Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

JEFFERSON ELEMENTARY (EC-5)

NORMAN PUBLIC SCHOOLS

250 North Cockrel Avenue, Norman, OK 73071 Telephone: (405) 366-5889

14-1029-120

Community Characteristics

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	73%	58
Black	6%	6%	9
Asian	1%	3%	2
Hispanic	12%	13%	16
Native American	3%	5%	14
Average Property Valuation per Student (12/2016)		\$60,164	\$49,6
Students Eligible for Free/Reduced Lunch	53%	49%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unles	ss Otherwise Noted)		
District Population		114,645	7,4
Poverty Rate		18%	17
Unemployment Rate		5%	(
Average Household Income		\$71,495	\$63,8
Single-Parent Families		32%	34
Highest Educational Level for Adults Age 25+			
College Degree		42%	24
H.S. Diploma w/o College Degree		51%	63
Less than 12th Grade Education		7%	13
d Maria O.D. (10)			
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	19%	25%	39
	19% 8.9	25% 10.8	
KG-3rd graders receiving reading remediation			9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.9	10.8	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.9	10.8	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.9 8%	10.8 9%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	8.9 8% 190.5	10.8 9% 14.3	10 11 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.9 8% 190.5 0.0	10.8 9% 14.3 178.3	10 11 17 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	8.9 8% 190.5 0.0 90%	10.8 9% 14.3 178.3 84%	10 1. 17 7.
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student The Offenders & Offenses (Office of Juvenile Affairs)*	8.9 8% 190.5 0.0 90%	10.8 9% 14.3 178.3 84%	39 9 10 17 17 74 3
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	8.9 8% 190.5 0.0 90%	10.8 9% 14.3 178.3 84% 4.8	10 10 17 17 17 17

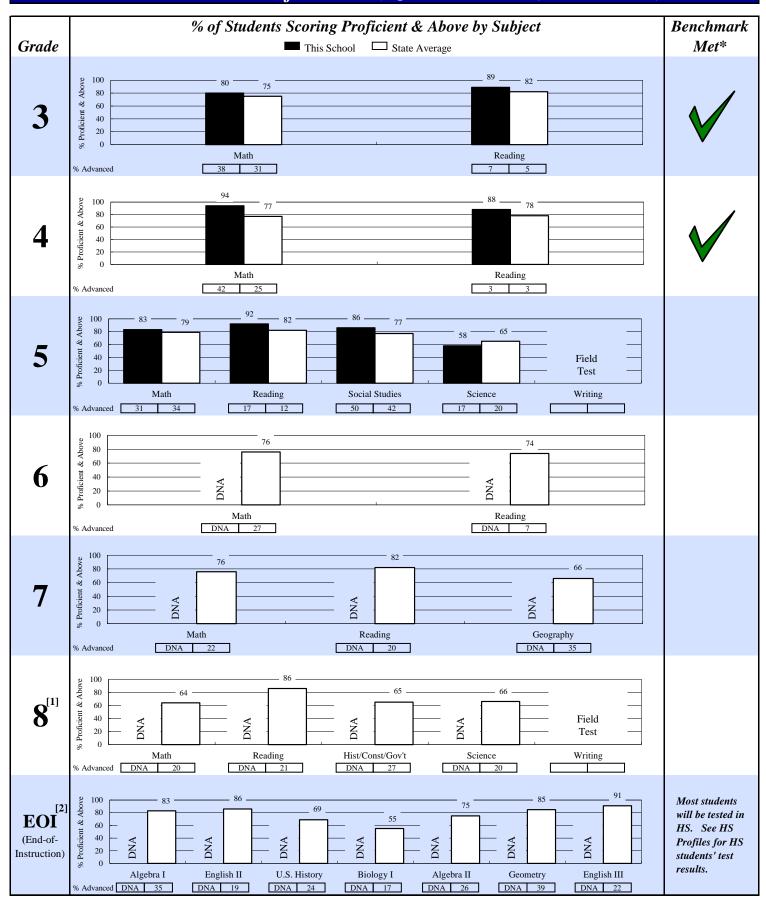
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tubbi cont & Huntingsi attori Citai actoristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	381	16,046	386
Students as English Language Learners (ELL)	1.8%	5.0%	8.7%
Students in Special Education*	20.2%	16.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.4	813.8	21.3
Average Salary (w/ Fringe)	\$47,412	\$45,982	\$44,573
Teachers with Advanced Degree(s)	29.5%	32.0%	23.0%
Average Years of Experience	15.6	11.5	12.8
Special Education Teachers (FTE)*	3.5	138.2	2.4
Counselors (FTE)	1.0	40.0	0.7
Other Certified Professional Staff (FTE)	2.5	108.1	1.8
Administrators (FTE)	1.0	79.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

