# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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#### EASTLAKE ELEMENTARY (EC-6)

#### **MOORE PUBLIC SCHOOLS**

1301 Southwest 134th Street, Oklahoma City, OK 73170 Telephone: (405) 735-4160

14-1002-175

#### **Community Characteristics**

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	68%	58%
Black	3%	6%	9%
Asian	10%	5%	2%
Hispanic	10%	15%	16%
Native American	3%	5%	14%
Average Property Valuation per Student (12/2016)		\$45,731	\$49,623
Students Eligible for Free/Reduced Lunch	27%	45%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		132,645	7,46
Poverty Rate		8%	17%
Unemployment Rate		4%	69
Average Household Income		\$74,645	\$63,89
Single-Parent Families		29%	349
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		8%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	13%	22%	399
Average Number of Days Absent per Student	8.1	9.2	9.
Mobility Rate (Incoming Students)	5%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	147.0	15.9	13.
There was 1 suspension (of more than 10 days) for every students	0.0	159.3	171.
Parents Attending Parent/Teacher Conference	85%	72%	749
Patrons' Volunteer Hours per Student	2.3	3.2	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		225.4	119.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		2	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

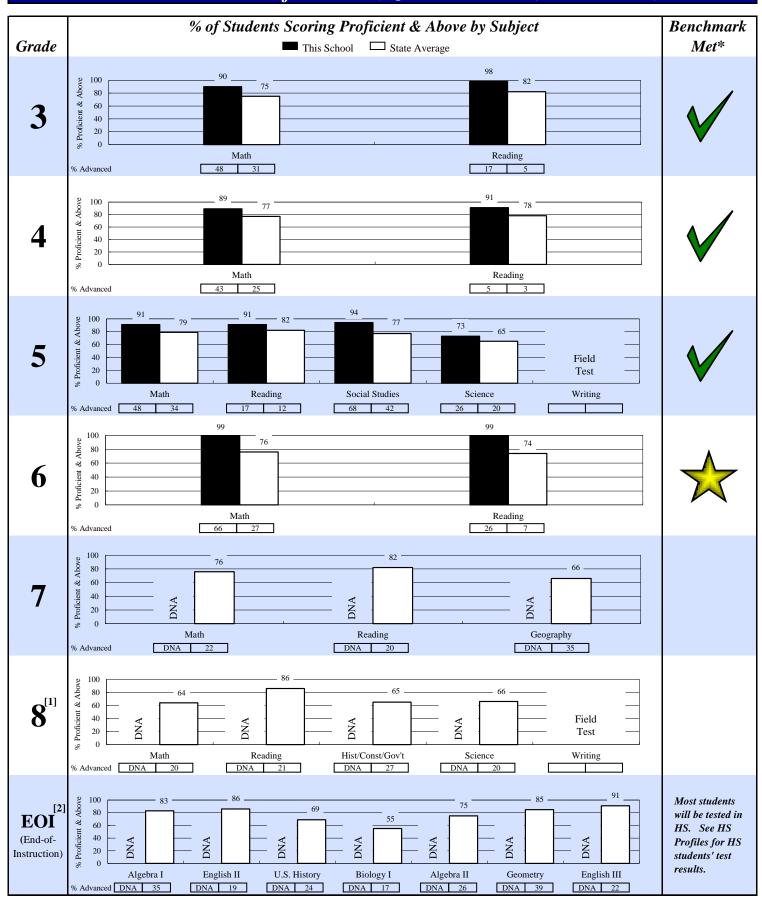
#### 2015-2016 School Educational Process

ussroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	441	23,890	386
	Students as English Language Learners (ELL)	3.0%	2.2%	8.7%
	Students in Special Education*	14.1%	15.8%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	23.3	1,111.8	21.3
	Average Salary (w/ Fringe)	\$45,860	\$46,025	\$44,573
	Teachers with Advanced Degree(s)	8.6%	24.9%	23.0%
	Average Years of Experience	15.1	13.2	12.8
	Special Education Teachers (FTE)*	2.0	197.1	2.4
	Counselors (FTE)	1.0	56.9	0.7
	Other Certified Professional Staff (FTE)	2.0	121.2	1.8
	Administrators (FTE)	1.0	83.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

MOORE - EASTLAKE ELEMENTARY 14-I002-175

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

