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ROBIN HILL ELEMENTARY (EC-8)

ROBIN HILL PUBLIC SCHOOLS

4801 East Franklin Road, Norman, OK 73026 Telephone: (405) 321-4186

14-C016-105

Community Characteristics

| Black | cioeconomic Data | School | <u>District</u> | State Averag |
|---|---|-----------------|-----------------|--------------|
| Black | Ethnic Makeup Based upon Fall Enrollment: | | | |
| Asian 0% 0% 0% 1 Hispanic 6% 6% 6% 1 Native American 12% 12% 1.2% 1. Average Property Valuation per Student (12/2016) \$24,818 \$49,0 \$12 \$12 \$12 \$12 \$13 \$13 \$13 \$13 \$13 \$13 \$13 \$13 \$13 \$13 | Caucasian | 80% | 80% | 58 |
| Hispanic 12% | Black | 2% | 2% | 9 |
| Native American 12% 12% 12% 14% Average Property Valuation per Student (12/2016) \$24,818 \$49,0 \$40% \$60. \$24,818 \$49,0 \$60. \$254,818 \$49,0 \$60. \$254,818 \$49,0 \$60. \$254,818 \$49,0 \$60. \$254,818 \$49,0 \$60. \$254,818 \$49,0 \$60. \$254,818 \$49,0 \$60. \$254,818 \$49,0 \$60. \$254,818 \$49,0 \$60. \$254,818 \$49,0 \$60. \$ | Asian | 0% | 0% | 2 |
| Average Property Valuation per Student (12/2016) \$24,818 \$49,6 \$30 \$40% \$40% \$60 | Hispanic | 6% | 6% | 16 |
| Students Eligible for Free/Reduced Lunch | Native American | 12% | 12% | 14 |
| District Population 761 7,4 | Average Property Valuation per Student (12/2016) | | \$24,818 | \$49,6 |
| District Population 761 7.4 Poverty Rate 5% 1' Unemployment Rate 5% 1' Unemployment Rate 5% 5% 6 Average Household Income \$87,271 \$63.8 Single-Parent Families 6% 3' Highest Educational Level for Adults Age 25+ College Degree 21% 22 68 68 66 Less than 12th Grade Education 11% 1' Daration, Motivation & Parental Support KG-3rd graders receiving reading remediation 12% 12% 3' Average Number of Days Absent per Student 8.7 8.6 Mobility Rate (Incoming Students) 4% 4% 4% 1' Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 150.5 150.5 1 There was 1 suspension (of more than 10 days) for every students 150.0 None 17 Parents Attending Parent/Teacher Conference 90% 90% 90% 7. Patrons' Volunteer Hours per Student 1.0 1.0 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s). | Students Eligible for Free/Reduced Lunch | 40% | 40% | 62 |
| Poverty Rate 5% 1' Unemployment Rate 5% 5% Average Household Income \$87,271 \$63,8 Single-Parent Families 6% 3. Highest Educational Level for Adults Age 25+ College Degree 21% 22 68% 66% Less than 12th Grade Education 11% 1: Corration, Motivation & Parental Support KG-3rd graders receiving reading remediation 12% 12% 3: Average Number of Days Absent per Student 8.7 8.6 Mobility Rate (Incoming Students) 4% 4% 1% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 150.5 150.5 1 There was 1 suspension (of more than 10 days) for everystudents 0.0 None 17 Parents Attending Parent/Teacher Conference 90% 90% 70 Patrons' Volunteer Hours per Student 1.0 1.0 1.0 Corrille Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 0f those charged, each averagedoffense(s). | S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O | therwise Noted) | | |
| Unemployment Rate 5% Average Household Income \$87,271 \$63,8 Single-Parent Families 6% 3. Highest Educational Level for Adults Age 25+ College Degree 21% 22 68% 66% 66. Less than 12th Grade Education 11% 11% 11. **Corraction, Motivation & Parental Support** KG-3rd graders receiving reading remediation 12% 12% 3. Average Number of Days Absent per Student 8.7 8.6 Mobility Rate (Incoming Students) 4% 4% 16. Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 150.5 150.5 1. There was 1 suspension (of more than 10 days) for everystudents 0.0 None 17 Parents Attending Parent/Teacher Conference 90% 90% 90% 7. Patrons' Volunteer Hours per Student 1.0 1.0 1.0 **Corriel Offenders & Offenses (Office of Juvenile Affairs)** One out of everystudents was charged. (Higher number is better.) None Reported 11 Of those charged, each averagedoffense(s). 0.0 | District Population | | 761 | 7,4 |
| Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Less than 12th Grade Education Taration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s). | Poverty Rate | | 5% | 17 |
| Single-Parent Families 6% 3-6 Highest Educational Level for Adults Age 25+ College Degree 21% 21% 2- H.S. Diploma w/o College Degree 68% 66. Less than 12th Grade Education 11% 1: Description, Motivation & Parental Support KG-3rd graders receiving reading remediation 12% 12% 3- Average Number of Days Absent per Student 8.7 8.6 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | Unemployment Rate | | 5% | ϵ |
