# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### HERITAGE TRAILS ELEMENTARY (EC-6)

#### **MOORE PUBLIC SCHOOLS**

1801 South Bryant Avenue, Moore, OK 73160 Telephone: (405) 735-4520

14-1002-190

### **Community Characteristics**

<mark>cioeconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	State Hverag
Caucasian	77%	68%	589
Black	4%	6%	90
Asian	3%	5%	2
Hispanic	12%	15%	16
Native American	4%	5%	14
Average Property Valuation per Student (12/2016)		\$45,731	\$49,62
Students Eligible for Free/Reduced Lunch	21%	45%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		132,645	7,40
Poverty Rate		8%	17
Unemployment Rate		4%	6
Average Household Income		\$74,645	\$63,8
Single-Parent Families		29%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		8%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	12%	22%	39
Average Number of Days Absent per Student	7.3	9.2	9
Mobility Rate (Incoming Students)	7%	7%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	84.4	15.9	13
There was 1 suspension (of more than 10 days) for every students	591.0	159.3	171
Parents Attending Parent/Teacher Conference	97%	72%	74
Patrons' Volunteer Hours per Student	2.0	3.2	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		225.4	119
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		2	C
	_		

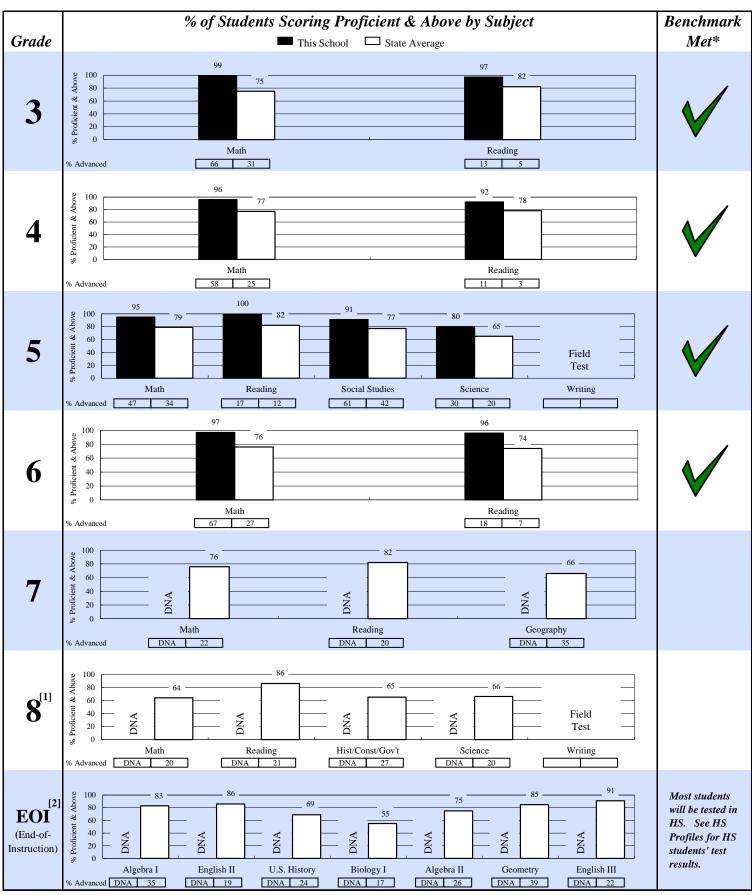
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	591	23,890	386
	Students as English Language Learners (ELL)	0.5%	2.2%	8.7%
	Students in Special Education*	14.6%	15.8%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	27.2	1,111.8	21.3
	Average Salary (w/ Fringe)	\$44,234	\$46,025	\$44,573
	Teachers with Advanced Degree(s)	18.4%	24.9%	23.0%
	Average Years of Experience	11.6	13.2	12.8
	Special Education Teachers (FTE)*	3.0	197.1	2.4
	Counselors (FTE)	1.0	56.9	0.7
	Other Certified Professional Staff (FTE)	2.0	121.2	1.8
	Administrators (FTE)	1.0	83.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

√ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

