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Web: http://www.EdProfiles.info

### JACKSON ELEMENTARY (EC-5)

#### NORMAN PUBLIC SCHOOLS

520 Wylie Road, Norman, OK 73069 Telephone: (405) 366-5884

14-1029-115

## **Community Characteristics**

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	73%	58%
Black	8%	6%	99
Asian	1%	3%	29
Hispanic	29%	13%	169
Native American	3%	5%	149
Average Property Valuation per Student (12/2016)		\$60,164	\$49,62
Students Eligible for Free/Reduced Lunch	67%	49%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		114,645	7,46
Poverty Rate		18%	179
Unemployment Rate		5%	69
Average Household Income		\$71,495	\$63,89
Single-Parent Families		32%	34
Highest Educational Level for Adults Age 25+			
College Degree		42%	249
H.S. Diploma w/o College Degree		51%	639
Less than 12th Grade Education		7%	13'
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	25%	399
Average Number of Days Absent per Student	10.4	10.8	9
Mobility Rate (Incoming Students)	10%	9%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	46.3	14.3	13
There was 1 suspension (of more than 10 days) for every students	0.0	178.3	171
Parents Attending Parent/Teacher Conference	89%	84%	749
Patrons' Volunteer Hours per Student	2.7	4.8	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		198.7	119
Of those charged, each averaged offense(s).		4.9	2
Of those charged, were alleged gang members.		5	0

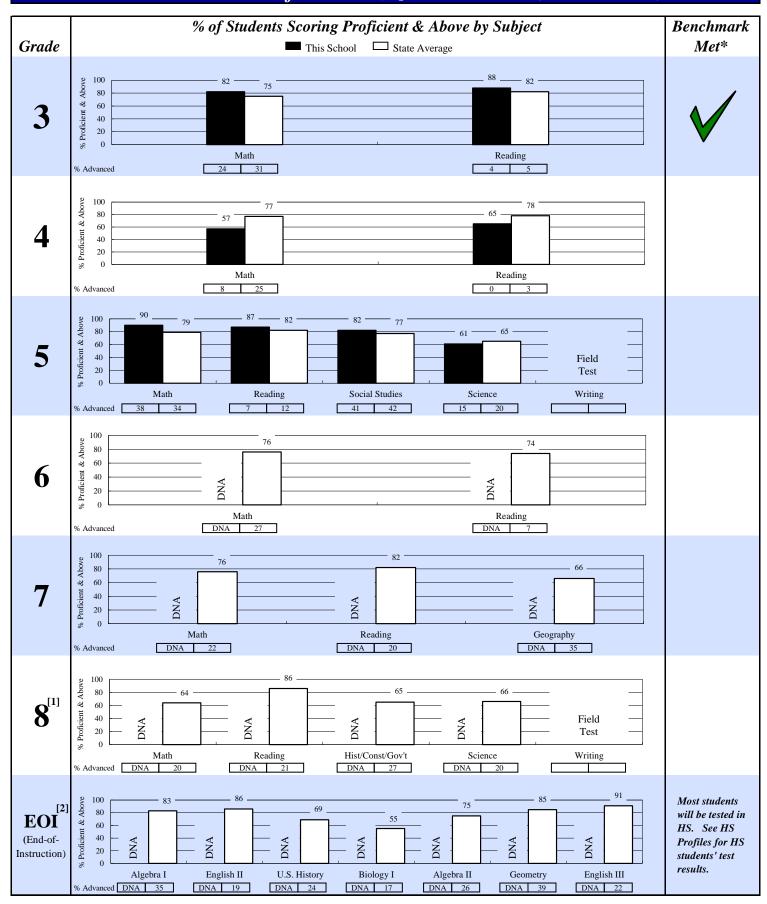
# \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	556	16,046	386
Students as English Language Learners (ELL)	17.8%	5.0%	8.7%
Students in Special Education*	12.6%	16.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.8	813.8	21.3
Average Salary (w/ Fringe)	\$44,873	\$45,982	\$44,573
Teachers with Advanced Degree(s)	35.9%	32.0%	23.0%
Average Years of Experience	10.5	11.5	12.8
Special Education Teachers (FTE)*	3.3	138.2	2.4
Counselors (FTE)	1.0	40.0	0.7
Other Certified Professional Staff (FTE)	3.0	108.1	1.8
Administrators (FTE)	1.0	79.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

