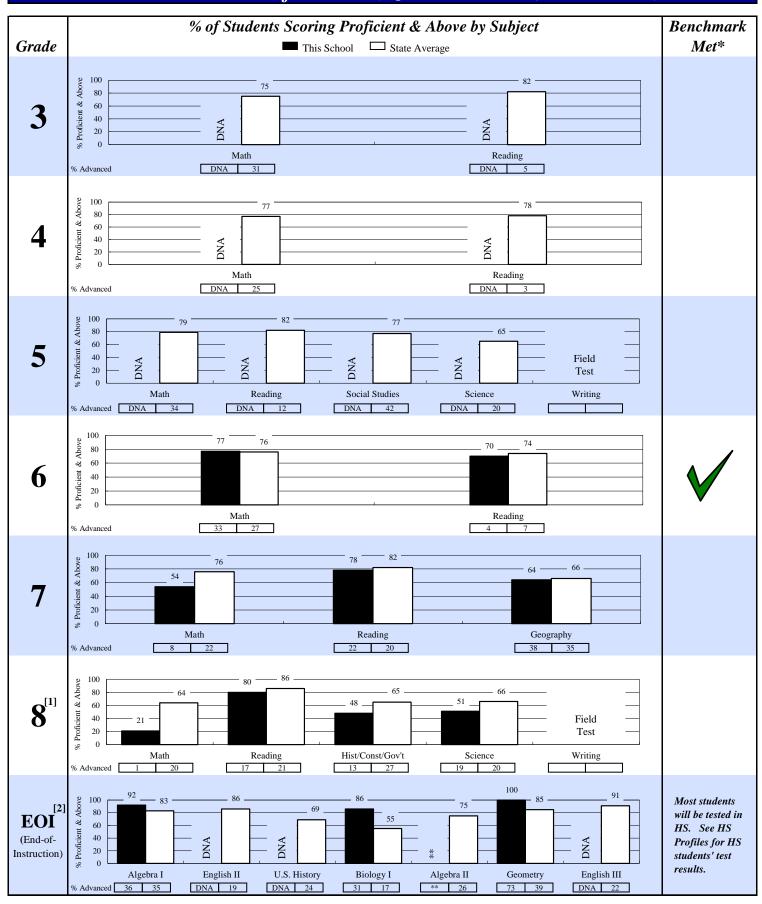
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics	0.1.1	District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	877	16,046	386
Students as English Language Learners (ELL)	2.5%	5.0%	8.7%
Students in Special Education*	18.1%	16.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	43.3	813.8	21.3
Average Salary (w/ Fringe)	\$45,874	\$45,982	\$44,573
Teachers with Advanced Degree(s)	35.3%	32.0%	23.0%
Average Years of Experience	11.5	11.5	12.8
Special Education Teachers (FTE)*	8.3	138.2	2.4
Counselors (FTE)	3.0	40.0	0.7
Other Certified Professional Staff (FTE)	2.9	108.1	1.8
Administrators (FTE)	3.0	79.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2015-16 Student Performance (All Students, Full Academic Year)

