# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **KEYES ELEMENTARY (EC-8)**

#### KEYES PUBLIC SCHOOLS

Post Office Box 47, Keyes, OK 73947 Telephone: (580) 546-7231

13-1011-105

#### **Community Characteristics**

ioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>benoor</u>	District	State Hiverag
Caucasian	80%	72%	589
Black	0%	0%	99
Asian	0%	4%	2
Hispanic	20%	24%	16
Native American	0%	0%	14
Average Property Valuation per Student (12/2016)		\$170,144	\$49,6
Students Eligible for Free/Reduced Lunch	68%	64%	62
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unles	s Otherwise Noted)		
District Population		377	7,4
Poverty Rate		12%	17
Unemployment Rate		1%	$\epsilon$
Average Household Income		\$50,941	\$63,8
Single-Parent Families		0%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		16%	13
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paration, Motivation & Parental Support			
oaration, Motivation & Parental Support  KG-3rd graders receiving reading remediation	16%	16%	39
	16% 5.9	16% 6.1	39 9
KG-3rd graders receiving reading remediation			
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	5.9	6.1	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	5.9	6.1	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	5.9 22%	6.1 17%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	5.9 22%	6.1 17% 83.0	13 171
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

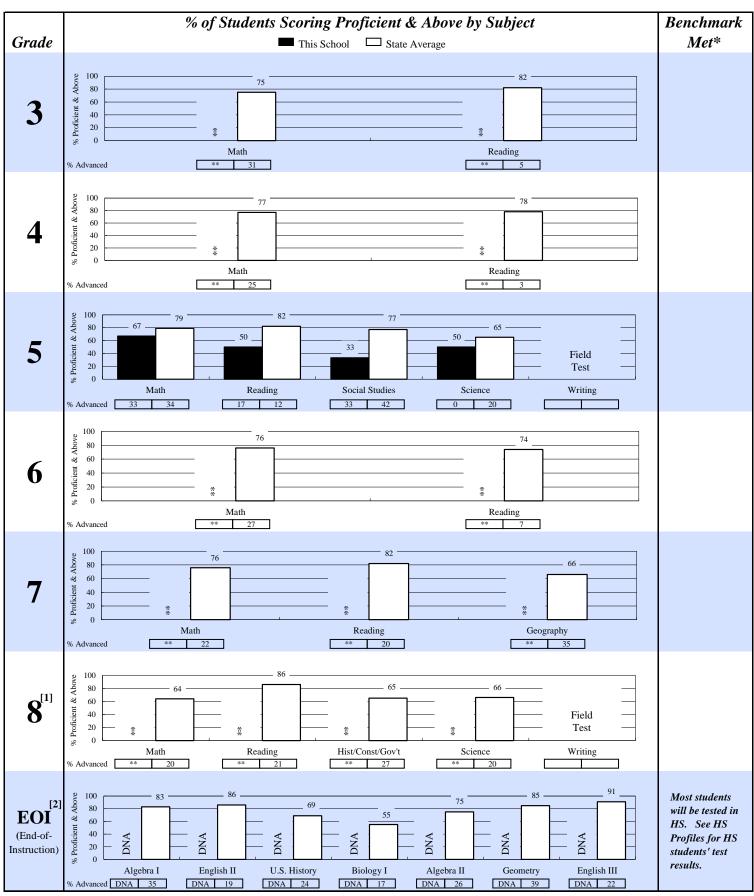
#### 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fa	all Enrollment	59	83	386
St	tudents as English Language Learners (ELL)	0.0%	6.0%	8.7%
St	tudents in Special Education*	10.2%	9.6%	15.5%
N	on-Special Ed. Teachers (FTE):			
	Number of Teachers	6.0	9.2	21.3
	Average Salary (w/ Fringe)	\$44,776	\$44,222	\$44,573
	Teachers with Advanced Degree(s)	4.7%	10.9%	23.0%
	Average Years of Experience	13.8	10.3	12.8
Sı	pecial Education Teachers (FTE)*	0.1	0.1	2.4
C	ounselors (FTE)	0.1	0.1	0.7
O	ther Certified Professional Staff (FTE)	0.0	0.1	1.8
A	dministrators (FTE)	0.3	1.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

KEYES - KEYES ELEMENTARY 13-I011-105

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

