



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MADISON ELEMENTARY (EC-5)

NORMAN PUBLIC SCHOOLS

500 James Drive, Norman, OK 73072
Telephone: (405) 366-5910

14-1029-130

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	73%	58%
Black	13%	6%	9%
Asian	7%	3%	2%
Hispanic	13%	13%	16%
Native American	4%	5%	14%
Average Property Valuation per Student (12/2016)		\$60,164	\$49,623
Students Eligible for Free/Reduced Lunch	68%	49%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		114,645	7,461
Poverty Rate		18%	17%
Unemployment Rate		5%	6%
Average Household Income		\$71,495	\$63,890
Single-Parent Families		32%	34%
Highest Educational Level for Adults Age 25+			
College Degree		42%	24%
H.S. Diploma w/o College Degree		51%	63%
Less than 12th Grade Education		7%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	33%	25%	39%
Average Number of Days Absent per Student	10.4	10.8	9.4
Mobility Rate (Incoming Students)	20%	9%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	5.9	14.3	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	178.3	171.4
Parents Attending Parent/Teacher Conference	89%	84%	74%
Patrons' Volunteer Hours per Student	1.3	4.8	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		198.7	119.2
Of those charged, each averaged ___ offense(s).		4.9	2.2
Of those charged, ___ were alleged gang members.		5	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	405	16,046	386
Students as English Language Learners (ELL)	9.6%	5.0%	8.7%
Students in Special Education*	16.1%	16.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.2	813.8	21.3
Average Salary (w/ Fringe)	\$45,061	\$45,982	\$44,573
Teachers with Advanced Degree(s)	15.3%	32.0%	23.0%
Average Years of Experience	9.6	11.5	12.8
Special Education Teachers (FTE)*	4.2	138.2	2.4
Counselors (FTE)	1.0	40.0	0.7
Other Certified Professional Staff (FTE)	2.5	108.1	1.8
Administrators (FTE)	1.0	79.9	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