| Highest Educational Level for Adults Age 25+ College Degree 21% 22 H.S. Diploma w/o College Degree 68% 68% 66 Less than 12th Grade Education 11% 11% 11 Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 12% 12% 39 Average Number of Days Absent per Student 8.7 8.6 Mobility Rate (Incoming Students) 4% 4% 4% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 150.5 150.5 1 There was 1 suspension (of more than 10 days) for everystudents 0.0 None 17 Parents Attending Parent/Teacher Conference 90% 90% 70 Patrons' Volunteer Hours per Student 1.0 1.0 1.0 Parile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s). | Average Household Income | | \$87,271 | \$63,8 |
| College Degree 21% 2. H.S. Diploma w/o College Degree 68% 66. Less than 12th Grade Education 11% 1. Dearation, Motivation & Parental Support KG-3rd graders receiving reading remediation 12% 12% 3. Average Number of Days Absent per Student 8.7 8.6 Mobility Rate (Incoming Students) 4% 4% 4% 1. Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 150.5 150.5 1 There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 90% 90% 7. Patrons' Volunteer Hours per Student 1.0 1.0 1.0 Parille Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s). | Single-Parent Families | | 6% | 34 |
| H.S. Diploma w/o College Degree 68% 66 Less than 12th Grade Education 11% 1: Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 12% 12% 3: Average Number of Days Absent per Student 8.7 8.6 Mobility Rate (Incoming Students) 4% 4% 4% 10: Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 150.5 150.5 1 There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 90% 90% 7. Patrons' Volunteer Hours per Student 1.0 1.0 1.0 Parille Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s). | Highest Educational Level for Adults Age 25+ | | | |
| Less than 12th Grade Education Motivation & Parental Support KG-3rd graders receiving reading remediation KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent per Student Suspension (of more than 10 days) for every students Days Absent Per Student Suspension (of more than 10 days) for every students Days Absent Per Student Suspension (of more than 10 days) for every students Day | College Degree | | 21% | 24 |
| KG-3rd graders receiving reading remediation 12% 12% 33 Average Number of Days Absent per Student 8.7 8.6 Mobility Rate (Incoming Students) 4% 4% 4% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 150.5 150.5 1 There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 90% 90% 7/ Patrons' Volunteer Hours per Student 1.0 1.0 1.0 Parille Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s). | H.S. Diploma w/o College Degree | | 68% | 63 |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Dear the suspension (of more than 10 days) f | Less than 12th Grade Education | | 11% | 13 |
| Average Number of Days Absent per Student 8.7 8.6 Mobility Rate (Incoming Students) 4% 4% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 150.5 150.5 1 There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 90% 90% 7/ Patrons' Volunteer Hours per Student 1.0 1.0 1.0 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s). | paration, Motivation & Parental Support | | | |
| Mobility Rate (Incoming Students) 4% 4% 1% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 150.5 150.5 1 There was 1 suspension (of more than 10 days) for every students 0.0 None 17 Parents Attending Parent/Teacher Conference 90% 90% 70 Patrons' Volunteer Hours per Student 1.0 1.0 1.0 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s). | KG-3rd graders receiving reading remediation | 12% | 12% | 39 |
| Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students | Average Number of Days Absent per Student | 8.7 | 8.6 | Ç |
| There was 1 suspension (of 10 days or less) for every students | Mobility Rate (Incoming Students) | 4% | 4% | 10 |
| There was 1 suspension (of 10 days or less) for every students | Student Suspension Ratio: (Higher number is better.) | | | |
| Parents Attending Parent/Teacher Conference 90% 90% 7. Patrons' Volunteer Hours per Student 1.0 1.0 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s). 0.0 | | 150.5 | 150.5 | 13 |
| Patrons' Volunteer Hours per Student 1.0 1.0 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s). 0.0 | There was 1 suspension (of more than 10 days) for every students | 0.0 | None | 171 |
| Patrons' Volunteer Hours per Student 1.0 1.0 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 11 Of those charged, each averaged offense(s). 0.0 | Parents Attending Parent/Teacher Conference | 90% | 90% | 74 |
| One out of every students was charged. (<i>Higher number is better</i> .) None Reported 11 Of those charged, each averaged offense(s). 0.0 | · · · · · · · · · · · · · · · · · · · | 1.0 | 1.0 | 3 |
| One out of every students was charged. (<i>Higher number is better</i> .) None Reported 11 Of those charged, each averaged offense(s). 0.0 | venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| Of those charged, each averaged offense(s). 0.0 | | | None Reported | 119 |
| | | | = | 2 |
| | <u> </u> | | | (|

