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2016 SCHOOL PROFILES

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EARLYWINE ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

12800 South May Avenue, Oklahoma City, OK 73170 Telephone: (405) 735-4150

14-1002-165

Community Characteristics

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	68%	58
Black	5%	6%	9
Asian	19%	5%	2
Hispanic	12%	15%	16
Native American	3%	5%	14
Average Property Valuation per Student (12/2016)		\$45,731	\$49,62
Students Eligible for Free/Reduced Lunch	35%	45%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		132,645	7,40
Poverty Rate		8%	17
Unemployment Rate		4%	6
Average Household Income		\$74,645	\$63,89
Single-Parent Families		29%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		8%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	9%	22%	39
Average Number of Days Absent per Student	8.0	9.2	9
Mobility Rate (Incoming Students)	3%	7%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	494.0	15.9	13
There was 1 suspension (of more than 10 days) for every students	0.0	159.3	171
Parents Attending Parent/Teacher Conference	85%	72%	74
Patrons' Volunteer Hours per Student	4.0	3.2	3
iile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		225.4	119
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		2	0
*These statistics are provided as another indicator of the environment in which s	chools must operate. In	most cases the offenses w	vere not committed

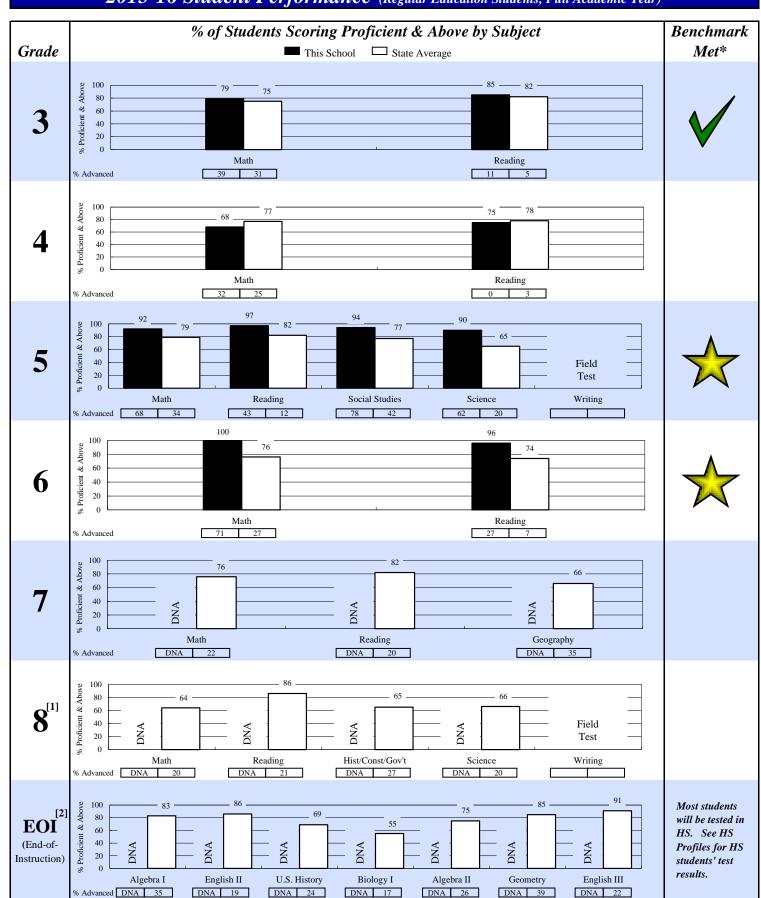
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2015-2016 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
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Fall Enrollment	494	23,890	386
Students as English Language Learners (ELL)	2.4%	2.2%	8.7%
Students in Special Education*	14.6%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.7	1,111.8	21.3
Average Salary (w/ Fringe)	\$48,397	\$46,025	\$44,573
Teachers with Advanced Degree(s)	13.7%	24.9%	23.0%
Average Years of Experience	17.6	13.2	12.8
Special Education Teachers (FTE)*	3.0	197.1	2.4
Counselors (FTE)	1.0	56.9	0.7
Other Certified Professional Staff (FTE)	2.0	121.2	1.8
Administrators (FTE)	1.0	83.4	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

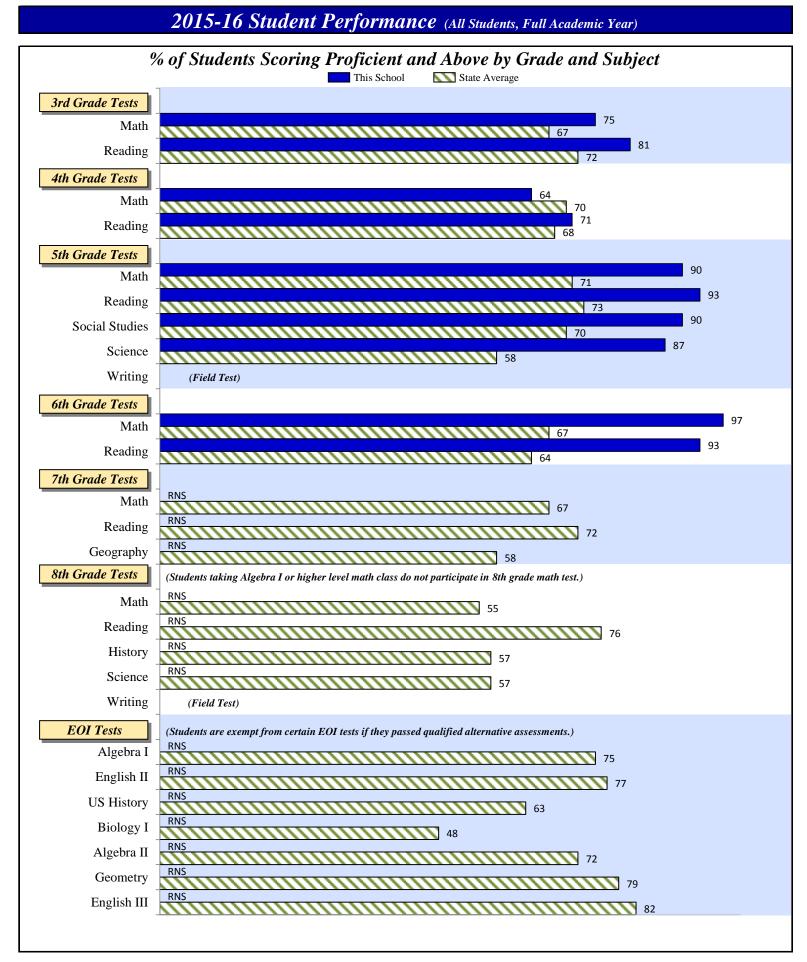
Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2015-16 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.