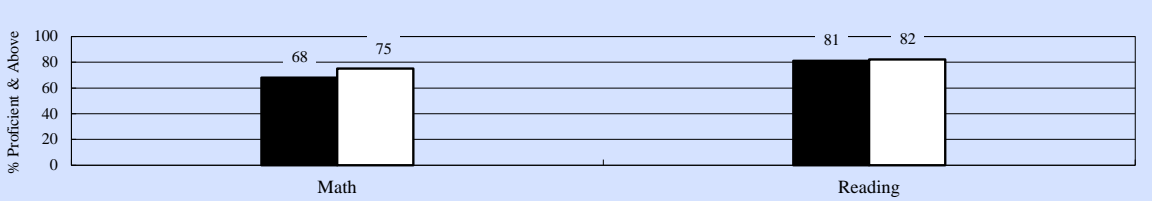

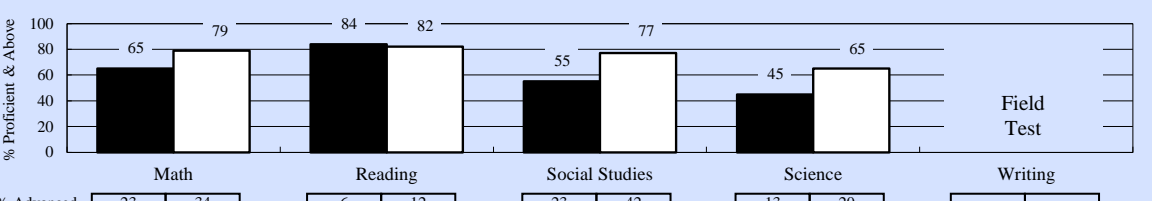
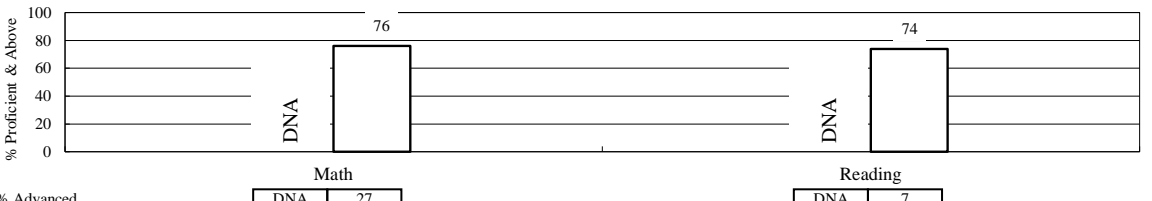
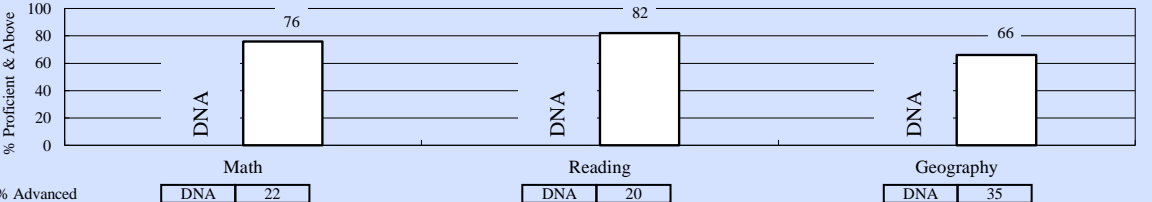
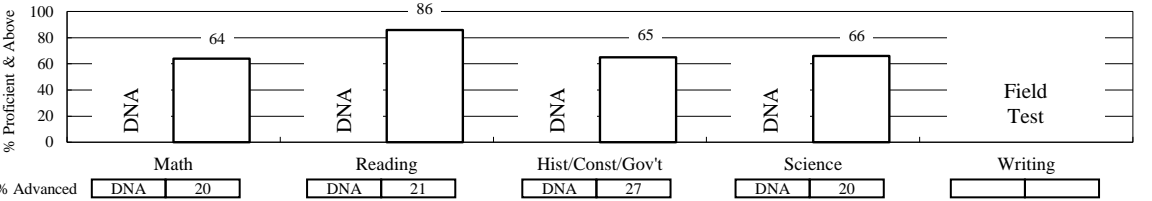
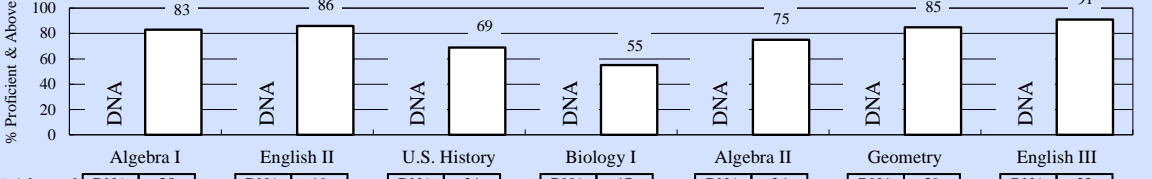
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*																																																								
3	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>68</td> <td>75</td> <td>81</td> </tr> <tr> <td>% Advanced</td> <td>32</td> <td>31</td> <td>3</td> </tr> <tr> <td></td> <td></td> <td></td> <td>5</td> </tr> </table>	Math		Reading		% Proficient & Above	68	75	81	% Advanced	32	31	3				5																																									
Math		Reading																																																								
% Proficient & Above	68	75	81																																																							
% Advanced	32	31	3																																																							
			5																																																							
4	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>68</td> <td>77</td> <td>79</td> </tr> <tr> <td>% Advanced</td> <td>25</td> <td>25</td> <td>7</td> </tr> <tr> <td></td> <td></td> <td></td> <td>3</td> </tr> </table>	Math		Reading		% Proficient & Above	68	77	79	% Advanced	25	25	7				3																																									
Math		Reading																																																								
% Proficient & Above	68	77	79																																																							
% Advanced	25	25	7																																																							
			3																																																							
5	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Social Studies</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>65</td> <td>84</td> <td>55</td> <td>45</td> <td>79</td> <td>82</td> <td>77</td> <td></td> <td></td> </tr> <tr> <td>% Advanced</td> <td>23</td> <td>6</td> <td>23</td> <td>13</td> <td>34</td> <td>12</td> <td>20</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Math		Reading		Social Studies		Science		Writing		% Proficient & Above	65	84	55	45	79	82	77			% Advanced	23	6	23	13	34	12	20													Field Test																
Math		Reading		Social Studies		Science		Writing																																																		
% Proficient & Above	65	84	55	45	79	82	77																																																			
% Advanced	23	6	23	13	34	12	20																																																			
6	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>76</td> <td>DNA</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>27</td> <td>DNA</td> </tr> <tr> <td></td> <td></td> <td></td> <td>7</td> </tr> </table>	Math		Reading		% Proficient & Above	DNA	76	DNA	% Advanced	DNA	27	DNA				7																																									
Math		Reading																																																								
% Proficient & Above	DNA	76	DNA																																																							
% Advanced	DNA	27	DNA																																																							
			7																																																							