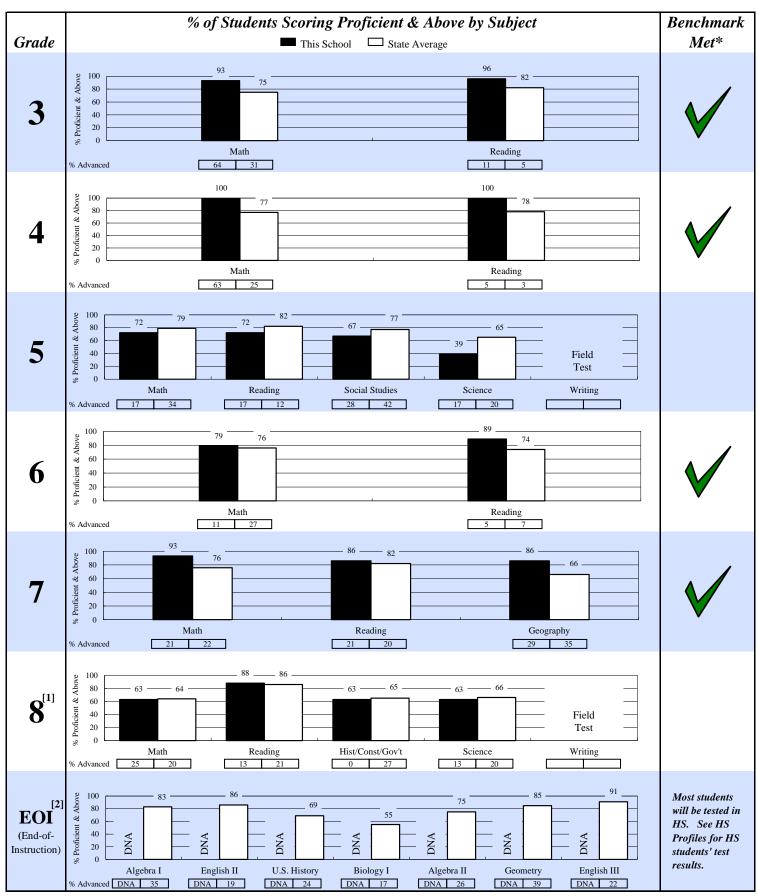
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| Classroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|---------------|----------------|---------------|
| tussroom & Auministration Characteristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 301 | 301 | 386 |
| Students as English Language Learners (ELL) | 0.0% | 0.0% | 8.7% |
| Students in Special Education* | 12.6% | 12.6% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 16.7 | 16.7 | 21.3 |
| Average Salary (w/ Fringe) | \$40,366 | \$40,366 | \$44,573 |
| Teachers with Advanced Degree(s) | 14.4% | 14.4% | 23.0% |
| Average Years of Experience | 11.8 | 11.8 | 12.8 |
| Special Education Teachers (FTE)* | 1.0 | 1.0 | 2.4 |
| Counselors (FTE) | 0.0 | 0.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.4 | 0.4 | 1.8 |
| Administrators (FTE) | 0.4 | 1.0 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

⁽The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

