Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

SKY RANCH ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

9501 South Western Avenue, Oklahoma City, OK 73139 Telephone: (405) 735-4460

14-1002-113

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment:	o <mark>cioeconomic Data</mark>	School	District	State Averag
Caucasian	Ethnic Makeup Based upon Fall Enrollment:	<u>5411001</u>	21541144	<u>State 11.014</u>
Asian 44% 5% 15% 11spanic 29% 15% 15% 1 Native American 44% 55% 1 Average Property Valuation per Student (12/2016) \$45,731 \$49,05 \$50. \$15. \$45,731 \$49,05 \$50. \$15. \$45,731 \$49,05 \$50. \$15. \$45,731 \$49,05 \$50. \$15. \$45,731 \$49,05 \$50. \$15. \$45,731 \$49,05 \$50. \$15. \$45,731 \$49,05 \$50. \$15. \$45,731 \$49,05 \$50. \$15. \$45,731 \$49,05 \$50. \$15. \$15. \$15. \$15. \$15. \$15. \$15. \$15		54%	68%	589
Hispanic 29% 15% 15% Native American 4% 5% 1	Black	10%	6%	99
Native American	Asian	4%	5%	29
Average Property Valuation per Student (12/2016) \$45,731 \$49,000 \$10	Hispanic	29%	15%	16
Students Eligible for Free/Reduced Lunch 67% 45% 66	Native American	4%	5%	14
Students Eligible for Free/Reduced Lunch 67% 45% 66	Average Property Valuation per Student (12/2016)		\$45,731	\$49,62
District Population		67%	45%	62
Poverty Rate	S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate 4% Average Household Income \$74,645 \$63,3 Single-Parent Families 29% 3 Highest Educational Level for Adults Age 25+ College Degree 26% 26 H.S. Diploma w/o College Degree 65% 66 Less than 12th Grade Education 8% 1 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 22% 3 Average Number of Days Absent per Student 7.3 9.2 Mobility Rate (Incoming Students) 10% 7% 1 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 27.3 15.9 1 There was 1 suspension (of more than 10 days) for every students 0.0 159.3 17 Parents Attending Parent/Teacher Conference 89% 72% 7 Patrons' Volunteer Hours per Student 1.4 3.2 Exercise Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 225.4 11 Of those charged, each averagedoffense(s). 1.8	District Population		132,645	7,40
Average Household Income \$74,645 \$63,3 Single-Parent Families 29% 3 Highest Educational Level for Adults Age 25+ College Degree 26% 2 H.S. Diploma w/o College Degree 65% 66 Less than 12th Grade Education 8% 1 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 22% 3 Average Number of Days Absent per Student 7.3 9.2 Mobility Rate (Incoming Students) 10% 7% 1 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 27.3 15.9 1 There was 1 suspension (of more than 10 days) for everystudents 0.0 159.3 17 Parents Attending Parent/Teacher Conference 89% 72% 7 Patrons' Volunteer Hours per Student 1.4 3.2 Venile Offenders & Offenses (Office of Juvenile Affairs)*	Poverty Rate		8%	17
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree East than 12th Grade Education Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 225.4 11 Of those charged, each averaged offense(s).	Unemployment Rate		4%	6
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree East than 12th Grade Education Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 225.4 11 Of those charged, each averaged offense(s).	Average Household Income		\$74,645	\$63,89
College Degree 26% 2 H.S. Diploma w/o College Degree 65% 66 Less than 12th Grade Education 8% 1 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 22% 3 Average Number of Days Absent per Student 7.3 9.2 Mobility Rate (Incoming Students) 10% 7% 1 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 27.3 15.9 1 There was 1 suspension (of more than 10 days) for every students 0.0 159.3 17 Parents Attending Parent/Teacher Conference 89% 72% 7 Patrons' Volunteer Hours per Student 1.4 3.2 Exercise Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 225.4 11 Of those charged, each averaged offense(s).	Single-Parent Families		29%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education **Reparation, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 225.4 11 Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education Reparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per St	College Degree		26%	24
