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SOONER ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

5420 Southeast 89th Street, Oklahoma City, OK 73135 Telephone: (405) 735-4470

14-1002-160

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	68%	58%
Black	16%	6%	9%
Asian	4%	5%	2%
Hispanic	11%	15%	169
Native American	5%	5%	149
Average Property Valuation per Student (12/2016)		\$45,731	\$49,62
Students Eligible for Free/Reduced Lunch	44%	45%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		132,645	7,46
Poverty Rate		8%	179
Unemployment Rate		4%	69
Average Household Income		\$74,645	\$63,89
Single-Parent Families		29%	349
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		8%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	16%	22%	399
Average Number of Days Absent per Student	8.1	9.2	9.
Mobility Rate (Incoming Students)	7%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	16.1	15.9	13.
There was 1 suspension (of more than 10 days) for every students	419.0	159.3	171.
Parents Attending Parent/Teacher Conference	75%	72%	749
Patrons' Volunteer Hours per Student	6.0	3.2	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		225.4	119.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		2	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

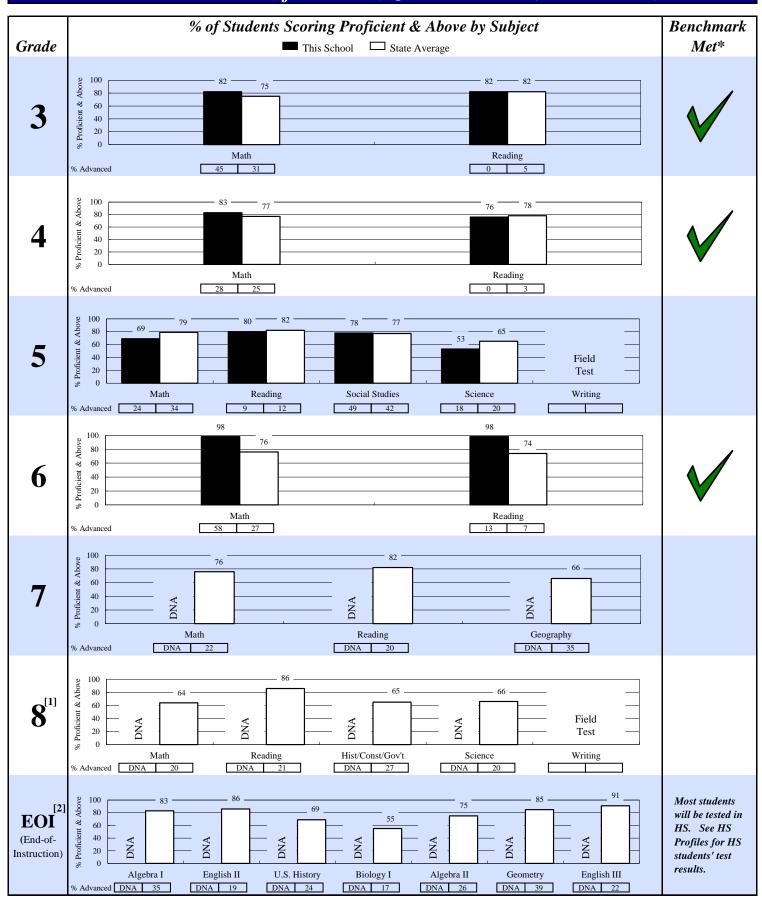
2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
assioon & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	419	23,890	386
Students as English Language Learners (ELL)	1.4%	2.2%	8.7%
Students in Special Education*	11.5%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.9	1,111.8	21.3
Average Salary (w/ Fringe)	\$44,502	\$46,025	\$44,573
Teachers with Advanced Degree(s)	4.8%	24.9%	23.0%
Average Years of Experience	12.4	13.2	12.8
Special Education Teachers (FTE)*	2.0	197.1	2.4
Counselors (FTE)	1.0	56.9	0.7
Other Certified Professional Staff (FTE)	2.0	121.2	1.8
Administrators (FTE)	1.0	83.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