7	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Geography</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>76</td> <td>DNA</td> <td>82</td> <td>DNA</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>22</td> <td>DNA</td> <td>20</td> <td>DNA</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>35</td> </tr> </table>	Math		Reading		Geography		% Proficient & Above	DNA	76	DNA	82	DNA	% Advanced	DNA	22	DNA	20	DNA						35																																	
Math		Reading		Geography																																																						
% Proficient & Above	DNA	76	DNA	82	DNA																																																					
% Advanced	DNA	22	DNA	20	DNA																																																					
					35																																																					
8 ^[1]	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Hist/Const/Gov't</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>64</td> <td>DNA</td> <td>86</td> <td>DNA</td> <td>65</td> <td>DNA</td> <td>66</td> <td></td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>DNA</td> <td>DNA</td> <td>DNA</td> <td>DNA</td> <td>27</td> <td>DNA</td> <td>20</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Math		Reading		Hist/Const/Gov't		Science		Writing		% Proficient & Above	DNA	64	DNA	86	DNA	65	DNA	66		% Advanced	DNA	DNA	DNA	DNA	DNA	27	DNA	20												Field Test																
Math		Reading		Hist/Const/Gov't		Science		Writing																																																		
% Proficient & Above	DNA	64	DNA	86	DNA	65	DNA	66																																																		
% Advanced	DNA	DNA	DNA	DNA	DNA	27	DNA	20																																																		
EOI ^[2] (End-of-Instruction)	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Algebra I</td> <td colspan="2">English II</td> <td colspan="2">U.S. History</td> <td colspan="2">Biology I</td> <td colspan="2">Algebra II</td> <td colspan="2">Geometry</td> <td colspan="2">English III</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>83</td> <td>DNA</td> <td>86</td> <td>DNA</td> <td>69</td> <td>DNA</td> <td>55</td> <td>DNA</td> <td>75</td> <td>DNA</td> <td>85</td> <td>DNA</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>35</td> <td>DNA</td> <td>19</td> <td>DNA</td> <td>24</td> <td>DNA</td> <td>17</td> <td>DNA</td> <td>26</td> <td>DNA</td> <td>39</td> <td>DNA</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>22</td> </tr> </table>	Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III		% Proficient & Above	DNA	83	DNA	86	DNA	69	DNA	55	DNA	75	DNA	85	DNA	% Advanced	DNA	35	DNA	19	DNA	24	DNA	17	DNA	26	DNA	39	DNA														22	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III																																														
% Proficient & Above	DNA	83	DNA	86	DNA	69	DNA	55	DNA	75	DNA	85	DNA																																													
% Advanced	DNA	35	DNA	19	DNA	24	DNA	17	DNA	26	DNA	39	DNA																																													
													22																																													