KG-3rd graders receiving reading remediation 31% 22% 3 Average Number of Days Absent per Student 7.3 9.2 Mobility Rate (Incoming Students) 10% 7% 1 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 27.3 15.9 1 There was 1 suspension (of more than 10 days) for everystudents 0.0 159.3 17 Parents Attending Parent/Teacher Conference 89% 72% 7 Patrons' Volunteer Hours per Student 1.4 3.2 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 225.4 11 Of those charged, each averagedoffense(s).	H.S. Diploma w/o College Degree		65%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student To a supersion Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 225.4 11 Of those charged, each averaged offense(s).	Less than 12th Grade Education		8%	13
Average Number of Days Absent per Student 7.3 9.2 Mobility Rate (Incoming Students) 10% 7% 1 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 27.3 15.9 1 There was 1 suspension (of more than 10 days) for everystudents 0.0 159.3 17 Parents Attending Parent/Teacher Conference 89% 72% 7 Patrons' Volunteer Hours per Student 1.4 3.2 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 225.4 11 Of those charged, each averagedoffense(s).	eparation, Motivation & Parental Support			
Average Number of Days Absent per Student 7.3 9.2 Mobility Rate (Incoming Students) 10% 7% 1 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 27.3 15.9 1 There was 1 suspension (of more than 10 days) for everystudents 0.0 159.3 17 Parents Attending Parent/Teacher Conference 89% 72% 7 Patrons' Volunteer Hours per Student 1.4 3.2 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 225.4 11 Of those charged, each averagedoffense(s).	KG-3rd graders receiving reading remediation	31%	22%	39
Mobility Rate (Incoming Students) 10% 7% 1 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 27.3 15.9 1 There was 1 suspension (of more than 10 days) for everystudents 0.0 159.3 17 Parents Attending Parent/Teacher Conference 89% 72% 7 Patrons' Volunteer Hours per Student 1.4 3.2 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 225.4 11 Of those charged, each averagedoffense(s).		7.3	9.2	9
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students		10%	7%	10
There was 1 suspension (of 10 days or less) for everystudents 27.3 15.9 1 There was 1 suspension (of more than 10 days) for everystudents 0.0 159.3 17 Parents Attending Parent/Teacher Conference 89% 72% 7 Patrons' Volunteer Hours per Student 1.4 3.2 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 225.4 11 Of those charged, each averagedoffense(s). 1.8	• • •			
Parents Attending Parent/Teacher Conference 89% 72% 7 Patrons' Volunteer Hours per Student 1.4 3.2 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 225.4 11 Of those charged, each averaged offense(s). 1.8		27.3	15.9	13
Patrons' Volunteer Hours per Student 1.4 3.2 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 225.4 11 Of those charged, each averaged offense(s). 1.8	There was 1 suspension (of more than 10 days) for every students	0.0	159.3	171
Patrons' Volunteer Hours per Student 1.4 3.2 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 225.4 11 Of those charged, each averaged offense(s). 1.8	Parents Attending Parent/Teacher Conference	89%	72%	74
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). 225.4 1.8				3
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). 225.4 1.8	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			225.4	119
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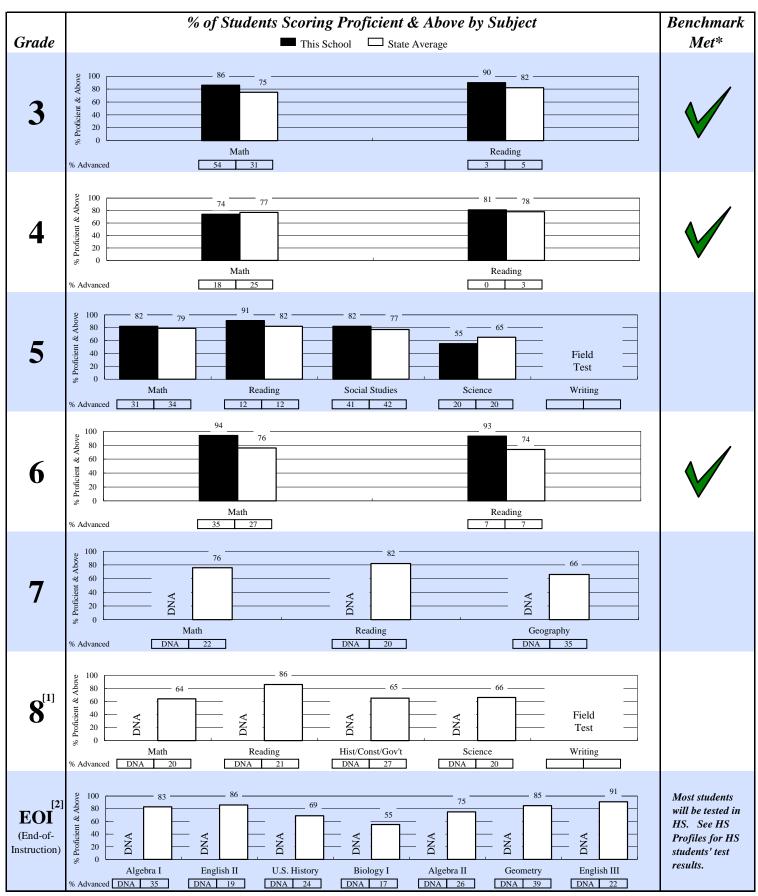
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	683	23,890	386
Students as English Language Learners (ELL)	5.1%	2.2%	8.7%
Students in Special Education*	16.5%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.2	1,111.8	21.3
Average Salary (w/ Fringe)	\$43,864	\$46,025	\$44,573
Teachers with Advanced Degree(s)	18.4%	24.9%	23.0%
Average Years of Experience	11.4	13.2	12.8
Special Education Teachers (FTE)*	4.0	197.1	2.4
Counselors (FTE)	1.0	56.9	0.7
Other Certified Professional Staff (FTE)	2.5	121.2	1.8
Administrators (FTE)	2.0	83.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

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