Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

NORTHMOOR ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

211 Northeast 19th, Moore, OK 73160 Telephone: (405) 735-4420

14-1002-109

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	68%	58
Black	5%	6%	9
Asian	1%	5%	2
Hispanic	13%	15%	16
Native American	5%	5%	14
Average Property Valuation per Student (12/2016)		\$45,731	\$49,6
Students Eligible for Free/Reduced Lunch	56%	45%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unle	ess Otherwise Noted)		
District Population		132,645	7,4
Poverty Rate		8%	17
Unemployment Rate		4%	(
Average Household Income		\$74,645	\$63,8
Single-Parent Families		29%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		8%	13
ation, Motivation & Parental Support			
	31%	22%	
ation, Motivation & Parental Support	31% 8.1	22% 9.2	39
ation, Motivation & Parental Support KG-3rd graders receiving reading remediation			39
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.1	9.2	39
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.1	9.2	39 9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.1 7%	9.2 7%	39 9 10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	8.1 7% 33.2	9.2 7% 15.9	39 9 10 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.1 7% 33.2 0.0	9.2 7% 15.9 159.3	39 9 10 13 171 74
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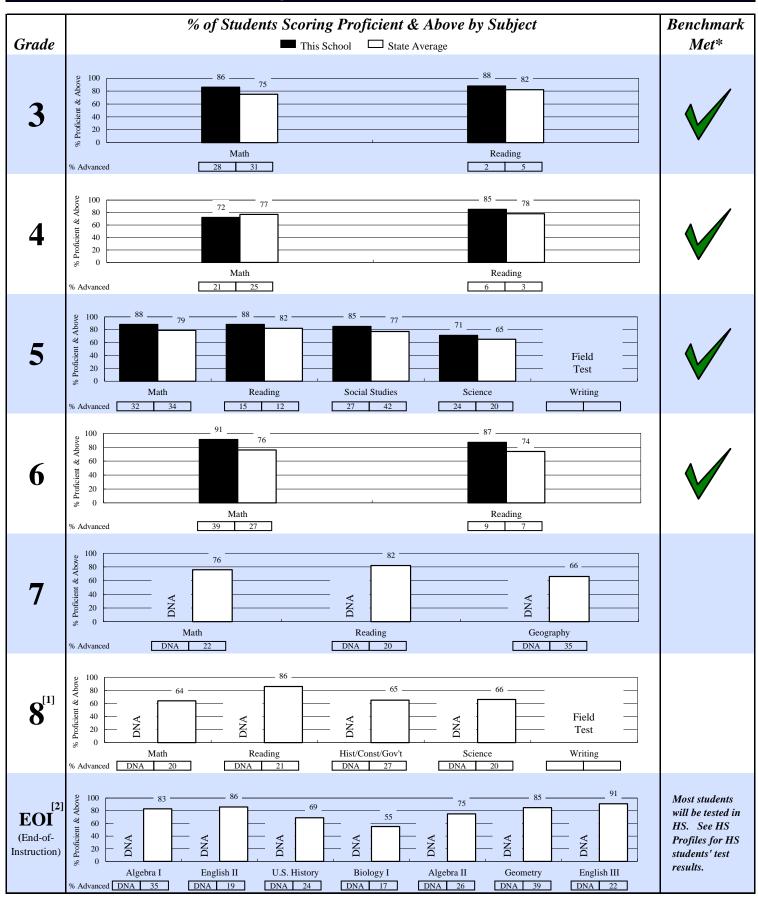
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	398	23,890	386
Students as English Language Learners (ELL)	1.3%	2.2%	8.7%
Students in Special Education*	17.1%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.0	1,111.8	21.3
Average Salary (w/ Fringe)	\$45,799	\$46,025	\$44,573
Teachers with Advanced Degree(s)	5.4%	24.9%	23.0%
Average Years of Experience	11.9	13.2	12.8
Special Education Teachers (FTE)*	3.0	197.1	2.4
Counselors (FTE)	1.0	56.9	0.7
Other Certified Professional Staff (FTE)	1.0	121.2	1.8
Administrators (FTE)	1.0	83.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