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

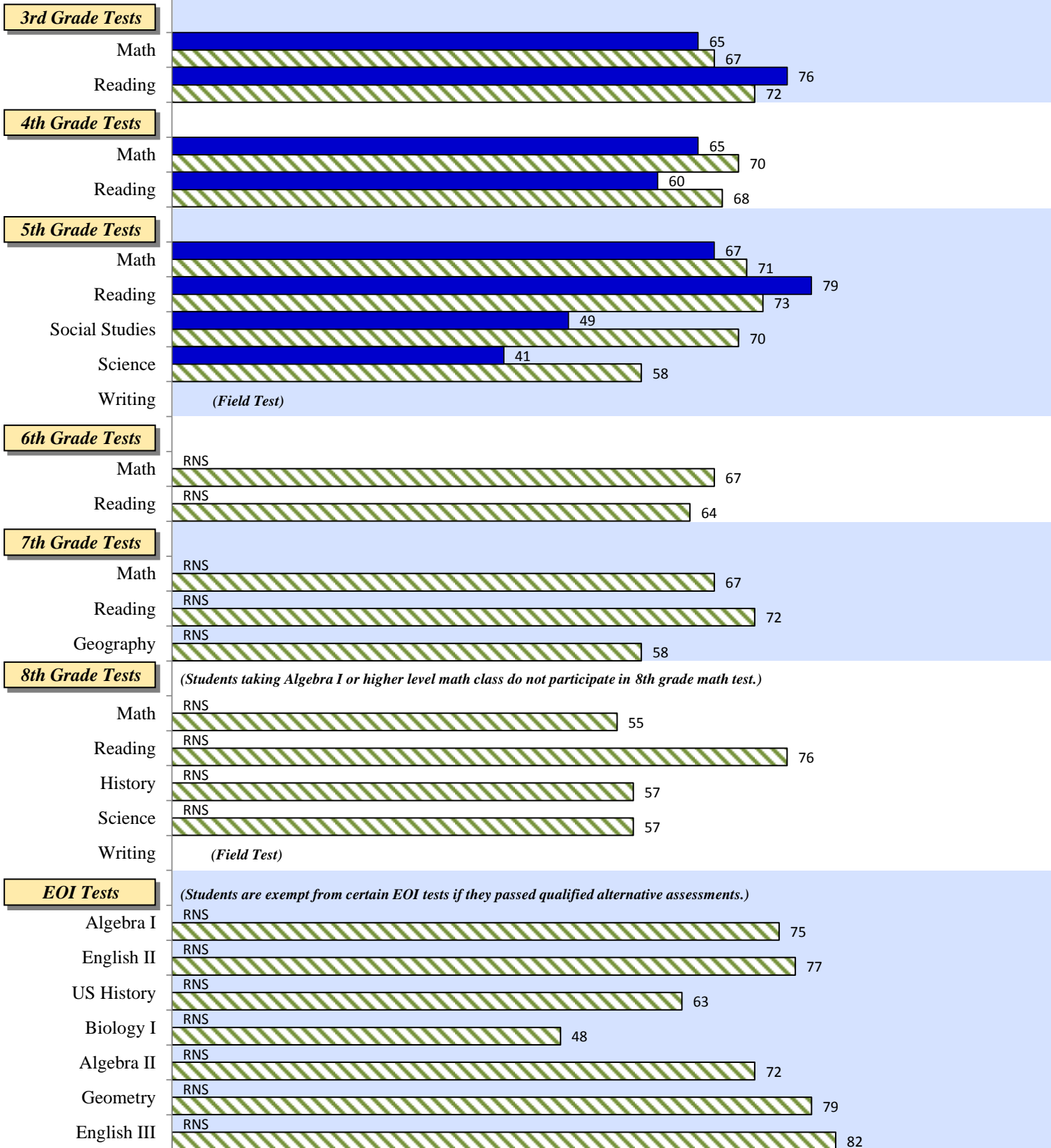
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.